



**MASSEY
UNIVERSITY**
TE KUNENGA KI PŪREHUOA

UNIVERSITY OF NEW ZEALAND



COUNCIL MEETING

THURSDAY, 21 SEPTEMBER 2023, 9.30 AM

A meeting of Massey University Council will be held at the
AUCKLAND CAMPUS, INNOVATION COMPLEX BUILDING, ROOM 2.01

Council Meeting - Part I



<https://massey.zoom.us/j/88681462978?pwd=VHdqcnhuQU5FcG9uLytuMGpyKzhuZz09>

21 September 2023 09:30 AM - 03:00 PM

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Karakia timatanga – for opening a meeting

1. Let the strength & life force

Kia tau ngā manaakitanga o te wāhi ngaro	Let the strength and life force of our ancestors
Ki runga ki tēnā, ki tēnā o tātou	Be with each and every one of us
Kia mahea te hua mākihikihi	Freeing our path from obstruction
Kia toi te kupu, toi te mana, toi te aroha, toi te Reo Māori	So that our words, spiritual power, love and language are upheld
Kia tūturu, ka whakamaua kia tina! Tina!	Permanently fixed, established and understood!
Hui e. Tāiki e!	Forward together

Register of Council Member Interests

Michael Ahie BBS (Hons) CMIInstD	
Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Chancellor People and Culture Committee Member Finance and Assurance Committee Member
Term	17 December 2012 – 16 June 2014 17 June 2014 – 31 December 2015 1 January 2016 – 31 December 2019 18 March 2020 – 17 March 2024 2014 – 2016 (Pro Chancellor) 2016 – 2023 (Chancellor)
Interests	
Chair	Spring Sheep Milk NZ Management Limited
Chair	Plant Market Access Council (PMAC)
Director	Zespri Group Limited
Member	Te Ara Paerangi National Research Priorities Strategic Panel
Director and Shareholder	Clearwater Limited
Director and Shareholder	Jama Property Limited
Trustee	The Jama Trust
Member	Statistics New Zealand Risk and Assurance Committee

Caren Rangī	
Position	Council Member – Council Appointee
Responsibilities	Council Member
Term	1 September 2023 – 31 August 2027
Interests	
Sole Trader	RangiKaitao
Chair	Arts Council of New Zealand (Creative NZ)
Chair	Pacific Homecare
Board Member	Museum of NZ Te Papa Tongarewa
Director	Pacific Co-operation Broadcasting Ltd
Board Member	Hawke's Bay Regional Economic Development Agency
Board member	Hawke's Bay Regional Recovery Agency
Trustee	Fale Malae Trust

Professor Jan Thomas, BSc Murd, BVMS Murd, MVS Melb, Ph.D. Murd, MACVS, FAICD, FAIM	
Position	Council Member – Council Appointee
Responsibilities	Vice-Chancellor Ex-officio Council member Finance and Assurance Committee member People and Culture Committee member
Term	23 January 2017 – 22 January 2022 23 January 2022 – 22 January 2027
Interests	
Chair	Universities New Zealand
Chair	Quality Assurance Council (UGC ex-officio member)
Director	Pets for Living Pty Ltd
Director	Snowgold Pty Ltd
Board Member	Riddet Institute
Board Member	Massey Foundation
International Reviewer	OAAA
Patron	Association for Tertiary Education Management

Alistair Davis ONZM, LLB, BCA (VUW)	
Position	Council Member – Council Appointee
Responsibilities	Council Member People and Culture Committee Member
Term	17 May 2018 - 16 May 2022 20 May 2022 - 19 May 2026
Interests	
Senior Advisor	Toyota New Zealand
Chair	CMD Nominees Ltd (Toyota New Zealand’s Pension Fund)
Member	Westpac NZ Sustainability Advisory Panel
Member	New Zealand Initiative
Examining Chaplain & Diocesan Advisor	Anglican Diocese of Wellington

Ross Buckley BBS, FCA, FCPA, CMInstD	
Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member
Term	1 January 2022 – 31 December 2025
Interests	
Non-Executive Director	ASB Bank
Non-Executive Director	Stride Property Group
Chair	ASB Bank Audit Committee
Chair	Service Foods Limited Board
Chair	Institute of Directors of NZ – Auckland Branch
Director	Investore Property Limited

Member	Investore Property Limited – Audit and Risk Committee
Member	Institute of Directors of NZ National Council
Member	ASB Risk and Compliance Committee
Member	ASB Bank Appointments and Remuneration Committee
Member	Stride Property Group Audit and Risk Committee

Angela Hauk-Willis MA (Freiburg im Breisgau)	
Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member
Term	18 March 2022 – 17 March 2026
Interests	
Principal	Angela Hauk-Willis Consulting
Director	FireSuper Trustee Ltd
Chair	Ministry of Transport Risk and Assurance Committee
Accredited Gateway Reviewer	The Treasury - Te Tai Ōhanga

Oriana Paewai	
Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member
Term	18 March 2020 – 17 March 2024
Interests	
Chair	Te Pae Oranga o Ruahine o Tararua Charitable Trust
Co-Chair	Regional Skills Leadership Group - Manawatū-Whanganui
Employee	Horizons Regional Council
Trustee	Aorangī Marae
Affiliated/Whānau	Manukura School – affiliated with members of the Governance Board/staff/and whānau of Rangitāne Iwi

Traci Houpapa MNZM, MBA	
Position	Council Member – Vice-Chancellor Nominee
Responsibilities	Council Member
Term	1 April 2020 – 1 April 2024
Interests	
Chair	Federation of Māori Authorities (FOMA)
Chair	W3 Wool Unleashed Primary Growth Partnership
Chair	National Advisory Council on the Employment of Women
Chair	Hineuru Holdings Limited
Chair	Te Arawa Group Holdings Limited

NZ Co-Chair	Australia NZ Leaders Forum Indigenous Business Sector Group
Director	Chiefs Rugby Club Limited
Director	Ontario Teachers' Pension Plan NZ Forests Investment Limited
Director	New Zealand Trade and Enterprise
Director	Predator Free 2050 Limited
Member	Te Kawa Mataa
Member	STUFF Advisory Board
Member	NZ Public Service Te Hapai O Maori Advisory Group
Member	National Science Challenge Science for Technology and Innovation
Member	NZ Police Audit and Risk Committee
Member	External Reporting Advisory Panel

Professor Sarah Leberman MNZM, PhD (VUW), MA (Cantab.UK), MA (Applied) (VUW), CMIInstD	
Position	Council Member – Elected by Permanent Members of the Academic Staff
Responsibilities	Council Member Finance and Assurance Committee Member
Term	1 January 2020 – 31 December 2023
Interests	
Co-Chair & Co-Founder	Women in Sport Aotearoa

Nigel Barker MALP, BBS, CertATchg, Grad IFE	
Position	Council Member – Elected by Permanent Members of the Professional Staff
Responsibilities	Council Member
Term	1 January 2020 – 31 December 2023
Interests	
Managing Director and Shareholder	The Barkers Limited
Graduate Member	Institute of Fire Engineers
Member	Human Resources Institute of New Zealand
Member	Institute of Directors New Zealand
Member	Himatangi Beach Community Committee
Chair and Trustee	Himatangi Beach Community Trust
Trustee	Horowhenua Community Camera Trust

Minnie-Kalo Voi	
Position	Council Member – Elected by Students
Responsibilities	Council Member Finance and Assurance Committee Member
Term	8 December 2022 – 7 December 2024
Interests	
Residential Assistant	Massey University
National Vice President	New Zealand International Students Association
Co-Vice President	New Zealand Union of Students Association
Chair	New Zealand International Students Association National Representative Council Members
Member	Massey University BBus Program Representative
Member	Ako Aotearoa - Pacific Caucus Board
Member	Awapuni Rotary Club
Member	Melanesian Steering Committee Aotearoa

Paul Brock BBS	
Position	Council Member – Vice-Chancellor Nominee
Responsibilities	Council Member
Term	1 July 2023 – 30 June 2027
Interests	
Chair	Tourism New Zealand

Chair	Chubb Life Insurance New Zealand
Chair	Foley Wines
Chair	New Zealand Story Advisory Board
Chair	Innovation Programme for Tourism Recovery (Expert Advisory Panel)
Independent Director	Southern Sky Dairies
Adviser	Halo Systems
Director/Shareholder	StratX Ltd
Past dealings on Ethical Leadership	Victoria University
Brock Family Trust	Trustee/Beneficiary



MINUTES OF MASSEY UNIVERSITY COUNCIL

**THE MEETING OF MASSEY UNIVERSITY COUNCIL
HELD AT THE MANAWATŪ CAMPUS, REFECTORY BUILDING
AND VIA VIDEOCONFERENCE**

on

THURSDAY 20 JULY 2023 AT 9.00 AM

PART I

Present:

Pro-Chancellor Ben Vanderkolk (Acting Chair); Vice-Chancellor Professor Jan Thomas; Nigel Barker; Paul Brock; Alistair Davis; Angela Hauk-Willis; Sarah Leberman; Oriana Paewai; and Minnie-Kalo Voi.

In Attendance:

Academic Board Chair Associate Professor Claire Matthews; Provost Professor Giselle Byrnes; Director Governance and Assurance Jodie Banner; Governance Advisor Christabelle Marshall; DVC Māori Professor Meihana Durie (for Part I Item 2.4 and Part II Item 2.8.1 only); and approximately 75 members of the public for Part I.

Apologies: Chancellor Michael Ahie (Chair), Ross Buckley and Traci Houpapa; and for lateness Paul Brock.

1.0 PROCEDURAL MATTERS

1.1 MEETING ARRANGEMENTS

1.2 KARAKIA/WHAKATAUĀKĪ/WELCOME

Council member, Oriana Paewai, provided a mihi and karakia to open the meeting.

The Pro-Chancellor welcomed Council members present and everyone in attendance, including members of the Tertiary Education Union.

1.3 OPEN FORUM – TERTIARY EDUCATION UNION

Te Awatea Ward – Massey University TEU Co-Branch President

Te Awatea introduced herself as Massey's TEU Co-Branch President and shared concerns regarding the tertiary education sector over the last few years. She shared that staff were currently feeling undervalued, undermined and the morale over campuses is low. It was further noted that staff wanted to see a university that was flourishing and she requested increased

consultation with staff and students on how to achieve this goal. It was requested that the university consider a tripartite partnership with the TEU and Government to address the funding issues.

Fran Wolber – Massey Staff Member, School of Food and Advanced Technology

Fran shared experiences with previous academic reforms within College of Sciences. She noted additional cuts in the College of Sciences would put to question the viability of science as a subject at Massey University. Concern was shared regarding the Joint Venture Agreement in Singapore and the retirement of joint degrees with SIT. Staff felt they were not consulted in the process and that the decision could have a negative impact on the reputation of the university. Fran expressed a need for clearer and more transparent consultation processes moving forward.

Matt Russell – Massey PhD Student

Matt introduced himself and shared student dissatisfaction with the current climate of the university. The reduction in courses was perceived as a cost cutting measure and he noted student anger and anxiety around the impact future decisions could have on study opportunities. Matt shared his experiences with attending university and felt that currently the university felt like a business, and that students were not properly consulted on university decisions. Possible current and future impacts on students were shared, including reduced markers for turnaround of assignments, reduced availability of tutors and that future student numbers may be limited if this trajectory were to continue.

Richard Shaw – Massey Staff Member, College of Humanities and Social Sciences

Richard introduced himself and noted his background in public policy. The importance of College of Humanities and Social Sciences programmes was discussed, including the potential negative impacts a reduction in staffing could have on society. Richard shared his experiences during COVID and noted that it was staff that carried the university through these challenging times and that they were invested in the future of the university. It was requested that Council facilitate meetings on each campus with staff, *kanohi ki te kanohi*, to discuss the challenges and issues the university is currently facing.

Te Awatea provided a closing statement on behalf of the TEU members present. She expressed the despair and frustration felt by many staff members and a request for further consultation before decisions are made. Concern was expressed regarding the impact a reduction in staff could have on the long-term future of the university and potential harm to staff, students and the wider community. A request was reiterated for Council to consider a tripartite partnership with the union and government.

The Pro-Chancellor thanked the speakers for their presentations to Council and requested that those who spoke forward their notes to Council so that these are received and noted in documentation of Council. The Pro-Chancellor acknowledged the achievements of staff during COVID and highlighted the current operating context of the tertiary education sector. Assurance was provided that extensive consultation processes were in place and that Council received advice from students, academic and professional staff as well as management and wider stakeholder groups. It was noted that the current financial situation required the university to operate with a sense of urgency to ensure the sustainability and viability of the university. The Pro-Chancellor acknowledged the uncertainty and frustration the implementation of changes may cause to staff, students and wider communities, and noted that Council is acutely aware of the impact these changes may have on wellbeing at the university.

The Pro-Chancellor thanked those who spoke to Council and confirmed that their feedback had been informative and well received.

Approximately 65 members of the public left the meeting at 9.52am.

1.4 APOLOGIES

The apologies from Chancellor Michael Ahie and Ross Buckley, and for lateness from Paul Brock were received.

1.5 HEALTH AND SAFETY BRIEFING

The Director Governance and Assurance gave a health and safety briefing.

1.6 DECLARATION OF INTERESTS/REGISTER OF INTEREST

There were no interests declared for Part I of the meeting.

1.7 CONFIRMATION OF AGENDA AND URGENT ITEMS

The agenda was received with all papers taken as read.

1.8 CONFIRMATION OF MINUTES - PART I COUNCIL MEETING HELD 18 MAY 2023 (C23/48)

23-35 RESOLVED:

(Davis/Leberman)

THAT the minutes of the Massey University Council meeting held on 18 May 2023 [Part I Public] be confirmed as a true and correct record.

CARRIED

1.9 MATTERS ARISING

There were no matters arising from the 18 May 2023 Part I Council minutes.

1.10 COUNCIL ACTION SCHEDULE PART I

The Director Governance and Assurance noted there were no outstanding actions.

1.11 COUNCIL WORK PLAN 2023 - PART I (C23/49)

The Director Governance and Assurance noted the 21 September Council meeting would take place on Auckland campus.

2.0 STRATEGIC

2.1 CHANCELLOR'S REPORT - PART I

The Pro-Chancellor provided a verbal update on behalf of the Chancellor noting the work undertaken in his role since the last Council meeting on 18 May 2023. Council noted the Chancellor's report.

2.2 VICE-CHANCELLOR'S REPORT - PART I (C23/50)

The Vice-Chancellor highlighted the recent achievements of those staff and alumni that had received a King's Birthday Honour and noted that it was a testament to the calibre of Massey communities.

The Vice-Chancellor acknowledged the recent rise of Massey in the QS World Rankings, and the recent release of the AQA Cycle 6 Final Audit Report. The Australian Universities Accord Interim Report was discussed, noting challenges in the tertiary education sector globally.

Council discussed the QS World Rankings and the AQA Cycle 6 Audit Report. The graduate profile was also discussed and how this would be disseminated through curriculum. It was agreed that the profile, once confirmed, be provided to Council for information.

2.3 STRATEGY IN ACTION: DISTINGUISHED PROFESSOR PAUL MOUGHAN (C23/51)

The Vice-Chancellor noted the inspirational mahi of Distinguished Professor Paul Moughan, and that his strong international record brings mana to both himself and the university.

ACTION: Congratulatory letter to be sent to Distinguished Professor Paul Moughan in recognition of his recent achievements.

2.4 KAUPAPA HERE TIRITI O WAITANGI – TE TIRITI POLICY (C23/52)

DVC Māori Professor Meihana Durie joined the meeting at 10.10am.

Deputy Vice-Chancellor Māori spoke to the Kaupapa Here Tiriti o Waitangi – Te Tiriti Policy paper and noted this significant Kaupapa was the embodiment and enactment of Te Tiriti o Waitangi at the university. It was noted that robust consultation with a variety of stakeholders had been completed, including staff, students and mana whenua, and that feedback had been overwhelmingly positive.

Council discussed the policy and congratulated all who had been involved in this important mahi. The consultation process that had been completed was discussed, and a suggestion was made that this process be utilised for future policy consultation. The significance of the document and discussion during Matariki was acknowledged, and Council noted the importance of this policy as a next step for the university on its journey towards being a Te Tiriti o Waitangi led university.

It was agreed that future discussions should involve how to elevate this document as a distinctive policy of constitutional significance to the university.

23-36 RESOLVED:

(Davis/Paewai)

THAT Council note the internal consultation with University staff on the draft Te Tiriti Policy;

And endorse the current draft policy for consultation with mana whenua.

CARRIED

DVC Māori Professor Meihana Durie left the meeting at 10.34.

2.5 PAERANGI LEARNING AND TEACHING PLAN (C23/53)

The Provost spoke to the Paerangi Learning and Teaching Plan and noted the current iteration was formed to align with the current university strategy. The consultation process was discussed, and it was noted that monitoring and reporting would be completed through the Office of the Provost.

Council discussed the plan including teaching strategies and digital environments and looked forward to noting progress in this space through the delivery of the plan.

Paul Brock joined the meeting at 10.44am.

23-37 RESOLVED: (Paewai/Davis)

**THAT Council note the contents of the plan; and
Approve Paerangi Learning and Teaching Plan 2023-2027.**

CARRIED

2.6 TE POU RANGAHAU RESEARCH PLAN (C23/54)

The Provost spoke to Te Pou Rangahau and noted the current iteration was formed to align with the current university strategy. The current plan highlighted priorities such as research excellence, Te Tiriti o Waitangi and the place of Mātauranga Māori in research. It was noted that monitoring and reporting would be completed through the Office of the Provost.

23-38 RESOLVED: (Hauk-Willis/Leberman)

**THAT Council note the contents of the plan; and
Approve Te Pou Rangahau 2023-2027, Massey University Research Plan.**

CARRIED

3.0 OPERATIONAL

3.1 MONTH END FINANCE REPORT – MAY 2023 PART I (C23/55)

The Month End Finance Report was received by Council and taken as read.

23-39 RESOLVED: (Davis/Barker)

**THAT Council notes the contents of the finance report for the five months ended 31
May 2023.**

CARRIED

3.2 PROPOSED MEETING SCHEDULE 2024 (C23/56)

Director Governance and Assurance spoke to the paper and noted the proposed schedule of meetings for 2024.

23-40 RESOLVED: (Paewai/Davis)

**THAT Council approve the proposed Council and Committee Meeting Schedule for
2024.**

CARRIED

4.0 PAPERS FOR NOTING

4.1 OHU MATATIKA 2 – REAPPOINTMENT OF CHAIR

Council acknowledged Associate Professor Fiona Te Momo and that her reappointment as Chair of Ohu Matatika 2 was well deserved.

4.2 ACADEMIC BOARD MINUTES 16 MAY 2023 – PART I – CONFIRMED

4.2 ACADEMIC BOARD MINUTES 14 JUNE 2023 – PART I – UNCONFIRMED

The Council noted the above listed papers.

5.0 RELEASE OF PART II MATERIAL INTO PART I

23-55 RESOLVED:

(Vanderkolk/Davis)

THAT the resolution for Appointment of MGL Chair (C23/75) and Notification of Elections (C23/78) be released to the Part I Meeting Minutes.

CARRIED

6.0 EXCLUSION OF PUBLIC (C23/57)

23-41 RESOLVED:

(Vanderkolk/Davis)

THAT the Council excludes the public from the papers as noted in the following table:

General subject of each matter to be considered		Reason	Section 48(1) grounds
C23/58	Confirmation of Minutes Council Meeting 18 May 2023 – Part II	For the reasons set out in the Part I minutes of 18 May 2023 held with public present	
C23/59	Action Schedule Part II	Improper gain or advantage	s7(2)(k)
C23/60	Council Work Plan 2023 Part II	Improper gain or advantage	s7(2)(k)
Verbal	Chancellor’s Verbal Report	Personal privacy	s7(2)(a)
C23/61	Vice-Chancellor’s Report – Part II	Improper gain or advantage Personal privacy	s7(2)(k) s7(2)(a)
C23/62	Distinctive Fit for Purpose Campuses	Improper gain or advantage	s7(2)(k)
C23/63	Performance Report	Improper gain or advantage	s7(2)(k)
C23/64	Delegations	Improper gain or advantage	s7(2)(j)
C23/65-68	FAC Recommendations/Papers & Appendices	Improper gain or advantage	s7(2)(j)
C23/69	AB Recommendations/Papers & Appendices	Improper gain or advantage	s7(2)(j)
C23/70-72	PAC Recommendations/Papers & Appendices	Improper gain or advantage	s7(2)(j)
C23/73	Deed of Lease	Improper gain or advantage	s7(2)(j)
C23/74	Month End Finance Report – May 2023 - Part II	Improper gain or advantage	s7(2)(j)
C23/75	Appointment of MGL Chair	Free and frank expression	S7(2)(f)
C23/76-77	Honorary Award Recommendations	Personal privacy	s7(2)(a)
C23/78	Council Member Elections	Free and frank expression Personal privacy	S7(2)(f) s7(2)(a)
Noting Papers			
i) FAC Minutes – Part II – 14 June 2023 - Unconfirmed ii) AB Minutes – Part II – 16 May 2023 iii) AB Minutes – Part II – 14 June 2023 - Unconfirmed			

This resolution is made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of

that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Part I of the meeting closed at 11.00 am.

Signature: _____

Date: _____

UNCONFIRMED

Fran Wolber, College of Sciences

Courses and degree programs in the College of Science were stripped to the basics a few years ago in the 2021 academic reform project. Additional cuts now will put into question whether sciences at Massey, other than Vet, can survive at all. Science is expensive to teach, yes, but it is a critical aspect of a university, and as a public university Massey has a duty to society to contribute to its pool of future biologists, chemists, geologists, agriculturists, health professionals, etc.

Staff are demoralised but, more than that, they are horrified to see that the university they have respected and loved and worked so hard for is planning further major changes without consultation or transparency. Massey is asking for approximately 1 in 6 staff to take redundancy. Is Massey happy to lose one in six science students? Or to have one in six tasks go undone? Or do they propose to increase the workload of existing staff by 20%, who are already overworked and exhausted, without any increase in salary?

We all want Massey to succeed and thrive, but we feel that the upper management groups making these decisions are taking too narrow a view and not obtaining broad enough advice and input. For example, abruptly cutting the longstanding, highly successful, internationally accredited, flagship joint degree programme in Food Technology with Singapore was wholly unexpected and unprecedented. No staff were consulted – staff who could've informed Massey that the ramifications of cutting the programme will be detrimental and widespread. Because the decision was made with no warning, the hundreds of affected Singaporean students and alumni feel cheated and misled. More broadly, SIT and the Singapore government are justifiably upset and may ostracize Massey in future.

The decision also makes Massey appear an unreliable teaching partner, which will surely impact our new and fragile, but important and lucrative, joint degree program with Jiangnan in China. Massey and SIT have the top ranked food tech programmes in their respective countries. Jiangnan has the top ranked food tech programme in the world. It defies belief that anyone would jeopardise that.

Finally, Massey's desire to instead partner with private academies that are regarded worldwide in academic circles as one step away from diploma

mills, is a risk to Massey's reputation. Such relationships may generate revenue short term but may also make Massey an international disgrace long term.

Staff want to know that these potential disasters have been identified and interventions put into place, but are being met only with silence. Even though Massey failed to consult with staff before making the Singapore decision, they must consult with staff going forward to identify strategies to minimize the fallout of cutting that and other programmes in the sciences. This consultation must be done in good faith, with trust on both sides. Staff can provide concrete advice and specialist knowledge if the process is transparent and if we are given full access to the data: this is all we are asking for.

Address to Massey University Council

Matthew Russell

Students Against Cuts/Tertiary Education Union Massey Manawatū

Thank you for allowing me this opportunity to address the university council.

My name is Matt Russell, I'm a postgrad student, tutor and a member of the national students against cuts group.

I have spent a great deal of time speaking with students about the proposed staff and resourcing cuts over the past two months. Council needs to know that, even before this crisis, there was already a significant undercurrent of student dissatisfaction with the educational experience offered by Massey. We believe the low enrolments and digital plus policies are pushing that dissatisfaction to breaking point.

In regards to their educational experience, students complain of over-assessment, a lack of choice in available papers, and the post-Covid shift of so many internal papers to blended delivery, which is widely perceived by internal students as yet another cost cutting measure. Students are aware that their educational experience at Massey is diminishing, just as they are aware that their fees increase year on year.

When I first arrived at Massey it felt like a university where students had an element of citizenship. Today, Massey campus feels more like a business complex than a university, where students are generally unwanted outside of their lecture, tutorial and lab rooms, the library and the student lounge. Most of the teaching semester, concourse is a desert. Campus vibrancy is close to terminal.

Currently there is a huge amount of student anxiety, uncertainty and anger regarding what digital plus and low enrolments will mean. And how could there not be? To my knowledge, the university doesn't seem to have even attempted dialogue with the student body.

The university seems to believe adding plus to the word digital changes its meaning. It doesn't. Many, if not most internal students already know that blended delivery is about delivering education in the cheapest way possible by reducing hands-on teaching support, pastoral care, and removing the relational, dialogic classroom interaction that makes a university education fulfilling and enjoyable.

Students also perceive that the low enrolments and digital plus policies will further diminish choice and disrupt their studies in unknown ways. Will all students be able to finish their degrees once Massey shifts to single campus

delivery? What are the implications for students who take a year off their studies? What about those who study part time? What about those who study a double degree and need to extend the length of their degree beyond the standard term? Or those who find their major is suddenly staffed by a single person, or worse, unavailable? Nobody is answering these questions and nobody seems to want to answer these questions.

Obviously, the planned redundancies will have serious impacts on the quality of education for students, both current and future. Lower staff-student ratios will reduce the amount of time each student can interact with faculty and further reduce activities such as office hours, labs, tutorials, pastoral support and quality marking, which, again, are crucial elements of an enjoyable and fulfilling educational experience.

Staff in the tertiary sector, academic and professional alike, have faced immense challenges in recent years. After working tirelessly to get the university through the pandemic, last year staff across the country had to take up pickets to get pay increases that didn't even keep pace with the cost of living. Overwork, stress, burnout and a sense of hopelessness and betrayal are rife in every university and almost every university department.

Staff have every reason to quit quietly. But the one thing students almost never complain about is teaching at Massey. Students, as a whole, value staff. But they perceive the university as a revenue extracting machine. The reason I know this isn't just because I've been involved in Students against Cuts. It's because like many postgrads, I also teach students, and like many staff, I'm continually engaging with their perspectives and opinions.

If Massey proceeds with these cuts in the way it currently is, I fear the university will begin haemorrhaging enrolments, and that won't stop. I beg you, please, slow down, talk with students and with staff, and be very clear that the existing funding regime has made it impossible for the institution and the sector to function. Work with students and staff to raise public awareness and pressure the government to make adequate tertiary funding an election platform. This is not just about Massey, it's about the future of Aotearoa. If we truly are "all in the same boat" as so many of us are hearing from our heads of schools and PVCs, then the Senior Leadership Team needs to start demonstrating that through transparency, honesty and leadership.

Thank you for listening.

Thank you for the opportunity to address you

My name is Richard Shaw: I am a Professor of Politics and I have served this University for 30 years.

My background is in public policy – so I understand the context in which, in my College, up to 40% of positions across three large academic units may be lost.

The proposed cuts are being framed using the language of accountability to the ‘taxpayer’. Therefore, I would like to touch on some of the consequences those cuts will likely have for that taxpayer.

In the humanities and social sciences, our job is to help people make sense of things: themselves, the societies they come from and in which they live; the connections between past, present and future. We train people to:

- think for themselves;
- challenge received wisdoms; and
- ask questions of those in positions of power.

In other words, in my College we embody the statutory requirement for universities to ‘develop intellectual independence’ and to ‘be the critic and conscience of society’.

It transpires that this is a useful contribution to offer at a time when the taxpayer confronts issues which are having immediate and material impacts on their lives, including:

- the malicious use of AI;
- the climate crisis;
- political extremism and the threat of political violence; and
- racism and inequalities of all kinds.

Explaining those things – the ‘real world issues’ referred to in Horizon 2042 – and proposing ways of addressing them, is what we do in my College.

We are not the only ones conscious of the significance of that role. In 2016, Lord Robert May – President of the Royal Society, member of the UK House of Lords, and Chief Scientific Adviser to the UK government – said: ‘I think many of the major problems facing society are outside the realm of science and mathematics.

It's the behavioural sciences that are the ones we are going to have to depend on to save us.'

Bob May was talking about the sense-making disciplines of the humanities and the social sciences.

But if the proposed reductions in staffing in those disciplines occurs – if this University loses up to 40% of 170 positions – there will be much less of this sense-making going on. If these changes go ahead, it will be that much harder for the University to achieve the vision set out in Horizon 2042. Instead, on your watch as a Council, Massey University will have made sure that Aotearoa is:

- a little less safe for those who are the targets of racism and misogyny;
- a little less socially cohesive;
- a little less capable of helping taxpayers prepare for an uncertain future.

That is not a contribution any of us wish to be associated with.

Don't let this happen – please, don't let this happen ...

Finally, I would like to ask for your help. As a staff, we have not yet been given the opportunity to discuss – face to face with the VC – these and the other ramifications of the job losses being proposed across the University, including for the achievement of Horizon 2042. There are digital communications; carefully managed webinars – but, as yet, no chance to come together in person as a community to talk about what is occurring in and to an institution many of us have given our working lives to – and in which all of us have a stake.

And so I would like to end by inviting the Council to facilitate three such meetings – one on each campus. In a Te Tiriti led institution, gathering in person to discuss the future of our University seems the respectful and appropriate thing to do.



Part I: Paper for Information

Council Action Schedule – Part I

Item	Action	Responsibility	Meeting date/REF	Status	Due date
1.	Congratulatory letter to be sent to Distinguished Professor Paul Moughan in recognition of his recent achievements.	Chancellor & Governance and Assurance Office	20/07/23	Letter sent on 01/08/23.	COMPLETED 21/09/23

Council 2023 Work Plan – Part I

	9 MARCH	18 MAY	20 JULY	21 SEPTEMBER	2 NOV	7 DECEMBER
Location	Manawatū	Wellington	Manawatū	Auckland	Zoom (TBC)	Manawatū
Site Visit	H&S Focus – Dairy Farm #4	National Screen Arts Facility	N/A	Student Accommodation	Lab Visit (TBC)	SNS Laboratories (TBC)
Strategy Days	Wed 8 March – half day pm/OHS Overview Session	Wed 17 May – full day	N/A	Wed 20 Sep - (half day pm)	N/A	N/A
Strategic Items	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action • Te Tiriti Policy • Paerangi • Te Pou Rangahau 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 		<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action
Operational Items	<ul style="list-style-type: none"> • Finance Report 	<ul style="list-style-type: none"> • Finance Report 	<ul style="list-style-type: none"> • Pro-Chancellor Election • Finance Report • Proposed Meeting Schedule 2024 	<ul style="list-style-type: none"> • Finance Report 		<ul style="list-style-type: none"> • Finance Report • Delegated Authority for Dec/Jan period

MEETING DATE:	21 September 2023
AUTHOR:	Vice-Chancellor Professor Jan Thomas
SUBJECT:	VICE-CHANCELLOR'S PART I REPORT TO COUNCIL PERIOD: June – September 2023

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Recommendations

- Recommendation: That Council note this update on current issues, key achievements and highlights arising during the reporting period.

Executive Summary

This report is intended to be a high-level summary overview of the reporting period. I have taken the opportunity to provide links to information for further detail. I wish to continue to emphasise that given the size, depth and diversity of our multi-campus university, this report can only provide a point-in-time record of the accomplishments of our staff, students and wider community. Please forgive me for not being able to mention all of the wonderful mahi and achievements of the Te Kunenga ki Pūrehuroa Massey University whānau, both individually and in partnership across the university, and externally with our many communities, at home and across the globe. Many of these stories can be found on the [Massey News site](#) and other internal communication channels detailed in this report.

I highlight in this report just a few of the university's efforts and achievements in making Massey a place of equity and excellence, for students, staff and our community. I will seek to ensure that the content reflects, and speaks to the enactment of new Strategic Plan, pou, attributes, and Te Tiriti foundation. In this regard, you will note that this report is now provided in a format and structure to reflect the four strategic pou of the university.

Te Pou Rangahau – Research

Examples of the delivery of research excellence and its impact include:

- *Janet Duffin Award 2022*
Congratulations to Professor Jodie Hunter from the Institute of Education who has won the British Society for Research into Learning Mathematics Janet Duffin Award 2022 for an outstanding article

published in the *Research in Mathematics Education Journal*. This is a very prestigious award and was won in the face of very strong competition from other publications.

- *Shanghai Academic Rankings of World Universities ranking results - 2023*

Shanghai rankings for 2023 were released in August. Massey University dropped one band in the rankings, now ranked 701-800 compared with 601-700 last year. In total, five New Zealand universities dropped in score, and three remained in their bands. Similar downward trends were observed in Australian universities. Ranking positions over time are available in the table below.

	2023	2022	2021	2020	2019
Massey	701-800	601-700	701-800	601-700	601-700

Translating 2023 results into points used by Shanghai to score universities, this is how Massey University scored this year (weightings already applied in the table below):

	Alumni	Award	HiCi	N&S	Pub	PCP	Total
Massey	0	0	0	0.9	5.16	1.67	7.73

- Alumni is worth 10%, and Massey does not have alumni who have won Nobel Prizes or Field Medals.
- Award is worth 20%, and Massey does not have staff who have won Nobel Prizes or Field Medals.
- Highly Cited is worth 20%, and Massey does not to have a highly cited author (in Clarivate's Highly Cited Authors' list).
- Nature and Science is worth 20%, the score is based on publication on Nature and Science.
- Publication is worth 20%, Massey is third amongst NZ universities. The score is based on Papers indexed in Science Citation Index-Expanded and Social Science Citation Index.
- ⇒ PCP is worth 10%, and it is the weighted scores of the above five indicators divided by the number of full-time equivalent academic staff.

The methodology can be found here:

<https://www.shanghairanking.com/methodology/arwu/2023>

- *2023 KiwiNet Research Commercialisation Awards*

It gives me great pleasure to acknowledge Massey Ventures Ltd has five finalists in the forthcoming KiwiNet Awards for research commercialisation. In the student enterprise category, seven of the 16 applicants were from Massey University and two of the three finalists. They are in addition to the three category finalists that we already had so a great outcome. Further details [here](#).

Mahi undertaken to foster, support and enable research excellence. Examples include:

- *Royal Society of New Zealand Te Apārangi Funds*

Marsden Fund Full Proposals

Principal Advisors for each of the Expression of Interest (EOI) applications that had been invited to Marsden's Full proposal stage, had their full proposals submitted on 21 June. The 18 proposals consisted of four Fast Start applicants (new and emerging researchers) and 14 Standard proposals. Royal Society of New Zealand Te Apārangi will now forward the full proposals to international



expert reviewers. Reviews are due back around 16 August when applicants will have the opportunity to write rebuttals for the panelists to consider; typically this involves three rebuttals per application. The funding outcome will be announced early November.

Catalyst Fund

Professor Marie Wong from the School of Food and Advanced Technology was awarded a Catalyst Fund: Seeding – General proposal, titled ‘Improving market access for NZ avocado oils by ensuring high quality and food safety’ valued at \$80,000. The fund is to support Professor Wong with a new collaboration team to look at lipid chemistry for stabilising high value oils. The collaboration has representatives from Massey, Germany’s Max Rubner-Institut (MRI), Plant and Food Research and University of California, Davis from the United States.

- *Health Research Council (HRC) Funds*

HRC Projects: Outcomes

For the 2023 round, six out of 13 applications were invited for full application and these were submitted last November. There were three in the General category and three in the Māori Health category. Due to capacity issues on behalf of Māori community partners, one applicant withdrew their application during the rebuttal process.

Two of the five complete applications considered by the Panel, have been successful (Table 1). This is the same success rate as in 2021 (40%), which was the highest success rate Massey has achieved within this fund. The total success rate of 15.4% was the highest compared to the previous years.

Table 1: 2023 HRC Project submissions and outcomes

PI	School	College	Title	Value (\$)	Stream	Result /Score
A/Prof Chris Wilkins	SHORE Centre	Health	Translating, modelling and evaluating cannabis policy reform	1,190,431	General	Successful
A/Prof Lisa Te Morenga	Research Centre for Hauora & Health	Health	Bringing manaakitanga to waitlists with tailored smart start letters	1,198,635	General	Successful

- *2023 Scholarships*

[Scholarships, Bursaries, Fellowships and Awards](#) (known as Scholarships) for all levels of study, undergraduate to doctoral, are centrally managed through the Admissions and Scholarships Team in the Graduate Research School (GRS). The GRS has advertised 123 separate scholarship offerings in the year to 30 June 2023. The Massey Foundation, who manages funds held by Trust accounts and donations and targeted for scholarships, funded 62% of the individual scholarships. Around a third of scholarships (30%) are funded by external sponsors and agencies and 9% are funded through the central scholarships budget or by the Colleges.

The 123 scholarships offered to date this year generated 1,653 student applications, with 450 (27%) being selected to receive offers from the University Scholarships Selection Committee. Undergraduate students were the main recipients of scholarships, receiving 57% of the offers, with postgraduate students receiving 37% and doctoral students 6%. All scholarship students are invited to be part of [Scholars Massey](#), a community of peer networking and support.

- *Scholar Success*

Four Fulbright awards have been awarded to students and staff members affiliated with Massey in 2023.

- Bonita Bigham (Ngāruahine, Te Atiawa) completed a Master of Fine Arts in 2019 and a Master of Māori Visual Arts in 2021. She is currently completing her PhD in Fine Arts at Massey University while also working as a Taranaki regional councillor. She has received a **Fulbright NZ General Graduate Award** towards her research on the impacts of laws and conventions on the retrieval and use of marine mammal resources for artistic purposes, in Aotearoa and Hawai'i.
- Emerita Baik completed her Bachelor of Fine Arts in Wellington in 2019. She has been awarded the **Fulbright NZ General Graduate Award** towards a Master of Fine Arts at Columbia University in New York City.
- Associate Professor Siautu Alefaio-Tugia (Fagamalo, Matautu-Tai, Sāsina ma Manunu) from the College of Humanities and Social Sciences and has received a **Fulbright NZ Scholar Award**. She is researching Pacific-Indigenous and urban diasporic resilience across disaster and humanitarian contexts, at the National Disaster Preparedness Training Centre University of Hawai'i, and the Centre for Human Rights & Humanitarian Studies at Brown University, Providence, Rhode Island.
- Dr Gina Cole completed her PhD in Philosophy at Massey in 2021 and has received the **Fulbright-Creative New Zealand Pacific Writer's Residency**. She will attend a three-month writer's residency at the University of Hawai'i at Manoa to work on a science fiction fantasy novel in the genre of Pasifikafuturism.

Cassie Slade is a PhD student within the School of Sport, Exercise and Nutrition and has recently been awarded the **Claude McCarthy Fellowship** - a grant administered by Universities New Zealand – Te Pōkai Tara. The Fellowship supports travel overseas for short periods to present research work at conferences and/or conduct research. The grant went towards Ms Slade's visits to Canada and the United States in July. She was invited to Brock University in Canada to be shown around their nutrition unit, learn about their research and talk about her own research. Following that, she went to Boston to the American Society for Nutrition (ASN) Conference *Nutrition 2023*, where she gave an oral presentation and presented a poster as part of being named a finalist for the Emerging Leaders in Nutrition Science Poster Competition.

Eva-Maria Hanninger, PhD student in the College of Sciences (Marine Biology) has been awarded the **Royal Society Te Apārangi Hutton Award** for her doctoral research to undertake age assessment in common dolphins (*Delphinus delphis*) in New Zealand waters. Ms Hanninger is continuing the success of previous Massey University research students in Marine Biology who have won this award in 2020 and 2021. The Hutton Fund encourages research in New Zealand zoology, botany, and geology.

- *Supervisor Accreditation*

Massey's policy on doctoral supervision enables all main, co- and mentor supervisors with the opportunity for supervisor accreditation through the Graduate Research School (GRS). Accreditation reflects the commitment of our supervisors' engagement in their own ongoing learning and development, and this is a positive reassurance for students enrolling in doctoral studies at Massey. Taking a differentiated approach, accreditation recognises not only engagement in the suite of professional learning and development courses offered by the GRS, but also other applicable professional development offered through the university and externally.

Accreditation also acknowledges leadership and service in doctoral education at school/research centre, college and university levels.

Massey currently has 861 accredited supervisors. This is likely around 80% of research active staff (based on 2018 PBRF eligibility). These supervisors are engaged in all stages of the supervision of more than 1,000 currently enrolled doctoral students. Most supervisors (55%) are accredited as main supervisors with around a quarter as co-supervisors and mentor supervisors.

	Humanities and Social Sciences	Creative Arts	Business	Health	Sciences	Total
Co-supervisor	44	5	46	25	61	181 (21%)
Main	144	10	85	59	177	475 (55%)
Mentor	25	2	28	20	130	205 (24%)
Total	213 (25%)	17 (2%)	159 (18%)	104 (12%)	368 (43%)	861 (100%)

Te Pou Ako – Learning and Teaching

Examples of the delivery of an excellent learning environment include:

- *National Centre for Tertiary Teaching Excellence*

As I mentioned in my last report, the Tertiary Education Commission has confirmed that a consortium led by Te Kunenga ki Pūrehuroa Massey University in partnership with Te Wānanga o Aotearoa and Te Pūkenga has been successful in its bid to continue to host the National Centre for Tertiary Teaching Excellence (NCTTE) for the next three years. The consortium will reposition Ako Aotearoa in a changed tertiary education and training context in Aotearoa New Zealand. Support from new consortium partners Te Wānanga o Aotearoa (led by Dr Shireen Maged, Deputy Chief Executive (Teaching and Learning) and Dr Rebecca Kiddle, Director, Te Manawahoukura) and Te Pūkenga (led by Diane Lithgow, Ako Network Director: Services and Paora Ammunson, Deputy Chief Executive Tiriti Outcomes) has been vital to the success of the bid. The fresh approach offers representation of the entire public tertiary sector with stronger emphasis on diversity and inclusivity.

Three high-level objectives drive an exciting way forward for the refreshed NCTTE:

1. To promote excellence in teaching across the tertiary sector
2. To align excellence in tertiary teaching with successful learner outcomes
3. To demonstrate Te Tiriti principles.

The NCTTE fund provides \$3.556m (excluding GST) per year to deliver a National Centre for Tertiary Teaching Excellence that works in partnership with Tertiary Education Organisations (TEO) to:

- Build teaching capability of TEOs and educators
- Commission and conduct research, monitoring and evaluation about effective teaching
- Provide associated advice to the sector and government agencies
- Administer the Tertiary Teaching Awards.

The new contract with TEC commenced on 1 July with the consortium partners working together on the first steps in the implementation of the new three-year plan.

- *2023 Library of Congress Literacy Awards Program Successful Practices Honoree Ako Aotearoa's Manako Programme*

Ako Aotearoa's Manako Programme has been selected as a 2023 Library of Congress Literacy Awards Program Successful Practices Honoree. This award recognises achievement in the promotion of literacy and in the development of innovative methods and effective practices in the field. In particular, this award recognises Ako Aotearoa's fascinating programme that provides training for adults on language, literacy, numeracy, and cultural capacity, specifically incorporating Māori values and references to Te Tiriti, the Treaty of Waitangi.

Sponsored through the generosity of David M Rubenstein, and administered by the Professional Learning and Outreach Initiatives Office in the Center for Learning, Literacy and Engagement at the Library of Congress, the Literacy Awards Program honours organisations that have made outstanding contributions to increasing literacy in the United States or abroad.

- *Ako Aotearoa 2023 Te Whatu Kairangi – Aotearoa Tertiary Educator Awards*
Congratulations to the Toikura teaching unit within Te Pūtahi-a-Toi School of Māori Knowledge, who have been awarded the Teaching Excellence Award at this year's Te Whatu Kairangi Aotearoa Tertiary Educator Awards. The award acknowledges kaupapa Māori immersion teaching at a national level.

Te Whatu Kairangi, previously known as the Tertiary Teaching Excellence Awards, is the most recognised and respected awards programme for tertiary education and training in Aotearoa New Zealand. The awards recognise educators from all backgrounds and teaching and learning environments. Read further [here](#).

- *Cycle 6 Massey University Academic Audit Report*

Further to mention of this in my last report, the Cycle 6 Massey University Academic Audit Report has been released. The report makes 15 commendations, 10 affirmations and 17 recommendations and will be a very useful document to assist focus on areas of work that need further attention. We should also celebrate those areas where we received commendations as recognition of the hard work that has gone into these.

The next step in the Audit process is to prepare a monitoring and action plan to follow up on the recommendations and affirmations in the report. Areas of responsibility will be assigned to each recommendation, and regular updates will be provided to Academic Committee and Academic Board on progress towards addressing the recommendations.

Follow-up reports are also required by AQA to show how the university is responding to the report.

- *Education Performance Indicators – Results*

On 7 July the Tertiary Education Commission (TEC) released Educational Performance Indicators (EPIs) sector data for 2022. Massey lifted its performance on Successful Course Completion and Qualification Completions.

Successful Course Completion

- **Massey is 5th in NZ for Successful Course Completion for SAC-funded students and the only university to improve** its rates compared to 2021. We have a **SCC of 85.2% in 2022, up 0.8%** compared to 2021. Disaggregating this data by 'intramural' and 'extramural' (TEC terminology):
 - Massey is **1st in NZ for intramural** with a SCC of 89.2%, and **the only university to improve performance** between 2021 and 2022 (**by 0.2%**). Massey was 3rd in 2021.
 - Massey is **7th in NZ for extramural** with a SCC of 82.0% **but improved by 1.4%** compared to 2021.
- Massey is **5th in NZ for Māori Successful Course Completion** for SAC-funded students. We have a Māori SCC of 78.5% in 2022, **up 2.4%** compared to 2021. Disaggregating this data by 'intramural' and 'extramural' (TEC terminology):
 - Massey is **1st in NZ for Māori intramural** with a SCC of 84.9%, **improving by 1.5%** compared to 2021. Massey was 4th in 2021.
 - Massey is **7th in NZ for Māori extramural** with a SCC of 75.2% but **improved by 2.8%** compared to 2021.
- Massey is **6th in NZ for Pacific Successful Course Completion** for SAC-funded students. We have a Pacific SCC of 69.5% in 2022, **up 4.4%** compared to 2021. Disaggregating this data by 'intramural' and 'extramural' (TEC terminology):
 - Massey is **1st in NZ for Pacific intramural** with a SCC of 78.9%, **improving by 9.4%** compared to 2021 (the only university to improve). Massey was last in 2021 with a SCC of 69.5%.
 - Massey is **7th in NZ for Pacific extramural** with a SCC of 65.2% but **improved by 2.3%** compared to 2021.

There is still some work ahead to improve extramural performance, but Massey is in the right trajectory in terms of its performance. It is worth noting that Massey delivered 46% of all extramural EFTS in the university sector - for Pacific this proportion is 45% and for Māori 51% of all university extramural EFTS.

For Pacific, Massey's performance for all students has gone **above the average university performance of 68.5%** for the first time, **by 1.3%**. Finally, while performance in Successful Course Completion is improving, similarly to other universities, we still have a significant internal parity gap to close (Māori and Pacific compared to Non-Māori and Non-Pacific learners).

First-year retention

- In contrast to recent years, First-year retention decreased from 2021 to 2022 in the university sector. **Overall retention** dropped to 77.8% (**down 2.2%**) and for **Massey** 71.1% (**down 3%**).
- For SAC learners:
 - **Retention** in the sector dropped to 76.5% (**down 2.1%**) while **Massey** dropped to 68.7% (**down 2.7%**).
 - **Māori retention** was 69.7% for the sector (**down 2.6%**), for **Massey** it was 60.9% (**down 4%**)
 - **Pacific retention** was 72.0% for the sector (**down 1.9 %**), for **Massey** it was 58.1% (**down 8%**).

Qualification completion

- **Qualification completion** has generally improved; **overall sector** qualification completion (all learners regardless of how they are funded) **increased to 65.9% for all learners (up 0.7%)**, for **Massey** it is 55.8% **(up 3.1%)**.
- For **SAC learners**:
 - **Qualification completion** in the **sector** increased to 63.4% **(up 0.7%)** and **Massey** increased to 50.8% **(up 2.5%)**.
 - For **Māori learners**, the **sector** increased to 52.8% **(up 1.9%)** and **Massey** increased to 38.2% **(up 3%)**.
 - For **SAC Pacific learners**, the **sector** increased to 45.1% **(up 0.4%)** and **Massey** increased to 33.0% **(up 2.8%)**.

Improving qualification completions is challenging for Massey given its high proportion of part-time learners, who take longer to complete and are not captured in the results of this measure, as the measure for qualification completion is time-bound.

Note that the Pacific learner optics are discussed further in an op ed [Turning the tide for Pacific learners](#), by Professor Giselle Byrnes, Provost, and Professor Palatasa Havea, Dean Pacific.

Mahi undertaken to foster, support and enable an excellent learning environment. Examples include:

- *Kia tū ngaio: He tukanga whakaako*
The first offering of Kia tū ngaio: He tukanga whakaako, a teaching induction course, officially started on 26 June and is fully subscribed with 40 participants. This course is for staff who are new to teaching at Massey and for existing staff who wish to learn about some of the fundamentals of teaching. This course will be offered in semester one and semester two of each year and participants will need to commit to between 20 to 25 hours of learning.

About the name:

Kia tū ngaio: He tukanga whakaako *is encouraging us to be thorough, deliberate, and professional through our teaching approach. Professionalism builds competency. It reminds us that we must be dedicated in our roles, intentional in our use of pedagogies, thorough in both planning and teaching, and deliberate in assessment. A skilled educator recognises we are eternal learners and understands the importance of developing ourselves through our interactions with colleagues and students, and then applying that learning to further develop and grow.*

- *Massey named recipients of ENZ Engagement Fund for Europe and Latin America*
Education New Zealand (ENZ) has selected Massey University as a recipient of the [ENZ Engagement Fund for Europe and Latin America](#), to help support the university's student recruitment campaign in Latin America and Europe.

The grant is part of ENZ's co-investment in activities and initiatives by New Zealand institutions to support engagement ventures with education agents from Europe, Brazil and Colombia. The fund will allow Massey to attend events that are focused on raising the profile of New Zealand, and the university, as a study destination.

- *Pūrehuroatanga website*
Equity, access, and excellence have always been important values at Massey. Two years ago, the Senior Leadership Team decided to accelerate this focus and committed to a new approach to supporting and enhancing learner success, known as Pūrehuroatanga, which addresses the challenges of equity and parity for priority learner groups.

We recently published the [Pūrehuroatanga webpage](#) under the new Strategic Initiative section on our external Massey website. Here you can also find a link to the university's [Disability and Inclusion Action Plan](#). This reflects our commitment to ensuring equity and inclusion for all students. This is inclusive support and applies irrespective of whether ākongā have visible or invisible impairments and whether (or not) they choose to disclose these to the university.

- The Stream Early Engagement Campaign ran through the first weeks of the semester to provide one to one support to students who have not engaged in Stream in the first weeks – this supports Pūrehuroatanga and student retention.
- Earlier in the year Universities New Zealand and the New Zealand Qualifications Authority completed a verification visit to our Student Accommodation to check compliance with the Code of Practice for the Pastoral Care of Students. They recently released their report which verified we are fully compliant with required outcomes. The report included a number of commendations regarding our practices related to sexual harm prevention and student voice and a small number of suggested enhancements related to information sharing and drug harm reduction policy.
- International student visa processing is not optimal, with 11 per cent of all New Zealand visa applications taking over 41 days, particularly in our growth markets (albeit university applications are more successful than other sectors). New Zealand universities have formed a strategic working group with Immigration NZ to address these systemic issues.
- Key domestic recruitment events underway include Open Days, Semester Two Orientation, Course Advice Days, Nursing workshops, Ako Ararau Māori Expo, Kura Kaupapa Māori Experience Days, Engineering & Food Technology Experience Day (Auckland), Te Manu Tāiko (Auckland), and school specific expos and careers evenings. Engagement for May and June included: 66 presentations, 45 expos, 34,000 attendees.

Domestic applications for 2024 are already up on 2023 numbers, and we are seeing positive signs in advance of enrolments opening in October, including:

- Open Days were delivered as a physical event for each of our campuses, a digital distance event and a digital international event. Across the board numbers were comparative to pre-COVID-19 events.
- Distance and International Virtual Open Days continue for the full month of August.
- Halls of Residence are tracking well ahead of previous years for Ōteihā and Manawatū.
 - Ōteihā - 273 registrations for 290 beds (up from 73 last year)
 - Manawatū - 546 registrations for 650 beds (up from 397 last year)
 - Pukeahu - 464 registrations for 660 beds (down from 501 last year, may be linked to a later Open Day).

Given the current financial constraints, we have added more focus to conversion and retention activities, which include quick follow up, invitations to personalised campus visits and customised communications.

Te Pou Tangata – People

Mahi undertaken to foster, support and enable an inclusive, respectful and safe environment. Examples include:

- *Kōrero with staff*

Staff Update is a weekly e-newsletter that shares information from across the university and works in parallel with *People@Massey*, which celebrates staff achievements and shares insights into the work our people do. *Staff Update* includes the latest updates from SLT, whether it is a message from myself or other relevant information from others in the team. This enhances the visibility of SLT members and our decision making. *Staff Update* includes information and updates that do not warrant a *Massey-all* email.

Massey-all emails are used for significant items of interest that are time-critical and important to all staff, and generally will come direct from the Vice-Chancellor and members of the university's Senior Leadership Team.

We have also regularly been inviting staff feedback through an evergreen feedback mechanism, which you can find at [vcfeedback](#). This is monitored daily, and I respond to as many comments as is practical.

- *VC August Staff forums on campuses in August*

Thank you to everyone who was able to attend a face-to-face forum on campus in early August. I appreciated hearing your thoughts, questions and feedback on the current challenges facing the university and some of the thinking around our longer-term future direction. For those who were unable to attend, please remember you can get in touch anytime using the [VC feedback form](#). I read them all and endeavour to respond to as many as I can.

I plan to host further face-to-face forums before the end of the year and will be in touch with those details once they are confirmed.

- *Embracing Aotearoa, and everything Kiwi*

I am delighted to report that I was [presented](#) with my New Zealand citizenship certificate at a ceremony held in the Refectory building in early August.

For me, being able to lean in and contribute to my new country is a deep privilege, and one that makes me very proud. For people like me, a tauwiwi, a new migrant, it's abundantly apparent that this nation, three islands at the bottom of the world, is fabulous. Sometimes we just need to look abroad to see that. And while true Kiwis won't ever talk about it; as a new New Zealander it is my privilege to be able to.

- [Acting PVC announced for Massey Business School](#)

In February, I announced Professor Stephen Kelly would be standing down from his role as Pro Vice-Chancellor for the Massey Business School (MBS), to continue on as a Professor within the School of Management.

Since then, we have been actively seeking to fill the role, however I have not yet been able to find a suitable candidate for the position. In the interim, I have been pleased to be able to announce the appointment of Professor Jonathan Elms to the role in an acting capacity. He took over from Professor Kelly on 17 July, for a six-month period.

The position will be re-advertised, and I'm hopeful we will find the right person for a long-term appointment to this important role.

I would like to again thank Professor Kelly for his leadership and guidance over the past five years as MBS Pro Vice-Chancellor and wish him well with his next academic chapter. Congratulations also to Professor Elms, who I know will be continue to be a great leader for MBS over the coming months.

Te Pou Hono – Connection

Mahi undertaken to create, honour and sustain meaningful connections and partnerships, and addressing the world's big problems, matters of national interest, and promoting leadership. Examples include:

- *Te Kunenga ki Pūrehuroa Massey University context and challenges – student comms*
As the university works through the current context and financial challenges with staff, we have also been working to keep students updated directly, through Dr Tere McGonagle-Daly, Deputy Vice-Chancellor Students and Global Engagement. The message below was sent to all students in early August and was well received.

Kia ora koutou katoa,

You will likely have seen recent media stories about Massey University and other tertiary providers responding to an increasingly challenging economic climate. I wanted to update you on the situation at Massey and provide some clarity around current projects underway.

Several programmes of work to address the challenging financial climate the university is facing are underway - many of these are not new and have been ongoing for years as the university remains committed to working in a financially sustainable way.

As a publicly funded organisation, Massey has a responsibility to adjust the size and scope of its academic offer to ensure we are delivering what is required in ways that we can afford. Over time, student demand for and interest in qualifications changes in response to changing social, employment and industry demands. Closing courses, specialisations and qualifications that are no longer in demand is part of the normal cycle of academic management – similarly with creating new courses, specialisations and qualifications. It is not a good use of the public money we have been entrusted with to continue to support areas which are no longer attracting student demand and interest, or sufficient demand to cover the costs of delivery.

The university has consulted with staff on both the existing 'No and Low Enrolments' policy and procedure, and the new 'Digital Plus' policy. The No and Low Enrolment Procedures have existed at Massey since 2015 and numerous decisions have been implemented as a result. All feedback was thoroughly considered before they were finalised and individual responses have been given to those who submitted feedback on the draft policy and procedures.

Currently, a Voluntary Enhanced Cessation (VEC) process is underway in many parts of the university. This provides an entirely voluntary opportunity for staff who have been considering leaving the university with an 'enhancement' of up to a year's salary. Staff have been communicated with regularly throughout this process through a range of channels including the formal committee processes as required by our governance regulations, college-level forums and university-wide webinars, forums and written updates.

As many of you will be aware, Vice-Chancellor Professor Jan Thomas held staff forums across all three campuses last week. These were an opportunity for staff to openly discuss and raise concerns or questions they have around the university's future direction. I have heard that some students have expressed frustration at not being invited to these forums, and although I understand and acknowledge that with change comes uncertainty, I want to assure you that any proposed changes to courses will be clearly communicated, and those students affected in any way will be supported to make sure their learning is not impacted.

We will endeavour to keep you informed as we work through these challenges together. If you have any questions, or concerns, please do not hesitate to contact DVCStudents@massey.ac.nz.

Ngā mihi nui,

Dr Tere McGonagle-Daly
 Deputy Vice-Chancellor, Students and Global Engagement

- [*New partnership will lead to an increased Massey presence in Singapore*](#)
 Students from around the world will soon be able to study more programmes in Singapore, following a new joint venture between Massey Global Ltd and an educational investor with facilities in Singapore. [Read more...](#)

A Singapore Establishment Group is working on implementing this Joint Venture.

- [*Innovative Veterinary Science Teaching and Research Platform wins national award*](#)
 Congratulations to the team made up of Neil Ward and his colleagues from Information Technology Services, who have been recognised for their work to provide a platform that fosters collaboration, and that can reduce animal involvement in research, testing and teaching.

The team is the recipient of the 2022 Aotearoa New Zealand John Schofield 3Rs Award, jointly presented by the National Animal Ethics Advisory Committee (NAEAC) and the Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART (NZ)). [Read more...](#)

- [*Animal Care Award*](#)
 Mr Geoff Purchas, School of Agriculture and Environment, is the recipient of the Animal Care Award, one that acknowledges the significant contribution made by NZ-based technicians and

research assistants working in Research, Teaching and Testing, particularly regarding the welfare of the animals. Mr Purchas was nominated by the Animal Ethics Committee for his contributions, and he will receive a number of prizes, including payment of registration, travel and accommodation expenses to the ANZCCART 2024 Conference where he will give a short presentation about his experiences.

- *Manaaki Scholars Program*

There will be nine new students from the Pacific under the [Manaaki Scholars Programme](#): six from Papua New Guinea, one from Tuvalu and two from Vanuatu. While all will be attending the orientation in Palmerston North, six will be studying in Auckland and three in Manawatū.

- *Event to mark the completion of the Innovation Complex in Auckland.*

In July, a small gathering of senior staff along with representation from Ngāti Whātua o Kaipara, met to acknowledge the final phase of completion of the Innovation Complex on the Ōteha campus in Tāmaki Makaurau Auckland. A larger event planned for earlier in the year was postponed due to flooding in Auckland, and the impacts of Cyclone Gabrielle.

While the building is now fully operational, this small event allows us to be able to open the building up to visitors, publicise activities within the building, and hold the upcoming Open Days inside the Complex, among other events.

Later this year, a special event will be held at the Complex to honour the contribution of Ngāti Whātua o Kaipara and to also celebrate the prominence of the university's Mana Whenua partners, Ngāti Whātua o Kaipara. The day will comprise a series of guest lectures from iwi leaders and will also commemorate the role that Ngāti Whātua o Kaipara uphold as custodians of the mauri of Ōteha Rohe.

That event will be open to all staff, and is set to become an annual calendar fixture for Ōteha campus, representing a further dimension of the university's Pou Hono strategic pillar, embracing connections and relationships between people and places.

- *State-of-the-art Innovation Complex wins excellence award*

The Innovation Complex, has [won an 'Excellence' award](#) at the annual Property Institute Awards. The Complex provides the Auckland campus with a range of advanced collaborative teaching spaces and modern dedicated science research laboratories, also enabling new opportunities for further interaction and engagement between local industries and community groups. The Complex represents a new dawn ahead for staff and students – it is uniquely Aotearoa New Zealand and constructed to ensure efficiency, functionality, and sustainability. This state-of-the-art building 'opens' the laboratory doors to showcase science at work.

- *New veterinary facilities earn Gold Award*

Tāwharau Ora School of Veterinary Science's new building facilities have [won a gold award](#) at the New Zealand Commercial Project Awards, Registered Master Builders Association. The awards recognise and showcase the contribution and innovation of the whole team involved in a commercial project, rather than just the building itself. Awards are bestowed based on collaboration, innovation and what the team achieves together. Judging is based on four components design, contract management, construction/delivery of project/outcome and overall assessment.



MEETING DATE:	Thursday 21 September 2023
AUTHOR:	Vice-Chancellor, Professor Jan Thomas
SUBJECT:	Strategy in Action: Graduate Research School, Dean Research Tracy Riley

Nurturing the next generation of researchers through cross-university relationships, learning and development, and scholarships

A career focused on gifted education and a passion for learning and development has led Professor Tracy Riley to the position of Dean, Research with responsibilities for the Graduate Research School and Ethics.

The School is a central unit that supports more than 1000 doctoral research students and more than 700 accredited supervisors across all colleges and campuses. Its work includes providing guidance and administrative support for students from admissions to examination, advice and administrative support for scholarships, learning and development, peer mentoring programmes and more.

A focus on learning and development at all levels

A key part of its remit is providing accreditation to doctoral supervisors, and the Academic Quality Agency has recently commended the university’s unique accreditation model, which has an emphasis on learning and development.

Professor Riley says making sure supervisors at all stages of their career are engaged in learning and development is important and they do this in several ways: workshops, the Accelerate programme for early career researchers, and supervision circles which brings together supervisors at different stages in their research for discussions in mixed discipline groups.

The doctoral student and supervisor relationship is the highest form of teaching within the university, she says.

“It’s a very personal and intense relationship and every relationship is different. Students come from different backgrounds and research experiences, and bring different ideas into supervision.

“We have a large international cohort and international students require different types of support than domestic students. Our Māori students may require different understandings of their research or supervision needs, so it requires more than a cookie cutter approach.”

The School has created a ‘safe space’ for supervisors to lean in and learn from each other’s different situations. “The supervisors may need to raise personal things or broader topics like managing supervising and their own workload, or even getting their foot in the door to become a supervisor,” Professor Riley adds.

Te Pou Hono - Connection

The School is focused on reducing the completion time for doctoral students to four years or less. It’s important to note, as our students are usually taking longer than this to complete their studies. To do this, it has focused on building strong relationships with other teams including with the offices of the

Part I: Paper for Information

Deputy Vice-Chancellor Māori and Pacific Student Success, Te Wheke a Toi, and other central services, so students can be connected to the people, resources and support they need.

“With a background in gifted education I have a deep understanding of the characteristics of highly intelligent and creative people and that’s a unique understanding to bring into the role of a dean,” Professor Riley says.

“We are dealing with the best and brightest early career researchers across the university and doctoral students bring the characteristics of giftedness into their work every day. Whether they’re dealing with an existential crisis they’re pondering over, or perfectionism, or procrastination which often sits alongside perfectionism, a lot of the issues they face are related to being highly creative and intelligent. Doctoral students world-wide seem to have a higher proportion of mental health and wellbeing issues.

“That is not to say that being a scholar is a deficit, quite the opposite – being a doctoral student enables the application of unique skills, abilities and qualities to learning through research,” she adds.

Enabling success through a targeted approach to scholarships

Professor Riley also chairs the University Scholarships Advisory Committee and the Doctoral Research Committee, allowing her to provide strategic leadership and direction across these areas.

In the past five years there has been a huge amount of work to make students more aware of the scholarships available, as well as increasing the number of Māori and Pacific students receiving scholarships. Currently around 10 per cent of our doctoral students identify as Māori and more than 38 per cent of them hold a Massey University Māori Doctoral Scholarship. We also have a Massey University Pacific Doctoral Scholarship, which was started a few years ago and has been awarded to several of our Pacific scholars.

“That’s been a real effort on our part to help our selection panels understand equity and excellence, and those key fundamental issues. We now have great engagement with staff in these areas and on selection panels,” Professor Riley says.

The Scholars Massey programme is an initiative funded by the Massey University Foundation that began in 2020 to raise undergraduate and postgraduate students’ awareness of scholarships, and encourage and support them to apply. The programme also offers learning and development, as well as social networking for our scholar community on all campuses. The programme has recently taken a more personal approach to identifying eligible students by writing to them about scholarships and outlining how they can be supported in their applications by a Massey University Foundation Peer Scholar. Professor Riley says they are already seeing very positive results, for example the university had nine successful Fulbright Scholars awarded between 2021 and 2023, compared to zero in 2020.

“Students may know scholarships exist but they think ‘I’m not excellent or good enough’. New Zealanders have some interesting conceptions of what excellence is and we think of it in a singular way, like a straight A student. But excellence plays out in so many different ways in terms of creativity, leadership, cultural qualities, sports, and more. We are so pleased with the results we are seeing - in recent scholarship rounds for internal and external funding, we have seen up to three to four times the number of applicants than in the past.”

Part I: Paper for Information



For Professor Riley, being able to support equity and excellence through learning and development that recognises and nurtures talent is “the best job in the world.”

MEETING DATE:	21 September 2023
AUTHOR:	DVC Māori, Professor Meihana Durie
SUBJECT:	KAUPAPA HERE TIRITI O WAITANGI - TIRITI O WAITANGI POLICY

Recommendations

- To note that consultation with mana whenua has been undertaken on the draft Tiriti policy;
- To approve Kaupapa Here Tiriti o Waitangi – Tiriti o Waitangi Policy.

Purpose

The purpose of this paper is to update Council on consultation held with mana whenua regarding the draft Policy and to seek approval of Kaupapa Here Tiriti o Waitangi (Tiriti o Waitangi Policy).

Consultation on draft policy

Background

- The current Te Tiriti policy (created 2003) has been awaiting review since 2015.
- Significant developments have taken place in approaches to Te Tiriti o Waitangi policy nationally and in the tertiary sector (e.g., Education and Training Act 2020), inviting a substantial update to our existing policy.
- A new policy was drafted and internal consultation conducted between 28th April and 19th May.
- Following consultation, an updated draft was approved by SLT and endorsed by Council for external consultation with mana whenua in July 2023.

Summary of consultation with mana whenua

Recent consultation and discussions with representatives (including kaumātua and leaders) of each of the university's three iwi partners, has occurred as below:

- Te Rūnanga o Ngāti Whātua (29 June; 10 August)
- Rangitāne o Manawatū (June 2; June 9; Sep 4)
- Te Rūnanganui o Te Ātiawa o Te Ūpoko o Te Ika Inc (25 Aug; Sep 7)

Iwi representatives have each given their endorsement for the Te Tiriti Policy and have each indicated their preference for the way in which their specific iwi representation is to be included in the Policy and the Partnership Agreement thereafter.

All have also indicated that the Policy itself provides a firm foundation upon which to establish formal Partnership Agreements with Te Kunenga ki Pūrehuroa Massey University.

Part I: Paper for Decision

Summary of amendments made

The following amendment in bold has been made to the draft Policy following consultation with mana whenua, see page 2 of the policy.

1. Kāwanatanga: Good governance, Fiduciary duty and Partnership

- to progression, innovation and leadership of the University as a vehicle for strategic Māori and national development;
- decision-making, funding and resource allocation cognisant of Māori development goals, priorities, needs and aspirations as determined by Māori;
- ~~Partnerships with the mana whenua of the university's campuses~~ **partnerships with iwi representations (mana whenua) of each of the university's three campuses, including: Te Rūnanga o Ngāti Whātua (Ōteihā Campus); Rangitāne o Manawatū (Manawatū Campus); Te Rūnanganui o Te Ātiawa o Te Ūpoko o Te Ika Inc (Pukeahu Campus).**

Review date

Council will note that the policy is schedule to be reviewed in 2027, to coincide with the review of the university's strategy.

Supporting Documents

- [Draft Te Tiriti policy \(track changed\)](#)



(DRAFT) KAUPAPA HERE TIRITI O WAITANGI - TIRITI O WAITANGI POLICY

Section	University Management
Contact	Office of the DVC Māori
Created	May 2022
Next Review	May 2027
Approval	
Effective Date	

Purpose:

This policy outlines Massey University's commitment to uphold Te Tiriti o Waitangi and its associated principles.

Introduction:

Massey University is "committed to demonstrating authentic leadership in contemporary Aotearoa New Zealand as we uphold Te Tiriti o Waitangi, the founding document of our nation, and its principles through our practice. We see this as a critical requirement to advance more inclusive and socially progressive outcomes for Aotearoa New Zealand" (*MU Strategy 2022-2027*, p. 6). While sec. 281(1)(b) of the Education and Training Act 2020 requires tertiary councils "to acknowledge the principles of Te Tiriti", the University further embraces the overarching vision of the Act to progress an education system for Aotearoa New Zealand that "honours Te Tiriti o Waitangi" (sec. 4(d)) and the benefits of this vision for our staff, students and wider communities.

As a foundation for Massey University's practice and development into the future, Te Tiriti o Waitangi and its associated principles are reflected across all of the University's four pou, or strategic pillars: Pou Tangata – People; Pou Rangahau – Research; Pou Ako – Teaching and Learning and; Pou Hono – Connection.

Massey University further upholds Te Tiriti o Waitangi as a commitment to be embraced by all staff, where both Tangata Whenua (Māori) staff and Tangata Tiriti (Pākehā, Pacific and Tauwiwi / New migrant) staff have valuable contributions to make towards achieving our Te Tiriti aspirations. We pursue the attainment of these aspirations in the spirit of solidarity, cooperation and openness to new understandings and exploration of Te Tiriti as a framework unique to Aotearoa that helps define us within the world.

We further undergo this work knowing our understandings and efforts to implement Te Tiriti will change and evolve over time as society changes and evolves, to build on our strengths and achievements and to meet new challenges and opportunities in the future.

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Definitions:

Te Tiriti o Waitangi refers to the Te Reo Māori (Māori Language) text of the treaty between hapū and the British Crown first signed at Waitangi in 1840. The Treaty of Waitangi (English language texts) is relevant to this policy where the provisions of the Treaty support and inform current day application of Te Tiriti, such as the Treaty principles.

Provisions in this policy refers to the specific terms and phrases from the Te Tiriti texts.

Principles in this policy refers to the principles that assist with the contemporary application of the provisions of Te Tiriti and, where relevant, the Treaty, as defined by the Waitangi Tribunal, New Zealand courts, government policy and other Crown entities.

Policy:

The University acknowledges the following Te Tiriti o Waitangi provisions and associated principles:

- From Article One: the provision of *Kāwanatanga (Governance)* and the principles of *Good governance, Fiduciary duty and Partnership*.
- From Article Two: the provision of *Tino Rangatiratanga (Independence)* and the principles of *Māori Authority, Autonomy, and Self-determination*.
- From Article Two: the provision of *Taonga (Māori treasures)* and the principles of *Active Protection and Development*.
- From Article Three: the provision of *Ngā tikanga katoa rite tahi (All the rights)* and the principles of *Access, Participation, Options, Equity and Equal outcomes*.
- From Article Four: the provision of *Te ritenga Māori (Māori customs)* and the principle of *Honouring Māori cultural-spiritual values and practices*.

Specifically, the University will uphold Te Tiriti o Waitangi through our:

1. **Kāwanatanga: Good governance, Fiduciary duty and Partnership**

- progression, innovation and leadership of the University as a vehicle for strategic Māori and national development;
- decision-making, funding and resource allocation cognisant of Māori development goals, priorities, needs and aspirations as determined by Māori;
- [partnerships with iwi representations \(mana whenua\) of each of the university's three campuses, including: Te Rūnanga o Ngāti Whātua \(Ōteihā Campus\); Rangitāne o Manawatū \(Manawatū Campus\); Te Rūnanganui o Te](#)

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[Ātiawa o Te Ūpoko o Te Ika Inc \(Pukeahu Campus\)](#), ~~partnerships with the mana whenua of the University's campuses, [sentence to be further developed with mana whenua];~~

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- relationships with Māori authorities, such as iwi, hapū, marae, urban Māori authorities and other Māori expertise collectives, to partner in the advancement of Māori development goals, and;
- creation and further development of opportunities and spaces for dialogue and development of new knowledge and understandings about Te Tiriti, and our collective responsibilities in honouring its provisions and principles.

2. Tino Rangatiratanga: Māori Authority, Autonomy and Self-determination

- acknowledgement of the special status of Māori as Tangata Whenua (the Indigenous peoples of Aotearoa) with rights to authority and autonomy over matters pertaining to Te Ao Māori (the Māori world);
- recognition of the right, and support of, Māori to determine, represent and advance Māori development goals, priorities, needs and aspirations both at and through the work of the University;
- ongoing development of Māori leadership and expertise at and through the work of the University, for the greater realisation of Māori self-determination at the University, locally and nationwide, and;
- commitment to increasing the presence and progression of Māori staff across and at all levels of the University.

3. Taonga: Active Protection and Development

- acknowledgement of the special status of taonga, including te reo Māori (the Māori language), mātauranga Māori (Māori knowledges), ako Māori (Māori pedagogies) and toi Māori (Māori creative works and processes) as unique treasures Indigenous to Aotearoa New Zealand;
- efforts to actively restore, revitalise and protect taonga Māori, both tangible (such as lands, waterbodies, creative works) and intangible (such as language, knowledges, pedagogies, worldviews) at and through the work of the University;
- recognition of the right, and support of, Māori to restore, maintain and further develop taonga Māori through access to, and utilization and development of, current and emerging technologies, and;
- recognition of, and provisions for, the right of Māori learners to access taonga Māori as valued and everyday aspects of teaching, learning, research and life at the University.

4. Ngā tikanga katoa rite tahi: Access, Participation, Options, Equity and Equal outcomes

- work to enhance Māori learner access, participation, success and excellence, as determined by Māori, at all levels of provision (undergraduate and postgraduate) of the University;
- commitment to achieving more equitable outcomes for all Māori learners and their whānau, hapū, iwi, and communities to whom they belong, at and through the work of the University, in wider society;

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- ongoing provision of and investment in kaupapa Māori (Māori language, knowledges and pedagogy) pathways of study as essential options for Māori learners and their whānau engaging in tertiary education in Aotearoa New Zealand, and;
- ongoing provision of, investment in, and exploration of practices, services, initiatives and activities known to improve tertiary education outcomes for Māori learners.

5. Te ritenga Māori: Honouring Māori cultural-spiritual values and practices

- acknowledgement of the special status of tikanga and kawa (Māori laws and protocols) and Māori philosophies and practices pertaining to hauora (health and wellbeing) as Indigenous to Aotearoa New Zealand;
- recognition of the centrality of Māori philosophies and worldviews, such as *Te Whare Tapawha* that acknowledges spiritual, physical, mental/emotional and collective/relationship elements, to the provision of tertiary education that is responsive to the health and wellbeing needs and aspirations of Māori learners and their whānau;
- commitment to nurture the wellbeing and potential of Māori learners throughout all aspects of University life, and to reflect this commitment in the policies and practices at the University, for example the *Academic Freedom Policy (2022)* that states the freedoms of academic speech and expression “ought not to contravene, undermine, or diminish” (p. 5) the status or rights of Māori as Tangata whenua, and;
- work to progress University spaces, systems and processes that provide for Māori cultural-spiritual values and practices as a valued, everyday characteristic of life at the University for all staff, students, whanau/families and our wider communities.

Implementation:

Implementation of this policy will be guided by specific commitments in University strategies, planning and projects across all areas of the University: Pou Tangata – People, Pou Rangahau – Research, Pou Ako – Teaching and Learning, and Pou Hono – Connection. Please see Appendix A for examples of current commitments made within the *Massey University Strategy 2022-2027*.

Responsibility for progressing the University’s Te Tiriti commitments will rest with all leaders and managers of the University, and is to be accounted for in their annual planning and reporting.

The Office of the DVC Māori office will be available to provide Te Tiriti advice and guidance and to support the development of Te Tiriti plans, projects and initiatives as required.

Audience:

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Massey University Council, staff, students, and external stakeholders including mana whenua, iwi, hapū and whānau associated with the University.

Relevant legislation:

Education and Training Act 2020
 Treaty of Waitangi Act 1975

Related procedures / documents:

Academic Freedom Policy (2022).
Matua Kaupapa Reo – Māori Language Policy (2014).
Massey University Strategy 2022-2027.

Document Management Control:

Prepared by: Office of the DVC Māori
 Approved by: Council [September 2023](#)
 Next review: [2027](#)

APPENDIX A: TE TIRITI COMMITMENTS 2022-2027

Examples of Te Tiriti commitments made by the University within the *Massey University Strategy 2022-2027* include:

Art.	Provisions and Principles	Commitment	Reference within MU Strategy
1	KĀWANATANGA: Good governance Fiduciary duty and Partnership	Developing University governance models, policies, procedures and regulations in accordance with Te Tiriti responsibilities.	<i>Ō Āpōpō</i> , p. 6.
		An emphasis on Māori research and teaching and learning to support Māori development goals.	<i>Ō Āpōpō</i> , p. 7.
		Giving effect to Te Tiriti through the design and content of our curricula, pedagogies, and academic decision-making, and teaching and learning approaches, regulations and procedures.	<i>Pou Ako</i> , p. 11.
		Graduates and staff with knowledge, understanding and awareness of Te Tiriti, and our individual and collective Te Tiriti responsibilities.	<i>Pou Ako</i> , p. 12; <i>Pou Tangata</i> , pp. 13-14; see also <i>Ō Āpōpō</i> , p. 6.

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		Well-resourced Te Tiriti education (for students and staff) supported by research, teaching and learning, and Te Tiriti-informed collaborations.	<i>Ō Āpōpō</i> , p. 6; <i>Pou Tangata</i> , pp. 13-14.
		An emphasis on Māori staff capacity and capability building across all levels of the University, and building pathways to support the development and trajectory of Māori staff.	<i>Ō Āpōpō</i> , p. 7; <i>Pou Tangata</i> , p. 14.
(2)	TINO RANGATIRATANGA: Māori Authority Autonomy and Self-determination	Supporting Māori leadership and proportional representation in key decision-making bodies and processes at the University.	<i>Pou Tangata</i> , p. 15.
		Maintaining relationships and developing partnerships with the mana whenua of each campus.	<i>Pou Hono</i> , p. 16; see also <i>Ō Mua</i> , p. 3.
		Recognising iwi and Māori organisational and community leaders as key stakeholders.	<i>Pou Hono</i> , p. 16.
		Connecting with iwi and hapū across Aotearoa to explore new opportunities for collaboration.	<i>Pou Hono</i> , p. 16.
		Supporting Māori development research priorities and emphasising the importance of positive impacts.	<i>Pou Rangahau</i> , p. 10.
		Contributing to new opportunities for Māori research and research leadership, at the University and in partnership with iwi.	<i>Pou Rangahau</i> , p. 10.
		Promoting iwi as a destination for graduate employment.	<i>Ō Āpōpō</i> , p. 7.
	TAONGA: Active Protection and Development	Promoting, advancing and protecting Te Reo and Tikanga Māori.	<i>Ō Āpōpō</i> , p. 7.
		Acknowledging the place and status of Mātauranga Māori, and championing further Māori knowledge development and leadership.	<i>Pou Rangahau</i> , p. 10.
		Developing of Mātauranga Māori research capacity and expertise at and through the work of the University.	<i>Pou Rangahau</i> , p. 10.
		Increasing Mātauranga-centred learning pathways, including through Kaupapa Māori provisions.	<i>Pou Ako</i> , p. 12; see also <i>Ō Āpōpō</i> , p. 7.
		Development of all students' understanding of a range of knowledge systems, including Mātauranga Māori.	<i>Pou Ako</i> , p. 11.
		Providing to all Māori students opportunities to develop their understanding of Te Reo and Tikanga Māori.	<i>Pou Ako</i> , p. 12.

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		Building staff knowledge of Te Ao Māori and opportunities to learn Te Reo Māori me ōna tikanga.	<i>Pou Tangata</i> , p. 14
		Aligning graduate qualification attributes with cultural capability and awareness.	<i>Pou Ako</i> , p. 12.
3	NGĀ TIKANGA KATOA RITE TAHI: Access Participation Options Equity and Equal outcomes	Upholding Te Tiriti to advance more inclusive and socially progressive outcomes nationally.	<i>Ō Āpōpō</i> , p. 6.
		Contributing to positive and transformative outcomes for whānau, hapū, iwi and Māori communities.	<i>Ō Āpōpō</i> , p. 7.
		Actively contributing to research that supports positive outcomes for the University's mana whenua, and whānau, hapū, iwi and Māori communities.	<i>Pou Rangahau</i> , p 10.
		The provision and ongoing development of Kaupapa Māori programmes and qualifications.	<i>Ō Āpōpō</i> , p. 7.
		The provision and ongoing development of Kaupapa Māori student support, success and excellence models and initiatives.,	<i>Pou Ako</i> , p. 12; see also <i>Ō Āpōpō</i> , p. 7.
		Reducing inequities and barriers to Māori access, participation and success at undergraduate and postgraduate level.	<i>Pou Ako</i> , p. 12; <i>Pou Rangahau</i> , p 10.
		Increasing the focus on whānau engagement and connecting with iwi and hapū to enhance student support.	<i>Pou Ako</i> , p. 12; <i>Pou Hono</i> , p. 16.
4	TE RITENGA Māori: Honoring Māori cultural-spiritual values and practices	Acknowledging the importance of Māori roles and responsibilities in the provision of a study and work environment where students and staff feel safe, respected, dignified and able to flourish.	<i>Pou Tangata</i> , p. 13.
		Developing leaders whose management capabilities prioritise manaakitanga.	<i>Pou Tangata</i> , p. 15.
		Foregrounding of health, safety and wellbeing for all staff and students, including diversity and inclusion.	<i>Pou Tangata</i> , p. 13.

MEETING DATE:	21 September 2023
AUTHOR:	Deputy Vice-Chancellor – University Services, Shelley Turner
SUBJECT:	JULY 2023 FINANCE REPORT – PART I

Recommendations

It is recommended that Council:

- Note the contents of the report.

Purpose

This report summarises the financial results for Massey University (the University) and its controlled entities (the group) for the seven months ended 31 July 2023.

For the purpose of this paper the group includes the following entities:

- Massey University (the University);
- Massey University Foundation Trust (MUF);
- Massey Ventures Limited (MVL) and its controlled entities; and
- Massey Global Limited (MGL) and its controlled entity.

Key Highlights of the Finance Report

Income Statement

Income Statement			
	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)
Government Grants	117,033	123,275	(6,242) ✖
Student Fees	87,424	98,469	(11,046) ✖
Research Income	53,890	50,310	3,580 ✔
Consultancy, Conference, Trading and Other Income	37,987	33,640	4,347 ✔
Total Income	296,334	305,695	(9,361) ✖
Staff Related Expenses	184,722	173,004	(11,718) ✖
Depreciation	51,479	50,903	(576) ✔
Other Expenditure	93,176	86,847	(6,329) ✖
Total Expenses	329,377	310,755	(18,623) ✖
University Operating Surplus (Deficit)	(33,043)	(5,060)	(27,983) ✖
University Operating (Deficit)/Surplus %	(11.15%)	(1.66%)	
(Deficit)/Surplus from Controlled Entities	3,790	1,061	2,729 ✔
Group Operating (Deficit)/Surplus	(29,253)	(3,999)	(25,254) ✖
Group Operating (Deficit)/Surplus %	(9.72%)	(1.29%)	

The University's YTD operating deficit of -\$33.0m was \$28.0m worse than budget, mainly due to lower-than expected student fees, higher staff related expenses and higher other expenditure, partially offset by higher research income and consultancy/conference/trading and other income as explained below.

Income

YTD Income was \$9.4m below budget, due to lower government grants and student fees, partially offset by higher consultancy, conference, trading and other income, and higher research income.

Expenses

YTD total expenses of \$329.4m were above budget by \$18.6m mainly due to delayed progress in achieving savings targets in staff related expenses and other expenditure.

Group Result

YTD group deficit of -\$29.3m was \$25.3m worse than budget due to the \$28.0m unfavourable variance from the University and a \$2.7m favourable variance from controlled entities. The \$2.7m favourable variance is mainly due to higher YTD returns from managed funds held by MUF.

Balance Sheet

Balance Sheet			
	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)
Current Assets	138,187	141,076	(2,889) ✖
Non-Current Assets	1,722,447	1,732,209	(9,762) ✖
Current Liabilities	250,876	246,486	(4,390) ✖
Non-Current Liabilities	34,112	36,097	1,985 ✔
University Net Assets	1,575,646	1,590,702	(15,056) ✖
University Equity	1,575,646	1,590,702	(15,056) ✖
Net Assets - Controlled Entities	49,150	44,255	4,895 ✔
Group Net Assets	1,624,796	1,634,957	(10,161) ✖
Group Equity	1,624,796	1,634,957	(10,161) ✖

The group's balance sheet continues to be strong. YTD net equity as at 31 July 2023 was below budget mostly due to lower than budgeted non-current assets mainly due to delays in the 2023 capital plan.

Statement of Cash Flows

Statement of Cash Flows			
	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)
Opening Cash and Cash Equivalents - University	42,755	11,641	31,114 ✔
Net Cash Flow from Operating Activities	66,511	101,202	(34,691) ✖
Net Cash Flow from Investing Activities	(65,702)	(103,569)	37,867 ✔
Net Cash Flow from Financing Activities	-	-	- ✔
Net Foreign Exchange Gain (Loss)	(76)	-	(76) ✔
Closing Cash and Cash Equivalents - University	43,488	9,274	34,214 ✔
Cash and Cash Equivalents - Controlled Entities	4,207	3,253	955 ✔
Group Cash at End	47,695	12,527	35,169 ✔

The group's cash and cash equivalent balance was \$35.2m above budget mainly due to delays in capital spending.

DATE:	21 September 2023
AUTHOR:	Acting Director Governance and Assurance, Frances Mullan
SUBJECT:	AMENDED COUNCIL AND COMMITTEE MEETING SCHEDULE 2024

Key Strategic Points

1. Amendments have been made to two of the previously approved Finance and Assurance Committee meeting dates for 2024 and to one Council half strategy day.
2. Key points to note include:
 - The previously scheduled 15 February 2024 Finance and Assurance Committee meeting is now scheduled for 22 February 2024;
 - The previously scheduled 13 June 2024 Finance and Assurance Committee meeting is now scheduled for Tuesday 11 June 2024; and
 - The previously scheduled Council strategy half day on Friday 20 September 2024 is now scheduled for Wednesday 18 September 2024.
 - All Finance and Assurance Committee meetings are scheduled to be held online only.

Recommendation

- That Council approves the amended Council and Committee Meeting Schedule for 2024.

Purpose

To seek approval for the amended Council and Committee Meeting Schedule for 2024 which aligns with Council and Committee Meeting Procedures and each Committee's Terms of Reference meeting requirements.

Amendments

Finance and Assurance Committee

~~Thursday 15 February 2024~~

Thursday 22 February 2024

Thursday 18 April 2024

Tuesday 11 June 2024

~~Thursday 13 June 2024~~

Thursday 29 August 2024

Thursday 14 November 2024

Council Half Strategy Day

~~Friday 20 September 2024 (am)~~

Wednesday 18 September 2024 (pm)

Supporting Document

- Appendix A - Amended Council and Committee Meeting Schedule 2024

Proposed Council and Committee Meeting Schedule 2024

Month	Date	Meeting	Campus/Location
January	Wednesday 31 January	People & Culture Committee	Manawatū /Online
February	Thursday 22 February	Finance & Assurance Committee	Online
	Wednesday 21 February	Academic Board	Online
March	Thursday 7 March	Council Meeting	Manawatū/Online
	Wednesday 20 March	Academic Board	Online
April	Wednesday 10 April	People & Culture Committee	Manawatū /Online
	Tuesday 16 April to Wednesday 17 April	Wellington Graduation Ceremonies	Wellington
	Thursday 18 April	Finance & Assurance Committee (<i>AR Approval</i>)	Online
	Wednesday 24 April	Academic Board	Online
	Monday 29 April to Wednesday 1 May	Manawatū Graduation Ceremonies	Manawatū
May	Wednesday 15 May (pm)	Council Strategy half day (pm)	Manawatū
	Thursday 16 May	Council Meeting	Manawatū/Online
	Tuesday 21 May to Thursday 24 May	Auckland Graduations Ceremonies	Auckland
	Wednesday 29 May	Academic Board	Online
June	Tuesday 11 June	Finance & Assurance Committee	Online
	Wednesday 19 June	Academic Board	Online
July	Wednesday 10 July	People & Culture Committee	Manawatū /Online
	Wednesday 17 July	Council Strategy Day	Wellington
	Thursday 18 July	Council Meeting	Wellington/Online
	Wednesday 24 July	Academic Board	Online
August	Wednesday 21 August	Academic Board	Online
	Thursday 29 August	Finance & Assurance Committee	Online
September	Wednesday 18 September (am)	Council Strategy half day (pm)	Auckland
	Thursday 19 September	Council Meeting (9.30am-4pm)	Auckland/Online
	Wednesday 25 September	Academic Board	Online
October	Wednesday 16 October	People & Culture Committee	Manawatū /Online
	Wednesday 23 October	Academic Board	Online
November	Thursday 7 November	Council Meeting (TBC)	Online
	Thursday 14 November	Finance & Assurance Committee	Online
	Wednesday 20 November	Academic Board	Online
	Friday 29 November	Manawatū Graduations	Manawatū
December	Thursday 5 December	Council Meeting	Manawatū/Online

Key

Council	9am - 4pm
Finance & Assurance Committee	9am - 12.30pm
People & Culture Committee	2-5pm
Academic Board	1.30pm – 3.30pm

MEETING DATE:	21 September 2023
AUTHOR:	Acting Director Governance and Assurance, Frances Mullan
SUBJECT:	RATIFICATION OF E-BALLOT

Recommendation

- That Council ratify the electronic ballot in relation to the changes proposed to the Council Appointments Statute and the Council Electronic Election Statute.

Purpose

In May Council discussed and approved the Council Elections Academic Staff Member Statute 2023 and Council Elections Professional Staff Member Statute 2023. Updates are required for the Massey University Council Appointments Statute 2019 and Massey University Council Electronic Election Statute 2019. Revisions are required to ensure alignment of all four statutes, and accurate referencing to the current Education and Training Act 2020.

E-Ballot

The following resolution was passed unanimously by Council e-ballot on Friday 25 August 2023:

That Council:

1. Approve the proposed changes to the Massey University Council Electronic Election Statute.

The following resolution was passed by majority rule, with nine for and one abstention, by Council e-ballot on Friday 25 August 2023:

That Council:

2. Approve the proposed changes to the Massey University Council Appointments Statute.

DATE:	21 September 2023
AUTHOR:	Director Governance and Assurance/Returning Officer, Jodie Banner
SUBJECT:	OUTCOME OF THE ELECTION OF PRO-CHANCELLOR

Recommendations

- That Mr Alistair Davis be declared the elected Massey University Pro-Chancellor for a term commencing from 29 August 2023 until 6 December 2024.

Purpose

The purpose of this paper is to notify Council of the outcome of the recent election process for Pro-Chancellor.

Annual Election Outcome

Statute requirements

The Council Elections (Chancellor and Pro-Chancellor) Statute specifies that if a vacancy arises in the Office of Chancellor and/or Pro-Chancellor before December in any year then the Council shall by resolution, as soon as practicable thereafter, instruct the Returning Officer to commence the election for the successor in terms of this Statute.

The person(s) so elected shall hold office for a stated period (not exceeding the term of the member's current term as a member of the council).

Council provided the instruction to commence the election process in July.

In accordance with the Council Elections (Chancellor and Pro-Chancellor) Statute, declarations were sought from Council members eligible to stand for either position. At the close of the notification period there was one declaration to stand for the position of Massey University Pro-Chancellor, received from Mr Alistair Davis. No further declarations were received by the closing date.

As Returning Officer and in accordance with the Statute, I therefore confirm and declare that Mr Alistair Davis is elected Massey University's Pro-Chancellor for the term 29 August 2023 to 6 December 2024.

Note that should this position become vacant before the end of the specified term then the process to appoint a successor will again be undertaken.



DATE:	21 September 2023
AUTHOR:	Events Manager, Jayne Whyte
SUBJECT:	PROPOSED GRADUATION DATES FOR 2024

Recommendation

That Council:

- Approve the proposed dates with the **Māori ceremony inclusion**, for the April, May and November graduation season in 2024.

Purpose

As empowered under the Education and Training Act 2020 Section 193 (2(a)), graduation is a Council approved event with any proposed ceremony dates requiring Council approval. This paper presents proposed dates for the Auckland, Manawatū and Wellington 2024 graduation ceremonies for Council’s consideration and approval. Please note that these have previously been approved, but these now include the addition of the Māori ceremonies.

PROPOSED GRADUATION DATES FOR 2024

YEAR	WELLINGTON	MANAWATŪ	AUCKLAND
2024	Tuesday 16 April 2024 and Wednesday 17 April 2024	Monday 29 April – Thursday 2 May 2024 Thursday 28 November 2024 and Friday 29 November 2024	Tuesday 21 May to Friday 24 May 2024

THE TENTATIVE PROPOSED DATES FOR 2025 AND 2026 ARE BELOW AND WILL BE CONFIRMED AT THE NOVEMBER OR DECEMBER 2023 COUNCIL MEETING.

YEAR	WELLINGTON	MANAWATŪ	AUCKLAND
2025	Tuesday 15 th April 2025 and Wednesday 16 th April 2025	Monday 5 May 2025 – Thursday 9 th May 2025 Thursday 27 November 2025 and Friday 28 November 2025	Tuesday 20 May to Friday 23 May 2025



YEAR	WELLINGTON	MANAWATŪ	AUCKLAND
2026	Tuesday 14 th April 2026 and Wednesday 15 th April 2026	Monday 4 May 2026 – Thursday 7 th May 2026 Thursday 26 November and Friday 27 November 2026	Tuesday 19 May to Friday 22 May 2026

Consultation

- Dr Tere McGonagle-Daly, DVC Students and Global Engagement
- Ruth MacKenzie, Executive Director Marketing and Communications
- Professor Meihana Durie, DVC Māori
- Diana Kessler, Head, Student Registry
- Ainsley Watson, Academic Dress Hire

Part I: Paper for Decision



**MASSEY UNIVERSITY COUNCIL
MINUTES OF THE ACADEMIC BOARD**

**HELD VIA VIDEOCONFERENCE
on**

WEDNESDAY 19 JULY 2023 AT 1.30 PM

PART I

Present:

Associate Professor Claire Matthews (Chair), Vice-Chancellor Professor Jan Thomas, Provost Professor Giselle Byrnes, Professor Dianne Brunton, Professor Stephen Croucher, Associate Professor Jo Cullinane, Professor Meihana Durie, Aniva Feau, Professor Ray Geor, Professor Tasa Havea, Professor Huia Jahnke, Jake Law, Mikaela Matenga, Professor Jill McCutcheon, Dr Tere McGonagle-Daly, Professor Julieanna Preston, Professor Matt Roskruge, Dr Marta Rychert, Distinguished Professor Peter Schwerdtfeger, Ramairoa Tawera, Associate Professor Fiona Te Momo, Associate Professor Andre Mürnieks, Professor Bryan Walpert, Professor Carol Wham, Professor Cynthia White, Associate Professor Oli Wilson, and Professor Georg Zellmer.

In Attendance: Pro-Chancellor Ben Vanderkolk, Director Governance and Assurance Jodie Banner, Governance Advisor Christabelle Marshall, and thirteen members of the public [Part I only].

Apologies: Dr Maria Borovnik, Professor Lisa Emerson, Francisco Hernandez, Professor Margaret Petty, Professor Nicolette Sheridan, Associate Professor Veronica Tawhai; and for lateness Professor Matt Roskruge.

1. PROCEDURAL MATTERS

1.1 Introduction/Mihimihi

The Chair opened the meeting with a mihimihi and welcomed all members present and those in attendance.

1.2 Apologies

The apologies were noted by the Board.

1.3 Declaration of Interests

No interests were declared for the meeting.

1.4 Meeting Agenda Review

A Board member requested item 4.7 be unstarred for discussion. It was further suggested that Professor Michael Belgrave be invited to a future Board meeting to discuss the paper.

Part I: Paper for Decision

The Provost confirmed that the No and Low Enrolment Policy and Digital Plus Policy were approved at SLT last week. It was further confirmed that she is currently working on contacting staff who had provided individual feedback submissions.

A Board member questioned the relevance of the discussed paper coming to Academic Board. The Chair clarified the reasoning for the paper being presented to the Board for information.

The Chair agreed to unstar item 4.7 for discussion.

ACTION: Chair to meet with Distinguished Professor Peter Schwerdtfeger to discuss the suggestion of Professor Michael Belgrave being invited to speak to a future Board meeting.

1.5 Confirmation of Minutes of Meeting held on 14 June 2023 – Part I (AB23/07/156)

MOTION:

THAT the Academic Board adopts the minutes of Part 1 of the meeting held on 14 June 2023 as a true and correct record.

MOTION FAILED

A Board member requested more information, including names of speakers, to be included within the discussion of Item 2.5.

ACTION: Minutes to be reviewed in light of this request and deferred to the next meeting of the Board.

1.6 Matters Arising

A Board member questioned what the implementation process for retiring programmes would be under the newly approved policies.

Two Board members shared concern regarding feedback that had been provided on the No and Low Enrolments Policy and Digital Plus Policy including the perception that feedback had not been considered. Concern was also raised regarding consultation processes including the ability of the Board to provide advice to Council.

The Provost confirmed that all feedback had been received and carefully considered during the consultation period. Feedback had resulted in updates to the policy including the revision of nomenclature.

The Chair confirmed further discussion on this topic under item 4.7.

1.7 Action Schedule - Part I

The Board noted that there were no outstanding actions on the schedule.

1.8 Academic Board Work Plan 2023 - Part I (AB23/07/156)

The Board noted the 2023 Work Plan.

2. STRATEGIC UPDATES

Part I: Paper for Decision

2.1 Chair's Report

The Chair provided a verbal report for Part I, noting the following items:

- **AQA Audit Report:** Noted the report was circulated to Board members and that the report will be placed on the August agenda for information.
- **TEC Report:** Noted student completion rates and success.

2.2 Vice-Chancellor's Report (AB23/07/157)

The Vice-Chancellor noted her report, and the report was taken as read. The Vice-Chancellor highlighted the university's rise in the QS rankings, as well as the recent release of the AQA Cycle-6 report and encouraged members to read the report. Special acknowledgement was expressed to those staff and alumni that had received King's Birthday Honours.

The Vice-Chancellor welcomed feedback and questions from the Board.

A Board member noted the recent opening of the Innovation Complex Building in Auckland and staff discontent that many staff connected to the complex were not invited to the event.

The Vice Chancellor responded acknowledging the intention behind the opening of the building. It was confirmed that further opportunities for staff and research partners to celebrate the completion of the building would be organised through Events and the Communication Team in Semester Two.

***ACTION:** Congratulatory letters to be sent on behalf of the Board to award recipients as listed in the Vice-Chancellor's report.*

2.3 Provost Report

The Provost provided a verbal update report to the Board, noting the recent work undertaken by the Academic Committee and University Research Committee. The AQA Cycle-6 Report was discussed, including recommendations and commendations within the report.

The Tertiary Education Commission report on the performance of the Tertiary Education Sector was discussed, highlighting the increase in successful course and qualification completion rates for Pacific students at Massey University. Special acknowledgement was expressed to Dean Pacific, Professor Tasa Havea and staff for their support.

A Board member suggested an appropriate way to celebrate Pacific student success would be to re-establish Pacific celebrations alongside graduation ceremonies.

2.4 Student Report

Jake Law provided a verbal report to the Board, and noted the following:

- Orientation week was underway and there were currently many events across all campuses.
- The official launch of Te Tira Ahu Pae was scheduled this week, with a launch party scheduled on each of the three campuses.
- Noted student concerns regarding the proposed staff cuts. The student representatives felt they had received limited information on the proposed reduction in staff and found it difficult to have an informed position on this and how it would affect students.

Part I: Paper for Decision

- Concern had been expressed from student disability representatives regarding limited communications with staff. Te Tira Ahu Pae would explore communication channels in this area.

2.5 Academic Freedom Policy Review (AB23/07/158)

The Provost presented the Academic Freedom Policy review paper and highlighted the history of the document and context of the current review. It was noted that staff and student forums were scheduled for the following week, and that the current iteration had also been discussed with various groups and committees across the university. Staff were encouraged to provide feedback, either during the meeting or through written feedback by 7 August 2023.

Board members provided feedback, which included the following:

- Suggested more reference and guidance be provided regarding personal and academic speech in the digital space.
- Requested more detail regarding complaint process and disciplinary responses if in breach of the policy.
- Noted reference to broad concepts and questioned who decides what is valuable and what contributions comply with the current policy.

The Provost thanked Board members for their feedback, and encouraged staff to provide any additional written feedback by 7 August. The Provost also noted the current Social Media Guidelines and confirmed these will be referenced in the updated policy.

2.6 Proposed Academic Board Meeting Schedule 2024 (AB23/07/159)

AB23-37 RESOLVED: (Matthews)

THAT the Academic Board endorse the Proposed Academic Board Meeting Schedule for approval by Council.

CARRIED

3. ACADEMIC PROGRAMMES

3.1 CUAP Proposal Cover Paper (AB23/07/160)

The Provost presented the CUAP proposals and summarised key changes to the Board. Two amendments were made to the document to remove the duplication of 'Marketing Communication' and to remove BAvMan from the list.

AB23-38 RESOLVED: (Byrnes/Croucher)

THAT the Academic Board recommend the CUAP proposals listed in AB23/07/160 as amended to the Vice-Chancellor and forward to CUAP for approval or noting.

CARRIED

4.1.7 No and Low Enrolment Procedure and Digital Plus Policy Feedback (AB23/07/168)

The Chair welcomed the Board to provide further feedback on the unstarred paper.

Five Board members provided feedback on the paper, which included the following:

Part I: Paper for Decision

- Noted academic and management issues involved with No and Low Enrolment Policy and Digital Plus Policy.
- Felt no courses should be closed without academic advice provided by Academic Board.
- Noted fluctuation of student numbers over years.
- Identification of the policies as management policies weakened the ability of Academic Board to advise Council on potential negative impacts.
- Policy should be sensitive to reasons for low enrolment.
- Felt No and Low Enrolment Policy was a blunt instrument to close courses.
- Suggested academics directly impacted by decisions should be consulted prior to any decisions being made.
- Noted the strategic importance of various courses.
- Would like to see more consultation.
- Expressed concern that a reduction in courses would exacerbate issues with campus vibrancy.
- Questioned what the implementation process would be.
- Requested to see the final version of both policies as approved through SLT.
- Questioned how decisions would be made to determine the location of in-person courses (e.g., student/staff/infrastructure location).
- Questioned how the reduction in courses would impact PBRF funding and the reputation of the university.

The Chair noted that Council had recently approved a sub delegation of approval authority of various policies to Academic Board, the Finance and Assurance Committee, the People and Culture Committee and to the VC/Senior Leadership Team. It was noted that policies approved through Council and SLT that may have academic implications, but were in themselves management policies, would come through Academic Board for consultation.

The Board discussed the Māori Agri-Business Major and Minor retirement. Pro Vice-Chancellor Professor Ray Geor noted the inception of the programme and consultation with mana whenua and would check regarding further consultation with mana whenua in the retirement of the programme.

The Provost noted that the No and Low Enrolment Policy and Digital Plus Policy were not new policies, and that the current revisions reflected the need to tighten time frames to retire unsustainably low courses. It was further noted that all universities are concerned regarding PBRF and that this is an issue faced by the entire tertiary sector. The Provost acknowledged the wide level of interest in these policies and confirmed her earlier comments that she would be in communication with all of those who had submitted individual feedback to engage with them regarding managing the academic profile of the university.

DVC Students and Global Engagement, Dr Tere McGonagle-Daly, spoke to the current challenges facing the tertiary sector with domestic enrolments and noted the mahi undertaken by recruitment teams to promote Massey University to schools across the motu. It was noted that Albany campus usually had large international student enrolment numbers, and post-COVID it would take time to re-establish international student numbers.

The student representatives questioned the process for communicating decisions to students and whether there would be assurances for current students that they would be able to complete their programme.

Part I: Paper for Decision

The Chair assured the student representatives that whenever retirements of courses or programmes are discussed, there is consideration of currently enrolled students. It was further noted that any students that would be affected by changes would be contacted directly and will be assisted to complete their studies wherever possible.

Pro-Chancellor Ben Vanderkolk, as a Council member, provided a response to the Board's discussion and noted the roles and responsibilities that rest with Council and each of its subcommittees. He assured members that through his frequent attendance at Academic Board meetings, as well as his membership on the University Council he had witnessed debates at Academic Board and that this information had been provided to Council through reporting processes. It was noted to Academic Board members that advice provided by the Board is balanced against other advice to ensure the sustainability and viability of the university.

It was further noted that the Pro-Chancellor had requested the chronology of the discussed policies and noted that since inception, there had been satisfactory consultation processes in place. The Pro-Chancellor acknowledged the uncertainty and upset that the implementation of these policies may cause to staff, students and wider communities, and highlighted that these challenges are acute over the whole tertiary education sector. It was confirmed that although there is a need to operate with a sense of urgency, Council is acutely aware of the impact these changes may have on wellbeing at the university.

4.1 PAPERS FOR NOTING

- ★ 4.1.1 College of Sciences College Board Minutes 18 May 2023 – Part I **AB23/07/162**
- ★ 4.1.2 College of Creative Arts College Board Minutes 12 May 2023 – Part I **AB23/07/163**
- ★ 4.1.3 College of Humanities and Social Sciences College Board Minutes 19 May 2023 – Part I **AB23/07/164**
- ★ 4.1.4 College of Business College Board Minutes 9 May 2023 – Part **AB23/07/165**
- ★ 4.1.5 University Research Committee Minutes 30 May 2023 – Part I **AB23/07/166**
- ★ 4.1.6 Academic Committee Minutes 6 June 2023 – Part I **AB23/07/167**
- 4.1.7 No and Low Enrolment Procedures and Digital Plus Policy **AB23/07/168**

The Board noted the papers as listed.

4.2 DECISIONS TRANSFERRED FROM PART II OF THE ACADEMIC BOARD MEETING

- 4.2.1 Conferment of Degrees Paper (AB23/07/170)**
- 4.2.2 Memorandum: Attestation to Status of Graduands**
- 4.2.3 Conferment of Degrees and Awarding of Diplomas and Certificates**

AB23-43 RESOLVED: (Matthews)

THAT the Academic Board approves the degrees be conferred, and the certificates and diplomas be awarded to those as listed in document AB23/07/170, and the seal affixed to the parchments.

CARRIED

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5. MOVING INTO PART II - EXCLUSION OF THE PUBLIC (AB23/07/161)

AB23-39

RESOLVED:

(Matthews)

THAT the Academic Board exclude the public from the papers as noted in the table below, excluding Pro Chancellor Ben Vanderkolk, Director Governance and Assurance Jodie Banner, and Governance Advisor Christabelle Marshall.

General subject of each matter to be considered		Reason	Section 48(1) grounds
23/07/169	Confirmation of Minutes Academic Board Meeting 14 June 2023 – Part II	For the reasons set out in the Part I minutes of 14 June 2023 held with public present	
23/07/170	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)
Papers for Noting			
College of Sciences College Board Minutes 18 May 2023 Part II			
College of Creative Arts College Board Minutes 12 May 2023 Part II			
College of Humanities and Social Sciences College Board Minutes 19 May 2023 Part II			
College of Business College Board Minutes 9 May 2023 Part II			
University Research Committee Minutes 30 May 2023 Part II			
Academic Committee Minutes 6 June 2023 Part II			

This resolution was made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Part I of the meeting closed at 3.00pm



Signature: _____

Date: 16 August 2023

Part I: Paper for Decision



**MASSEY UNIVERSITY COUNCIL
MINUTES OF THE ACADEMIC BOARD**

**HELD VIA VIDEOCONFERENCE
on**

WEDNESDAY 16 AUGUST 2023 AT 1.30 PM

PART I

Present:

Associate Professor Claire Matthews (Chair), Vice-Chancellor Professor Jan Thomas, Provost Professor Giselle Byrnes, Professor Stephen Croucher, Associate Professor Jo Cullinane, Professor Meihana Durie, Professor Lisa Emerson, Professor Ray Geor, Francisco Hernandez, Professor Huia Jahnke, Professor Jill McCutcheon, Professor Margaret Petty, Professor Julieanna Preston, Professor Matt Roskruge, Dr Marta Rychert, Distinguished Professor Peter Schwerdtfeger, Andrew Steele, Ramairoa Tawera, Associate Professor Fiona Te Momo, Associate Professor Veronica Tawhai, Professor Bryan Walpert, Professor Carol Wham, Professor Cynthia White, Associate Professor Oli Wilson, and Professor Georg Zellmer.

In Attendance: Strategic Projects and Procurement Director Julie Pedley, Governance Advisor Christabelle Marshall, and five members of the public [Part I only].

Apologies: Dr Maria Borovnik, Professor Dianne Brunton, Aniva Feau, Professor Tasa Havea, Mikaela Matenga, Dr Tere McGonagle-Daly, Associate Professor Andre Mürnieks, and Professor Nicolette Sheridan.

1. PROCEDURAL MATTERS

1.1 Introduction/Mihimihi

The Chair opened the meeting with a mihimihi and welcomed all members present and those in attendance.

1.2 Apologies

The apologies were noted by the Board.

1.3 Declaration of Interests

No interests were declared for the meeting.

1.4 Meeting Agenda Review

No items were unstarred in the agenda for discussion.

Part I: Paper for Decision

1.5 Confirmation of Minutes of Meeting held on 14 June 2023 – Part I (AB23/08/180)

AB23-44 **RESOLVED:** (McCutcheon/Te Momo)

THAT the Academic Board adopts the minutes of Part 1 of the meeting held on 14 June 2023 as a true and correct record.

CARRIED

1.6 Confirmation of Minutes of Meeting held on 19 July 2023 – Part I (AB23/08/181)

AB23-45 **RESOLVED:** (White/Cullinane)

THAT the Academic Board adopts the minutes of Part 1 of the meeting held on 19 July 2023 as a true and correct record.

CARRIED

1.7 Matters Arising

There were no matters arising from the minutes.

1.8 Action Schedule - Part I (AB23/08/182)

The Chair spoke to the action schedule and noted the status of all actions. It was noted that the Chair would contact Professor Michael Belgrave to discuss an opportunity to speak at the September meeting.

1.9 Academic Board Work Plan 2023 - Part I (AB23/08/183)

The Board noted the 2023 Work Plan.

2. STRATEGIC UPDATES

2.1 Chair's Report

The Chair provided a verbal report for Part I, noting the following items:

- **Membership:** Welcomed Andrew Steele to the Board and noted that he had replaced Jake Law as a student representative on Academic Board. It was further noted that an induction meeting was scheduled for later in the week. Acknowledgement was also expressed to Jake Law, for his service to the Board and as General President of Te Tira Ahu Pae.
- **2023 Australasian Universities Health Challenge:** Encouraged members to participate in the challenge, noting the positive effects of exercise on health and wellbeing.

ACTION: Acknowledgement letter to be sent to Jake Law for his services both on Academic Board and in the student association transformation.

2.2 Vice-Chancellor's Report (AB23/08/184)

The Vice-Chancellor noted her report, and the report was taken as read. The Vice-Chancellor highlighted the Campus Open Days and noted that the final Open Day would take place on Wellington campus on Friday 25th August. It was further noted that the Vice-Chancellor would meet with Deputy Vice-Chancellor Students and Global Engagement to discuss providing the university community with early indications of student enrolments for 2024.

Part I: Paper for Decision

***ACTION:** Congratulatory letters to be sent on behalf of the Board to award recipients as listed in the Vice-Chancellor's report.*

2.3 Provost Report

The Provost provided a verbal update report to the Board, noting the recent work undertaken by the Academic Committee and University Research Committee. It was noted that discussions continue regarding AI, and in particular how to support students and teachers in navigating this space. Updates were provided regarding Massey's partnership with Ako Aotearoa, and it was noted that an update on PBRF and REaDI would come to the Board in time.

2.4 Student Report

Ramairoa Tawera provided a verbal report to the Board, and noted the following:

- Student were still concerned regarding the proposed job cuts across Colleges.
- Work was being progressed to connect class representatives with wider student representative networks to ensure efficient communication lines are in place.
- Acknowledged the mahi of Jake Law and welcomed the new General President Andrew Steele to the Board.

Andrew Steele introduced himself to the Board and noted his previous work as a student representative on Academic Committee.

2.5 Academic Committee Terms of Reference (AB23/08/185)

The Provost spoke to the proposed Academic Committee Terms of Reference and noted minor changes to membership and clarification around Academic Committee's delegated authority.

AB23-46

RESOLVED:

(Byrnes/Zellmer)

THAT the Academic Board approve the Academic Committee Terms of Reference.

CARRIED

2.6 Travel Policy Consultation (AB23/08/186)

The Chair welcomed Strategic Projects and Procurement Director Julie Pedley and invited her to present the Travel Policy consultation document to the Board.

Strategic Projects and Procurement Director Julie Pedley introduced the draft policy and procedures and noted the review process that had been completed prior to the consultation process. It was further noted that the university was aware of challenges with the current service provider and noted the intention to go out to market later this year.

Vice-Chancellor Professor Jan Thomas left the meeting at 2.10pm.

Board members provided feedback, which included the following:

- Raised issue with the requirement to use Massey's travel provider and noted that staff can often find better prices elsewhere.
- Felt the university should allow staff to manage travel for their own leave even when contiguous with university travel.

Part I: Paper for Decision

-
- Expressed concerns regarding the balance of personal and professional time taken for travel, and whether it was appropriate to request staff to pay for travel if personal time exceeds professional portion of the travel time.
- Felt the current policy did not seem to address issues at the university (for example, sustainability).
- Felt the policy was distrustful of staff.
- Noted there were inconsistencies across documents with covering visa costs.
- Requested clarity regarding 'personal' and 'private' travel, with one term to be used for consistency.
- Noted that personal travel may be last minute, and queried how the university would police the use of the Massey provider for personal travel use.
- Concern was expressed regarding well-justified travel, and whether early career staff would be disadvantaged or excluded if more senior staff expressed an interest in attending the same conference.
- Questioned whether family members of staff were required to also use the Massey provider when travelling.
- Questioned the delegation being lifted to SLT to approve travel, where this used to lie with Heads of Schools.
- Expressed concern that administration delays often increased the price of travel.
- Noted a grey area where accommodation is included in a conference package, and not organised through Massey provider.
- Requested more flexibility in the policy.
- Felt restrictions increased costs to university.
- Expressed concern regarding the efficiency of the current Massey travel provider.
- Noted that we are currently in a global climate crisis, and it is important to reduce travel.
- Staff to consider the wish versus need to travel.
- It was requested that if the intention of the policy is sustainability and to reduce carbon emissions, this should be made explicit.
- Noted three members of staff had come to this AB member, expressing discomfort with providing feedback on policies during restructure.

The Strategic Projects and Procurement Director noted that she was the facilitator of the consultation process and that all feedback would be provided to SLT for consideration. It was further noted the university had a duty of care related to risk management and health and safety, and through the use of a Massey travel provider the university would know where staff are located if there were to be a global event.

It was further clarified that the policy did not require staff family members to book through the Massey provider. The balance of personal and professional travel was discussed and would be taken into consideration. The Strategic Projects and Procurement Director acknowledged challenges associated with travel providers and encouraged staff to share offline specific situations to improve future processes.

The Chair acknowledged Board feedback and noted that she would distribute academic statements for the Board to vote on to be included in an Academic Board statement.

Part I: Paper for Decision

ACTION: Chair to distribute a series of statements for the Board to vote on, with those statements that the majority agree on to be included in and Academic Board statement to be submitted on the policy consultation.

Strategic Projects and Procurement Director Julie Pedley left the meeting at 2.32pm.

A Board member questioned the recent communication from SLT regarding domestic and international travel planned for the remainder of 2023.

The Provost noted that SLT had the discretion to review individual situations and acknowledged the nuances associated with individual situations. The financial situation of the university was also noted and the difficult decisions that were needed to be made during this time.

The Provost noted extensive engagement with recent policy consultation periods, and reminded staff that there were avenues for providing anonymous feedback on policies if this was preferred.

Three members of the public left the meeting at 2.42pm.

2.7 Course Incubator Discussion (AB23/08/187)

The Provost spoke to the Course Incubator Discussion paper and highlighted completed cycles and ongoing work in this space. It was further noted that the project was planned to transition in 2024 to a Programme Incubator Model. Special acknowledgements were expressed to Jean Jacoby for her stewardship in this project.

A Board member expressed acknowledgements to the project team and noted the value academic staff experienced when involved in this process. A question was raised regarding restructuring at the university, and whether we would have the resources to continue this work in the future.

The Provost acknowledged the need to manage resources judiciously and manage achievable outcomes.

2.8 AQA Audit Report (AB23/08/188)

The Provost provided an overview of the AQA Audit Report and noted that the university is required to provide a follow-up report in 12 months. It was further noted that there was a process in place for monitoring recommendations through the Office of Academic Quality, Reporting and Assurance, and that a work plan would be developed and would come through Academic Committee in the near future.

2.9 6 Monthly Update on AB Approved Policies (AB23/08/189)

The Provost spoke to the paper and highlighted progress being made in updating Massey University research and academic policies. The Board discussed the policies and noted several updates since the paper was submitted to the Board. It was suggested that similar policies be grouped together for ease of readability.

The Provost noted that policies contained in the policy library are currently alphabetised; however, work was underway to review the logic and location of documents on the policy library. The Provost further noted that her office was currently in the process of providing executive summaries of policies.

2.10 Draft University Graduate Profile (AB23/08/190)

Part I: Paper for Decision

The Provost provided an overview of the Draft University Graduate Profile and noted that the current iteration was for the Board's approval. Feedback on the graduate profile was discussed and appended to the document for Board information. Acknowledgement was expressed to Associate Professor Ina Te Wiata and Jean Jacoby for their leadership in this mahi.

Deputy Vice Chancellor Māori, Professor Meihana Durie, noted that the presented profile captured the uniqueness and distinctiveness of Massey University. It was noted that the university attracts a large number of international students and that the graduate profile positioned the university well on a global stage and differentiated Massey from other universities.

Pūkenga Tiriti, Associate Professor Veronica Tawhai provided an update on the Te Tiriti Capability Work Plan and resources currently being developed. It was noted that the Te Tiriti Resource Hub site is scheduled to be launched early in 2024.

AB23-47 RESOLVED: (Byrnes/Te Momo)

THAT the Academic Board approve the Massey University Graduate Profile.

CARRIED

2.11 Australian Universities Accord – Interim Report (AB23/08/191)

Due to time constraints this document was deferred to the Academic Board September meeting.

3. ACADEMIC PROGRAMMES

3.1 CUAP Proposal Cover Paper (AB23/08/193)

The Provost presented the CUAP proposals and summarised key changes to the Board.

AB23-48 RESOLVED: (Byrnes/Cullinane)

THAT the Academic Board recommend the CUAP proposals listed in AB23/08/193 to the Vice-Chancellor and forward to CUAP for approval or noting.

CARRIED

4.1 PAPERS FOR NOTING

- ★ 4.1.1 College of Sciences College Board Minutes 3 June 2023 – Part I **AB23/08/194**
- ★ 4.1.2 College of Sciences College Board Minutes 15 June 2023 – Part I **AB23/08/195**
- ★ 4.1.3 College of Humanities and Social Sciences College Board Minutes 16 June 2023 – Part I **AB23/08/196**
- ★ 4.1.4 College of Business College Board Minutes 13 June 2023 – Part I **AB23/08/197**
- ★ 4.1.5 University Research Committee Minutes 29 June 2023 – Part I **AB23/08/198**
- ★ 4.1.6 Academic Committee Minutes 4 July 2023 – Part I **AB23/08/199**
- ★ 4.1.7 College of Health College Board Minutes 22 May 2023 – Part I **AB23/08/200**

Part I: Paper for Decision

★ 4.1.8 College of Health College Board Minutes 20 June 2023 – Part I

AB23/08/201

The Board noted the papers as listed.

4.2 DECISIONS TRANSFERRED FROM PART II OF THE ACADEMIC BOARD MEETING

4.2.1 Conferment of Degrees Paper (AB23/08/204)

4.2.2 Memorandum: Attestation to Status of Graduands

4.2.3 Conferment of Degrees and Awarding of Diplomas and Certificates

AB23-53 RESOLVED:

(Matthews)

THAT the Academic Board approves the degrees be conferred, and the certificates and diplomas be awarded to those as listed in document AB23/08/204, including the amended conferral date as listed, and the seal affixed to the parchments.

CARRIED

5. MOVING INTO PART II - EXCLUSION OF THE PUBLIC (AB23/08/192)

AB23-49 RESOLVED:

(Matthews)

THAT the Academic Board exclude the public from the papers as noted in the table below, excluding Governance Advisor Christabelle Marshall.

General subject of each matter to be considered		Reason	Section 48(1) grounds
23/08/202	Confirmation of Minutes Academic Board Meeting 19 July 2023 – Part II	For the reasons set out in the Part I minutes of 19 July 2023 held with public present	
23/08/204	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)
Papers for Noting			
College of Sciences College Board Minutes 16 June 2023 Part II			
College of Humanities and Social Sciences College Board Minutes 16 June 2023 Part II			
College of Business College Board Minutes 13 June 2023 Part II			
University Research Committee Minutes 29 June 2023 Part II			
Academic Committee Minutes 4 July 2023 Part II			
College of Health College Board Minutes 22 May 2023 Part II			

This resolution was made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Part I of the meeting closed at 3.06pm

Signature: _____

Date: _____

Part I: Paper for Decision

MEETING DATE:	21 September 2023
AUTHOR:	Chancellor, Michael Ahie
SUBJECT:	EXCLUSION OF PUBLIC

Recommendation

- That the Council exclude the public from the papers as noted in the table below:

General subject of each matter to be considered		Reason	Section 48(1) grounds
C23/93	Confirmation of Minutes Council Meeting 20 July 2023 – Part II	For the reasons set out in the Part I minutes of 20 July 2023 held with public present	
C23/94	Action Schedule Part II	Improper gain or advantage	s7(2)(j)
C23/95	Council Work Plan 2023 Part II	Improper gain or advantage	s7(2)(j)
Verbal	Chancellor’s Verbal Report	Personal privacy	s7(2)(a)
C23/96	Vice-Chancellor’s Report – Part II	Improper gain or advantage Personal privacy	s7(2)(j) s7(2)(a)
C23/97	Graduate Attributes Discussion	Improper gain or advantage	s7(2)(j)
C23/98	Risk Report	Improper gain or advantage	s7(2)(j)
C23/99	Elected Members Report	Personal privacy	s7(2)(a)
C23/100-101	FAC Recommendations/Papers & Appendices	Improper gain or advantage	s7(2)(j)
C23/102-103	AB Recommendations/Papers & Appendices	Improper gain or advantage	s7(2)(j)
C23/104	Month End Finance Report – May 2023 - Part II	Improper gain or advantage	s7(2)(j)
C23/105	Committee Membership	Personal privacy	s7(2)(a)
Noting Papers			
i)	PAC Minutes – Part II – 5 July 2023 – Unconfirmed		
ii)	FAC Minutes – Part II – 31 August 2023 - Unconfirmed		
iii)	AB Minutes – Part II – 19 July 2023		
iv)	AB Minutes – Part II – 16 August 2023 - Unconfirmed		



Part I: Paper for Decision

This resolution is made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.