



TE KUNENGA | MASSEY
KI PŪREHUROA | UNIVERSITY

UNIVERSITY OF NEW ZEALAND



ACADEMIC BOARD AGENDA

Part I

Academic Board Meeting August - Part I

21 August 2024 01:30 PM - 03:30 PM



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Part I: Paper for Decision



**MASSEY UNIVERSITY COUNCIL
MINUTES OF THE ACADEMIC BOARD**

**HELD VIA VIDEOCONFERENCE
on**

WEDNESDAY 24 JULY 2024 AT 1.30 PM

PART I

Present:

Associate Professor Claire Matthews (Chair), Vice Chancellor Professor Jan Thomas, Dr Maria Borovnik, Provost Professor Giselle Byrnes, Associate Professor Darryl Cochrane, Professor Naomi Cogger, Associate Professor Jo Cullinane, Deputy Vice Chancellor Māori Professor Meihana Durie, Dr Simon Hills, Pro Vice Chancellor College of Science Professor Raymond Goer, Pro Vice Chancellor College of Creative Arts Professor Margaret Maile, Pro Vice Chancellor College of Health Professor Jill McCutcheon, Associate Professor Tara McLaughlin, Associate Professor Andre Murnieks, Professor Hatice Ozer-Balli, Professor Diane Pearson, Professor Julieanna Preston, Professor Matt Roskruge, Dr Marta Rychert, Professor Nicollette Sheridan, Associate Professor Veronica Tawhai, Professor Fiona Te Momo, Rongomaiaia Te Whaiti, Professor Kaye Thorn, Professor Bryan Walpert, Pro Vice Chancellor College of Humanities and Social Sciences Professor Cynthia White.

In Attendance: Chancellor Alistair Davis, Director Governance and Assurance Heather Kirkwood, Governance Advisor Chanell Meehan, Corporate Communications Manager Jenna Nichols, and a member of the public.

Apologies: Professor Tasa Havea, DVC Students and Global Engagement Tere McGonagle-Daly, Cameron McCausland-Taylor, Sosefina Filo-Masoe, Micah Geringer, Flynn O'Hallahan and Hennessey Wilson.

Apologies for lateness: Professor Matt Roskruge and Rongomaiaia Te Whaiti.

1. PROCEDURAL MATTERS

1.1 Introduction/Mihimihi

The Chair opened the meeting with a mihimihi and welcomed all members present and those in attendance.

1.2 Apologies/Quorum

The apologies were noted by the Board and there were 26 members in attendance.

1.3 Declaration of Interests

No interests were declared for the meeting.

Part I: Paper for Decision

1.4 Meeting Agenda Review

1.5 Confirmation of Minutes of Meeting held on 19 June 2024 – Part I (AB24/07/109)

AB24-41 **RESOLVED:** **(Agreed)**

THAT the Academic Board adopts the minutes of the meeting held on 19 June 2024 as a true and correct record

CARRIED

1.6 Matters Arising

There were no matters arising from the minutes.

1.7 Action Schedule - Part I (AB24/07/110)

The Chair spoke to the action schedule and noted the congratulatory letters are an outstanding action.

1.8 Academic Board Work Plan 2024 - Part I (AB24/07/111)

The Board noted the 2024 Work Plan.

2. STRATEGIC UPDATES

2.1 Chair's Report (verbal)

The Chair welcomed new Academic Board members Associate Professor Darryl Cochrane, Professor Naomi Cogger, Dr Simon Hills, Professor Tara McLaughlin, Professor Hatice Ozer-Bali, Rongomaia Te Whaiti and Professor Kaye Thorn. She noted she attended the Council meeting held on Thursday 18 July, where the Student Disciplinary regulations and the Intellectual Property policy were both approved. She also noted this will be her final meeting as Academic Board Chair, and congratulated Professor Fiona Te Momo on her appointment as the new Academic Board Chair.

2.2 Vice-Chancellor's Report (AB24/07/112)

The Vice-Chancellor acknowledged and thanked the Chair for her work on the Academic Board. She congratulated Fiona Te Momo for her appointment as Chair. She noted the Chancellor will be attending the August meeting to discuss the relationship between Academic Board and Council. She highlighted an increase in education performance indicators, including the closing of the parity gap being ahead of 2026 targets. She noted the Māori learner gap is closing thanks to the programme of work under Veronica Tawhai.

***ACTION:** Congratulatory letters to be sent on behalf of the Board to award recipients as listed in the Vice-Chancellor's report.*

2.3 Provost Report (verbal)

Part I: Paper for Decision

The Provost provided a verbal report to the Board and noted the curriculum discussion paper has now had its deadline extended from 12 July to 31 August, she welcomed feedback on the paper and noted she is working with Jean Jacoby to meet with groups for feedback. She noted work continues around Online Supervised Exams (OSEs) for 2025 onwards. She noted the Research and Teaching Awards were recently held in the Refectory Building on the Turitea campus. She noted Smart Ideas changed recently. MBIE will no longer take all proposals and expects universities to triage these. She encouraged engagement around the 17 new questions from UAG, noting Mel Barnes is the key contact to provide feedback to and that SLT and Council will also be providing feedback. She noted the first SSAG report is now with cabinet. She noted Pūrehuroatanga is successful and underpins our commitment to equity, excellence. She acknowledged the Chair for her leadership in Chairing Academic Board, her knowledge and thanked her for her service. She noted she is looking forward to working with Fiona.

2.4 Student Report (verbal)

No student report was provided for Part I.

2.5 Staff Use of Generative AI Guiding (AB24/07/113)

The Provost noted there have been challenges with AI, and that the Learning and Teaching committee have drafted guidelines with staff noting there are benefits of AI if used wisely and in a way to preserve academic integrity. She noted this is a living document, and we are recommending that Academic Board be the owner of the guidelines and establish a working group to monitor these. She believes Academic Board is the body of the university to think about best practice use of AI. She also noted these are guidelines and not a policy and that she seeks advice or comments.

The Board noted the guidelines and their support for establishing the working group. The Board discussed the move in international universities to assess students on how well they utilise AI and the need to prepare students for the workplace. It was noted the guidelines strike a good balance between enabling the use of AI in a responsible and appropriate way and gives agency back to academics. It was noted the university could prepare graduates to use AI ethically to prepare them for the workforce and this could be a point of difference for Massey. It was noted referencing AI can be difficult as it cannot be searched again in the same way; perhaps referencing could be around describing how AI was used. The reference of Te Tiriti o Waitangi and Mātauranga data were praised. Turnitin was noted as the current system used to detect AI which is not perfect and should be considered in the guidelines. The Provost noted she will keep the guidelines open and adjust the wording around referencing. She also noted there will be an online repository for staff where the latest advice and documents will be available.

AB24-42

RESOLVED:**(Agreed)****THAT the Academic Board:**

- **Endorse the guidelines outlined in Te Kunenga ki Pūrehuroa Massey University Generative Artificial Intelligence (GenAI) Usage Guidelines for Staff**
- **Consider being the 'owner' of these guidelines and establish a working group to refine and guide implementation and review in 12 months' time.**

CARRIED

Part I: Paper for Decision

Action: Provost and new Academic Board Chair to discuss the working group and work on its establishment.

2.6 Academic Board Election Outcomes (AB24/07/114)

The Director Governance and Assurance noted, following the elections, the following have been appointed for a three-year term from July 24-July 27 Associate Professor Darryl Cochrane, Professor Naomi Cogger, Dr Simon Hills, Professor Tara McLaughlin, Professor Hatice Ozer-Bali, Rongomaia Te Whaiti and Professor Kaye Thorn. She noted some colleges had representatives that had been elected in the interim since the last appointment period. She also noted the Chair nomination was confirmed by Council last week, and Fiona Te Momo was appointed as the new Academic Board Chair.

2.7 Meeting Schedule 2025 (AB24/07/114)

The Director Governance and Assurance noted the 2025 meeting schedule was approved in Council and was based off the 2024 schedule.

AB24-43 RESOLVED: (Agreed)

THAT the Academic Board reviews and notes the Council and Committee Meeting Schedule for 2025.

CARRIED

3. CUAP PROPOSALS (AB24/07/XX)

The Provost spoke to the proposals and noted five categories of CUAP documents to be considered today, and then be sent to VC to forward to CUAP. She acknowledged the work of College of Science in the new Bachelor of Earth and Environmental Science. She noted Geo Science, Land and Water Science and Horticultural Management have been recommended as a major. She also noted the Bachelor of Information Sciences is to be offered offshore at Singapore and there are proposed changes in the postgraduate space.

The Board noted the proposals. The PVC College of Science acknowledged Professor Diane Pearson as the key driver of the new Bachelor of Earth and Environmental Science, noting this Bachelor degree brings these subjects together in a way that we have not had before with a strong focus on Mātauranga Māori. He also noted the Horticulture Management major will now sit under the Bachelor of Agribusiness to enable students to run agricultural businesses. The PVC College of Humanities and Social Sciences noted the Doctor of Education has not had significant demand for a long time and the Institute of Education has launched a doctorate in professional practice with substantial interest and enrolment. The Board discussed the uniqueness of combining Earth and Environmental Science and the importance of bringing the strengths of Massey to the qualification.

AB24-44 RESOLVED: (Agreed)

THAT Academic Board recommends the CUAP proposals listed in section 3 to the Vice-Chancellor for approval and forwarding to CUAP for noting.

Part I: Paper for Decision

CARRIED

3.1 CUAP New Qualification (for approval)

- 3.1.1 Proposal Summary for the new Bachelor of Earth and Environmental Science (AC24/07/201)
- 3.1.2 Bachelor of Earth and Environmental Science (AC24/07/202Rev1)

3.2 CUAP New Specialisations (for approval)

- 3.2.1 Geoscience Major (AC24/07/203) and Geoscience Minor (C24/07/204)
- 3.2.2 Land and Water Science Major (AC24/07/205) and Land and Water Science Minor (C24/07/206)
- 3.2.3 Horticultural Management Major (AC24/07/208)

3.3 CUAP Offshore Offering of Existing Qualification (for approval)

- 3.3.1 Bachelor of Information Sciences (AC24/07/209)

3.4 CUAP Reported Qualification Retirement (for approval)

- 3.4.1 Memo – Retiring of Doctor of Education (AC24/06/159)
- 3.4.2 Doctor of Education (AC24/06/150)

3.5 CUAP Reported Qualification Retirements (for approval)

- 3.5.1 Memo – Retirement of Closed Qualifications (AC24/07/221)

4. PAPERS FOR NOTING

- ★ 4.1 Massey University Animal Ethics Committee Annual Report 2023 **AB24/07/116**
- ★ 4.2 Massey University Human Ethics Committee Annual Report 2023 **AB24/07/117**
- ★ 4.3 University Research Committee Minutes 23 May 2024 – Part I **AB24/07/118**
- ★ 4.4 Academic Committee Minutes 4 June 2024 – Part I **AB24/07/119**
- ★ 4.5 College of Health Minutes 14 May 2024 – Part I **AB24/07/120**
- ★ 4.6 Massey Business School Minutes 14 May 2024 – Part I **AB24/07/121**

The Board noted the papers as listed.

4. DECISIONS TRANSFERRED FROM PART II OF THE ACADEMIC BOARD MEETING

4.1 Conferment of Degrees Paper (AB24/07/124)

Part I: Paper for Decision

AB24-47 RESOLVED: (Agreed)

THAT the Academic Board approves the degrees be conferred, and the certificates and diplomas be awarded to those as listed in document AB24/07/124, and the seal affixed to the parchments.

CARRIED**5. MOVING INTO PART II - EXCLUSION OF THE PUBLIC (AB24/07/122)****AB24-45 RESOLVED:** (Agreed)

THAT the Academic Board exclude the public from the papers as noted in the table below, excluding Director Governance and Assurance Heather Kirkwood and Governance Advisor Chanell Meehan.

General subject of each matter to be considered		Reason	Section 48(1) grounds
AB24/07/123	Confirmation of Minutes Academic Board Meeting 19 June 2024 – Part II	For the reasons set out in the Part I minutes of 19 June 2024 held with public present	
Verbal	Action Schedule – Part II	Improper gain or advantage	s7(2)(j)
AB24/07/124	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)
AB24/07/125	CUAP Proposals – Part II	Improper gain or advantage	s7(2)(j)
Papers for Noting			
College of Business College Board Minutes 14 May 2024 - Part II (AB24/07/126)			

This resolution was made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED*Part I of the meeting closed at 2.54 pm*

Signature: _____

Date: _____



Academic Board Action Schedule – Part I

ITEM	ACTION	RESPONSIBILITY	MEETING DATE REF	STATUS	DUE DATE
1	Congratulatory letters to be sent on behalf of the Board to award recipients as listed in the Vice-Chancellor’s report.	AB Secretary	24/07/2024	Ongoing following each Academic Board meeting	21/08/2024

Academic Board 2024 Work Plan

	21 FEBRUARY	20 MARCH	24 APRIL	29 MAY	19 JUNE
Location	Zoom	Zoom	Zoom	Zoom	Zoom
Standing Items	<ul style="list-style-type: none"> Chair's Report VC Report Student Report 	<ul style="list-style-type: none"> Chair's Report VC Report Student Report 	<ul style="list-style-type: none"> Chair's Report VC Report Student Report 	<ul style="list-style-type: none"> Chair's Report VC Report Student Report 	<ul style="list-style-type: none"> Chair's Report VC Report Student Report
Strategic / Academic Discussion	<ul style="list-style-type: none"> Research Commercialisation Update Research Funding Landscape (Govt policies/ National Research Priorities/ Aus Uni Accord) Copyright Policy 	<ul style="list-style-type: none"> Annual Reports from AB Subcommittees x7 AB monitoring of self-improvement actions CoCA/ CoH/ CoHSS update on implementation of uni strategy related to academic matters 	<ul style="list-style-type: none"> Report on Academic Grievances ReADI Update Paerangi MBS/ CoS update on implementation of uni strategy related to academic matters 	<ul style="list-style-type: none"> Report on Policies approved through AB Te Pou Rangahau Update Transnational Education Update International Travel Presentation 	<ul style="list-style-type: none"> Proposed 2025 meeting schedule Report on Research Ethics – background, applications, issues, policy development and reviews upcoming/ ongoing
Academic Programme	Qualification Review Reports (if any) Conferment of Degrees and other qualifications	CUAP Proposals (Round 1) Qualification Review Reports (if any) Conferment of Degrees and other qualifications	CUAP Proposals (Round 1) Qualification Review Reports (if any) Conferment of Degrees and other qualifications	Qualification Review Reports (if any) Conferment of Degrees and other qualifications	CUAP Proposals (Round 2) Qualification Review Reports (if any) Conferment of Degrees and other qualifications
Papers for Noting	Subcommittees' Minutes	Subcommittees' Minutes	Subcommittees' Minutes	Subcommittees' Minutes	Subcommittees' Minutes



	24 JULY	21 AUGUST	25 SEPTEMBER	23 OCTOBER	20 NOVEMBER
Location	Zoom	Zoom	Zoom	Zoom	Zoom
Standing Items	<ul style="list-style-type: none"> Chair’s Report VC Report Student Report 	<ul style="list-style-type: none"> Chair’s Report VC Report Student Report 	<ul style="list-style-type: none"> Chair’s Report VC Report Student Report 	<ul style="list-style-type: none"> Chair’s Report VC Report Student Report 	<ul style="list-style-type: none"> Chair’s Report VC Report Student Report
Strategic / Academic Discussion	<ul style="list-style-type: none"> General Reports from AB subcommittees x7 (review of performance under current ToR) Academic Board Meeting Schedule 2024 – Confirmation 	<ul style="list-style-type: none"> Research Rankings Update (SDGs/ THE Rankings) General Reports from AB subcommittees x7 (review of performance under current ToR) 	<ul style="list-style-type: none"> Annual Report on Academic Integrity Academic Board Meeting Schedule 2024 – Confirmation 	<ul style="list-style-type: none"> AB Self Review Te Ara Paerangi and Te Pou Rangahau 6-monthly update from Provost UAG Update 	<ul style="list-style-type: none"> 6-monthly update on AB approved policies
Academic Programme	CUAP Proposals (Round 2) Qualification Review Reports (if any) Conferment of Degrees and other qualifications Graduating Year Reviews	Qualification Review Reports (if any) Conferment of Degrees and other qualifications Graduating Year Reviews	Qualification Review Reports (if any) Conferment of Degrees and other qualifications	Qualification Review Reports (if any) Conferment of Degrees and other qualifications	Qualification Review Reports (if any) Conferment of Degrees and other qualifications
Papers for Noting	Subcommittees’ Minutes	Subcommittees’ Minutes	Subcommittees’ Minutes	Subcommittees’ Minutes	Subcommittees’ Minutes

MEETING DATE:	21 August 2024
AUTHOR:	Vice-Chancellor Professor Jan Thomas
SUBJECT:	VICE-CHANCELLOR'S PART I REPORT TO ACADEMIC BOARD PERIOD: July – early August 2024

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Recommendations

- Recommendation: That Academic Board note this update on current issues, key achievements and highlights arising during the reporting period.

Executive Summary

This report is intended to be a high-level summary overview of the reporting period. I have taken the opportunity to provide links to information for further detail. I wish to continue to emphasise that given the size, depth and diversity of our multi-campus university, this report can only provide a point-in-time record of the accomplishments of our staff, students and wider community. Please forgive me for not being able to mention all of the wonderful mahi and achievements of the Te Kunenga ki Pūrehuroa Massey University whānau, both individually and in partnership across the university, and externally with our many communities, at home and across the globe. Many of these stories can be found on the [Massey News site](#) and other internal communication channels detailed in this report.

I highlight in this report just a few of the university's efforts and achievements in making Massey a place of equity and excellence, for students, staff and our community. I will seek to ensure that the content reflects, and speaks to the enactment of university's Strategic Plan, pou, attributes, and Te Tiriti foundation. In this regard, you will note that this report is provided in a format and structure to reflect the four strategic pou of the university.

Te Pou Rangahau – Research

Examples of the delivery of research excellence and its impact include:

- *Celebrating the Dean's List of Exceptional Theses 2023*
The Graduate Research School proudly shares the 2023 Dean's List recipients, celebrating the exceptional achievements of our doctoral research students across various Colleges. This prestigious recognition honours students who have demonstrated outstanding academic excellence in their theses, making significant contributions to their respective fields.

Approximately 10% of theses submitted in 2023 were deemed by examiners as being of a standard to be included in the Dean's List. To be eligible for inclusion in the Dean's List, the thesis must have

been submitted on or before the candidate's completion date without an extension of study. The thesis must be of exceptional quality in every respect, including research and analytical content, originality, quality of expression, accuracy of presentation, and contribution to knowledge in the field. The thesis must be passed by examiners without any requirement for more than minor editorial changes, which would be limited to minimal typographical errors or subtle points of grammar.

College of Creative Arts

- Gabrielle Deborah Amodeo: *Life-drawing: trauma and intimacy in the essay qua drawing*
- Judith Beyer: *Antigender fashion: the boundless possibilities of gender-fluid fashion design*
- Tessa Ma'Auga: *Movements from Pearl Rivers: Connections Flowing from Southern China to Aotearoa*
- Madaleine Heulwen Trigg: *From Dough to Wheat: A Postman Performance Practice with Companion Species*

College of Health

- Corrin Hulls: *Investigating the pathogenesis of catastrophic humeral fractures in dairy heifers in New Zealand*
- Jayne Mary Mercier: *What do we mean by good outcomes for youth?: an exploration of how young people and those who work with them in positive youth development contexts perceive outcomes*

College of Humanities and Social Sciences

- Darya (Dasha) Fedchuk: *"It's definitely been a roller coaster": an exploration of youth service users' understandings of personal recovery and experiences of intentional peer support*
- Lesley Ann Gray: *Disaster risk reduction considerations for big-bodied people in Aotearoa New Zealand*
- Sesimani Havea: *Tongan indigenous approaches to family restoration and wellbeing*

College of Sciences

- Ellie Lynn Bradley: *Identification and functional characterisation of glycoside hydrolases from the kauri dieback pathogen, *Phytophthora agathidicida**
- Rupsa Chakraborty: *Mineral prospecting via biogeochemical signals and surface indicators using hyperspectral remote sensing*
- Thao Thi Phuong Bui: *Towards zero carbon refurbishment of existing buildings in Aotearoa New Zealand: a decision support framework*
- Bruce Mark Chilton: *Studies towards thermodynamically stable G-quadruplexes embedded in canonical DNA duplexes*
- Jacques de Satgé: *Mangrove-avifauna relationships in Aotearoa New Zealand: conservation insights from banded rail (*Gallirallus philippensis*) ecology*
- Alexandra Egan: *Direct economic losses of oil spills in populated and remote locations within New Zealand*
- Dinesha Rajinee Jayawardana: *Genetic parameters of fertility traits of cows milked once daily versus twice daily in New Zealand*
- Kylie Ann Legg: *Physiological demands of jockeys in relation to injury risk, performance and career longevity*
- Junyan Liu: *Resource allocations of *Ephestia kuehniella* Zeller (Lepidoptera: Pyralidae) in response to socio-sexual environment during immature and adult stages*
- Muhammad Hammad Saleem: *Deep learning-based approaches for plant disease and weed detection*
- Mariana Massoco Tarallo: *Identification and characterization of effector proteins from pine needle pathogens*
- Hien Thi Dieu Troung: *Characterising honeys in situ by spectral methods*

Part I: Paper for Information

- Agampodi Nuwan Rumesh Weerawansa: *Reproductive performance of a spider mite Tetranychus ludeni Zacher (Acari: Tetranychidae) in response to social environments*
- Alvaro Sebastian Wehrle Martinez: *Investigating the pathogenesis of catastrophic humeral fractures in dairy heifers in New Zealand*
- Benjamin Patrick Westberry: *The disordered and ordered-state structures of κ -carrageenan: an X-ray scattering, molecular dynamics, and density-functional theory study*
- Mercedes Rocafort Ferrer: *Unravelling the molecular basis of subcuticular host-colonisation by the apple scab fungus, Venturia inaequalis*
- Vajisha Udayangi Wanniarachchi: *Analysing underpinning patterns in social media posts that promote fat stigmatisation*
- Achini Shanika Weerasinghe: *The impacts of occupant behaviours on energy consumption in New Zealand office buildings*

Massey Business School

- Christine Elers: *Theorising Māori health and wellbeing in a whakapapa paradigm: voices from the margins*

Mahi undertaken to foster, support and enable research excellence. Examples include:

- *Celebrating the Contributions of Doctoral Examination Convenors at Massey University*
The role of doctoral oral examination convenors is crucial to maintaining the integrity and quality of our doctoral programmes. Convenors act as impartial overseers during the oral examinations, ensuring the process is fair, rigorous, and adheres to university standards. Their presence is indispensable in upholding the academic excellence that Massey University is known for.

Doctoral oral examination convenors are responsible for ensuring the examination process is conducted according to university policies, facilitating communication between examiners and the student and supervisors, and addressing any issues that arise during the examination. Their role is pivotal in assuring the examination is a fair test of the student's knowledge and research capabilities.

Convenors add immense value to Massey University by upholding academic standards and integrity, contributing to the quality assurance of our doctoral degrees, and supporting a structured and transparent examination process.

Highlighting our Superstars

We are proud to highlight some of our most dedicated and exceptional examination convenors who have shown extraordinary commitment and excellence in their roles:

- Professor Barry Borman - With 55 exams convened, Professor Borman is recognised for his brilliance and extensive experience, particularly in complex exams.
- Dr Phil Ramsey - Known for always being willing to step in, Dr Ramsey has convened 55 exams, demonstrating remarkable dedication.
- Professor Marlena Kruger - With 50 exams convened, Professor Kruger's willingness and expertise in handling complex exams make her a key asset to our convening team.
- Professor Jenny Carryer - Specialising in Creative Arts and Māori exams, Professor Carryer has convened 45 exams and is praised for her versatility and availability.
- Professor Andy Martin - Known for his ability to step in at the last minute, Professor Martin has convened 38 exams, showcasing his reliability and expertise in complex exams.
- Associate Professor Rochelle Stewart-Withers - Dr Withers has convened 24 exams, contributing significantly with her expertise in overseeing inclusive and respectful examination processes.

Part I: Paper for Information

- Dr Maria Borovnik – With 19 exams convened, Dr Borovnik brings extensive experience to the examination process.

Convenors for Māori Exams Spotlight

We are also proud to highlight our dedicated convenors who can also oversee Māori exams. Their contributions are critical in ensuring our examinations are inclusive and respectful of Māori knowledge and traditions:

- Associate Professor Bevan Erueti - Dr Erueti is recognised for his cultural expertise in the examination process.
- Associate Professor Pania Te Maro - Dr Te Maro is known for her cultural sensitivity and dedication to the examination process.

These convenors exemplify dedication and excellence in their roles, contributing significantly to the academic success of our doctoral candidates. Their efforts ensure our examination processes are fair, culturally sensitive, and uphold the highest standards of academic integrity.

- *Royal Society Te Apārangi Catalyst Funding (Seeding) – Outcome*
The Catalyst Seeding fund facilitates new small and medium pre-research strategic partnerships that cannot be supported through other means, and with a view to developing full collaborations that could be supported over time through Catalyst: Strategic funding. The maximum amount available is \$80,000 for two years.

Dr Lorena de la Torre Parra was successful with her Catalyst: Seeding General application (\$80,000). One of five applications submitted (four to the [Catalyst Seeding](#) and one to the [Catalyst Leader- Julius van Haast Fellowship](#) (Table 1)). The project will bring together Andean Indigenous leaders and Ecuadorian experts who work with Indigenous knowledges related to native plants and their pathogens, alongside Māori and Aotearoa New Zealand experts in plant ecology, mātauranga Māori, ecopsychology, and iwi- and hapu-led responses to Myrtle Rust.

Te Pou Ako – Learning and Teaching**Examples of the delivery of an excellent learning environment include:**

- *Advance HE Accreditation*
Massey University has been awarded Advance HE accreditation for the provision of three pathways (Associate Fellow, Fellow, and Senior Fellow) using the new professional standards framework. Accreditation is valid for four years from 1 September 2024 to 31 August 2028 re-awarding accreditation to the following provision:

The Accreditation Panel commended Massey on the following aspects:

- A clear commitment to championing teaching excellence and the professional development of staff who teach and/or support learning.
- The creation of the Kia tū ngaio: He tukanga whakaako professional development ecosystem in which the Advance HE experiential pathways to fellowship sit.
- The Centre for Education Transformation (CET) not only has oversight of accredited provision, but also offers a vibrant range of formal and informal professional learning opportunities to suit the context of the institution. Examples include Kia tū ngaio: aro takitini (Introduction to teaching at Massey course), Teaching Excellence Awards, online communities of practice and on-demand resources via the Educator Resource Hub.
- A clear rationale for the provision submitted for accreditation, demonstrating that it has been designed to suit the context of the institution.

Part I: Paper for Information

For more information regarding Advance HE accreditation for Massey staff click [here](#). Read the story in Massey News here - [Te Kunenga ki Pūrehuroa Massey University achieves AdvanceHE re-accreditation \(sharepoint.com\)](#)

- *Farm Focus assignments a hit with students*
Te Kunenga ki Pūrehuroa Massey University and Masterton-based Farm Focus have joined forces to produce a comprehensive agricultural programme around farm finances. The pilot programme involved second-year students completing a series of farming financial budgeting and cashflow forecasting assignments, based on real-life data using the Farm Focus software. [Read more...](#)

Mahi undertaken to foster, support and enable an excellent learning environment. Examples include:

- *Consultation for Curriculum Transformation Discussion Paper*
In my last report I advised Academic Board that consultation on curriculum transformation had commenced with the release of a discussion document. This work is being led by Provost Professor Giselle Byrnes, who is meeting and discussing this document with all committees and boards at the university, along with six forums open to all staff. Student feedback is also being sought.

Professor Byrnes has committed to providing regular updates on some of the themes emerging from the discussions and feedback, the latest of which are provided below:

- [Curriculum Transformation Discussion Paper: Student feedback](#)
- [Curriculum Transformation Discussion Paper: Why now?](#)

- *Massey Literacies Framework*
Work on the Massey Literacies Framework is now entering its next phase with final revisions to the first draft of the framework. The team is beginning to investigate the best options for developing a digital tool to provide intuitive and scaffolded support for using the framework. It is anticipated that a custom-built AI tool may prove to be the best option for achieving this.
- *Generative Artificial Intelligence usage guidelines for staff approved*
Generative Artificial Intelligence (GenAI) is revolutionising various sectors, including higher education. This technology can create content, generate data and even simulate human-like interactions. In the context of higher education, GenAI presents both exciting opportunities and significant challenges. It can enhance teaching, streamline research and improve administrative efficiency. However, it also raises important issues related to privacy, equity, ethical use and data sovereignty, particularly for Māori.

To help staff navigate these complexities, we have developed a set of guidelines. These seven high-level guidelines aim to inform staff about the sensitivities and risks associated with using GenAI tools in all areas of work. Each guideline comes with advice on how to address the various issues that may arise when using GenAI responsibly. By following these guidelines, we can leverage the benefits of GenAI while mitigating its risks, ensuring a balanced and ethical approach to this transformative technology.

For more information, please refer to the Generative Artificial Intelligence (GenAI) Usage Guidelines for Staff which can be found on the [Policies, Procedures and Guidelines webpage](#).

- *New online support for students*
Massey is partnering with [Brightside](#), a new mental health research initiative that provides free online counselling support to students. Brightside are researchers from around Aotearoa, based

Part I: Paper for Information

at the University of Otago, who want to help students improve their wellbeing and mental health by providing free online tools.

This is in addition to assistance through the [Student Counselling Services](#) and other supports such as [TalkCampus](#) and the many resources on [MyHub](#) already available free of charge to all students. More information is available [here](#).

Te Pou Tangata – People

Mahi undertaken to foster, support and enable an inclusive, respectful and safe environment.

Examples include:

- *Kōrero with staff*
Staff Update is a weekly e-newsletter that shares information from across the university and works in parallel with *People@Massey*, which celebrates staff achievements and shares insights into the work our people do. *Staff Update* includes the latest updates from SLT, whether it is a message from myself or other relevant information from others in the team. This enhances the visibility of SLT members and our decision making. *Staff Update* includes information and updates that do not warrant a *Massey-all* email. Please note that the ongoing SLT *Focus on the Future* communications are provided via the weekly *Staff Update*, where possible.

Massey-all emails are used for significant items of interest that are time-critical and important to all staff, and generally will come direct from the Vice-Chancellor and members of the university's Senior Leadership Team.

We have also regularly been inviting staff feedback through an evergreen feedback mechanism, which you can find at [vcfeedback](#). This is monitored daily, and I respond to as many comments as is practical.

Celebrating our People

- *Massey celebrates 2022 and 2023 Teaching Awards and Research Medal recipients*
 The 2022 and 2023 Teaching Awards and Research Medals ceremony was held in early July, to celebrate and acknowledge the excellence of our outstanding teachers and researchers and to gather as a community to honour them. Congratulations to all. [Read more...](#)
- *Disaster management leaders named as Distinguished Professors*
 Congratulations also to our two new Distinguished Professors:
 - Distinguished Professor David Johnston, Director of the Joint Centre for Disaster Research, School of Psychology.
 - Distinguished Professor Christine Kenney, Te Ātiawa ki Kāpiti, Ngāi Tahu, Ngāti Toarangatira, School of Psychology.[Read more...](#)
- *Sir Jerry Mateparae appointed to Massey University Council*
 In early August Chancellor Alistair Davis ONZM, announced the appointment of the Right Honourable Sir Jeremiah (Jerry) Mateparae GNZM QSO KStJ to the Council. Sir Jerry is descended from Ngāti Tuwharetoa, Ngāti Kahungunu, Te Ati Haunui-a-Pāpārangī, Ngāti Rangī, Ngāti Tamakōpīri and Ngai Tūhoe. [Read more...](#)

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- *New Chair of Academic Board*

The Massey University Council has appointed Professor Fiona Te Momo to the position of Chair of Academic Board for a period of three years, commencing 1 August 2024. Professor Te Momo is of Ngāti Raukawa, Ngāti Porou, and Ngāti Konohi descent. She is a Professor of Indigenous Knowledge and Māori Development and the campus Director for the College of Humanities and Social Sciences on the Ōteahā campus. She began at Massey in 2003 and is based in Te Pūtahi-a-Toi School of Māori Knowledge. She is a Māori academic staff representative and has served on the Academic Board since 2004.

Council have congratulated Professor Te Momo on her appointment and expressed gratitude to Associate Professor Claire Matthews for her chairing of Academic Board over the past three years.

- *Primary Industries New Zealand Awards 2024 - Champion Award: Dr Warren Parker (posthumous)*

The late Dr Warren Parker was honoured as the primary industries 'Champion'. Dr Parker's outstanding academic career, including 18 years as Professor of Agribusiness and Resource Management at Massey University, included involvement at the highest levels of primary sector governance. The former chair of Pāmu, he had a passion for leaving the environment better for future generations and sharing his wisdom and knowledge as a mentor.

- *KiwiNet's Emerging Innovator Programme*

Riddet Institute researcher Dr Debashree Roy has been selected for KiwiNet's Emerging Innovator Programme. The programme supports and nurtures promising scientists with entrepreneurial potential, helping them achieve commercial success and become future innovators for Aotearoa New Zealand. [Read more...](#)

Scholar Success stories

- PhD student and Fulbright award recipient Bonita Bigham (Ngāruahine, Te Atiawa) left New Zealand earlier this year to start her Fulbright journey and will be spending about 12 months in Hawai'i. She is a Taranaki Regional Councillor, artist and passionate community and Māori arts advocate. She will research impacts of laws and conventions on the retrieval and use of marine mammal resources for artistic purposes, in Aotearoa and Hawai'i. Ms Bigham has settled with her husband in Honolulu and was one of two wāhine who headed the Aotearoa New Zealand delegation for FestPAC 2024. FestPAC or the Festival of Pacific Arts & Culture, is the world's largest celebration of indigenous Pacific Islanders, artists and cultural practitioners. Ms Bigham and her co-chair Puamiria Parata-Goodall featured on US [television](#) prior to the opening ceremony.
- Bachelor student Luis Vallejo-Mohl was recently awarded an AIMES award. Luis, aged 15, is in his second year of distance study towards a Bachelor of Science majoring in Mathematics and Computer Science. Based on Auckland's North Shore, he received an AIMES award (worth NZ\$3000) for outstanding achievements in the Education category. These awards recognise and celebrate young people based in the North Harbour region for their exceptional achievements in **Arts, Innovation, Music, Education, Sports, and Community Service**.
- Massey Peer Scholar Leilani Faaiuso featured on the [Māori Millionaire](#) podcast with Te Kahukura Boynton recently. The podcast's mission is to "empower Māori to make positive financial decisions." Te Kahukura is a 20-year-old entrepreneur encouraging young Māori and Pasifika to budget and invest money. Leilani talked about her scholarship journey which started in senior high school. She explained what significance money has in her culture and family upbringing. Leilani has

held six scholarships while studying at Massey University, including the MU Pacific Scholarship for First Year Undergraduate studies and Massey Business School Future Leaders Scholarship.

Te Pou Hono – Connection

Mahi undertaken to create, honour and sustain meaningful connections and partnerships, and addressing the world’s big problems, matters of national interest, and promoting leadership. Examples include:

- *2024 QS Executive MBA Rankings – Results*

I am delighted to advise that Massey’s Executive MBA (EMBA) ranking has increased 20 places to 131-140, from 151-160 in 2023. 194 EMBA programmes were evaluated out of 222 considered programmes across 48 locations. We scored above the global average for these indicators: Executive profile and Diversity.

This is the second year we have participated in this ranking and we would like to acknowledge the staff whose efforts have gone into data submission for the ranking.

- *Ushering in a new era of Te Tiriti leadership and partnership*

New leadership group Ngā Kaiwhakapūmau i Te Tiriti o Waitangi i Te Kunenga ki Pūrehuroa met on the Pukeahu campus in Wellington for a pōwhiri at Te Rau Karamū Marae before taking part in their first official hui on 29 July.

Ngā Kaiwhakapūmau i Te Tiriti o Waitangi i Te Kunenga ki Pūrehuroa has been established to provide a high level of Te Tiriti o Waitangi expertise and Te Ao Māori leadership for the university’s Te Tiriti o Waitangi goals and commitments. The group consists of representatives from the university’s three mana whenua iwi, as well as a member representing Ngā Iwi nō Ngā Hau e Whā (iwi from throughout Aotearoa New Zealand) and representatives on behalf of Māori staff and ākonga Māori (students). [Read more...](#)

- *A taste of university life for Children’s University ākonga*

Almost 300 ākonga were acquainted with university life through Discovery Days on the Wellington and Manawatū campuses during July. [Read more...](#)

- *[Partnership brings industry training programme to Pōneke Wellington](#)*

BIG FAN has partnered with Toi Rauwhārangī College of Creative Arts to bring their Ignite programme to Pōneke Wellington for the first time. [Read more...](#)

- *Chair of New Zealand Government Review of Methane*

Professor Nicola Shadbolt, Professor of Farm and Agribusiness Management, is to chair an independent panel commissioned by the Government to review New Zealand’s methane reduction targets. [Read more...](#)

- *Massey athletes set for success on global stage*

From late July, more than 50 of our Massey whānau will be competing on the world stage. We caught up with a few of the athletes to hear about their preparations and how they balance their busy schedules. [Read more...](#)

A [special message](#) of good luck to our Massey whānau competing on the world stage. Karawhiua, give it heaps!

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- **Massey in the spotlight**
Media articles and an opinion piece that I thought may be of interest to Academic Board members.
 - [VC interview with George Heagney](#)
 - [Media: Progress as Massey negotiates through financial difficulties](#)
 - [Opinion: Why Te Tiriti and not Gaza?](#)
- **New donations for Library special collections**
Special Collections Manager Pauline Knuckey has recently received a range of donations for addition to the Library's special collections:

Publications from Otakou Press, Dunedin

Helen Renwick, Massey University Librarian 1991 – 2001, donated several items of beautifully printed, numbered editions published by [Otakou Press, Otago University](#). One example, David Elliot's illustrations of *The Hunting of the Snark*, is seen on the right.



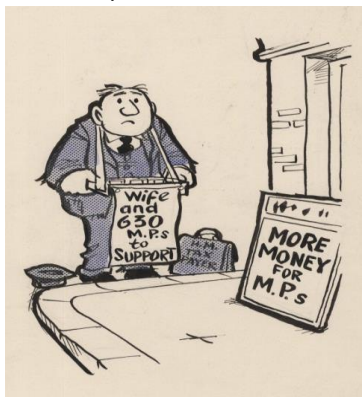
Photo: The Hunting of the Snark, Lewis Carroll, illustrations by David Elliot.

Art+Object catalogues

Lesleigh Salinger, art historian and consultant, and former director of New Zealand Academy of Fine Arts and New Zealand Institute of Architects, generously donated her collection of Art+Object catalogues to the Library. These catalogues are a valuable addition to the limited number of editions the Wellington Library already holds.

British cartoonist George Chrystal, 'Chrys'

The Library received a donation of original pen and ink cartoons by British cartoonist George Chrystal, 'Chrys', (1916-1972). 'Chrys' commented on the political, specifically agricultural policy, and social themes of Great Britain from the 1950s to his death in 1972. These will be scanned and uploaded to [Tāmīro](#). Further information on his career and the provenance of this donation can be found [here](#). An example of one of his cartoons is seen on the left.



Original cartoon, # 52 'No caption' by 'Chrys' – George Crystal, British cartoonist (1916-1972)

Part I: for noting



DATE:	21 August 2024
AUTHOR:	Professor Giselle Byrnes, Provost
SUBJECT:	Research Rankings Update

Key Strategic Points

Te Pou Rangahau 2024-2027, the University's Research Plan, makes two research commitments to global engagement, one of which is to invest in research dissemination and actively benchmark our outputs according to global standards to inform excellence and standing in research performance and future investment. Our goals relating to this are:

1. *Massey research excellence is recognised internationally by our performance in international research rankings exercises.*
2. *Massey will be in the 200-250 band in QS World University Rankings.*
3. *Massey will have five subject areas in the top 50 in QS and Shanghai Subject Rankings.*
4. *Massey will have 20 subjects in the QS top 500 and 20 subjects in the Shanghai top 500.*

Through *Te Pou Rangahau*, Massey also makes research commitments to sustainability and climate action. The two associated research goals are:

1. *Massey continues to be recognised for its research towards the United Nations Sustainable Development Goals (UNSDGs).*
2. *Massey is ranked first in New Zealand in the Times Higher Education Impact Rankings by 2027.*

Recommendations

It is requested that the Academic Board:

- **Note** the information within this paper.

Purpose

As requested by Academic Board, this paper provides an update on Massey University's performance in the latest round of international research rankings.

Background

This report covers **three** main rankings results released this year: the 2025 QS World University Rankings (released in June 2024), the 2024 QS Subject Rankings (released in April 2024), and the Times Higher Education Impact Rankings (released in June 2024). Other rankings are released later in 2024.¹ Please refer to [Massey's Rankings webpages](#) for more information on these.

2025 QS World University Rankings

Massey retained its global rank of 239th in the 2025 QS World University Ranking released on 5th June 2024². It is the second year in a row that Massey University has ranked in the top 250 universities worldwide, and the sixth year in a row that the University has ranked in the top 300. We also continue

¹ The 2024 Shanghai University Rankings will be released in August 2024, the 2024 Shanghai Subject Rankings will be released in October 2024, and the 2024 QS Sustainability Rankings will be released in December 2024.

² The 2023 QS World University Rankings came out in 2022, and we were 292.

The 2024 QS World University Rankings came out in 2023, and we were 239.

The 2025 QS World University Rankings came out in 2024, and we remained 239.

Part I: for noting



to be ranked in the top 300 in the world for Academic Reputation. For this ranking round, it is important to note that QS considered 5,663 universities, which was *2,700 more than last year*. Indicators assessed included academic and employer reputation, citations, international faculty and students, sustainability, international research network and employment outcomes.

In the Sustainability indicator for QS World University rankings that was introduced in 2023, Massey again performed well, moving up one position from last year to now be ranked third in Aotearoa New Zealand. This is due, in part, to the introduction of the Master of Sustainable Development Goals in 2020 and the launch of the [specialisation in climate action](#) this year. Massey also recently became an Australasian Campuses Towards Sustainability (ACTS) [Green Impact](#) member, and is working towards the outcomes identified in the Climate Action Plan, guided by the Sustainability Framework.

Other indicators that saw an increase were citations per faculty, for which Massey rose 47 positions worldwide, and faculty student ratio, in which Massey rose 40 positions worldwide.

Massey is now 4th in NZ in terms of the QS ranking. However, as Table 1 shows, both the scores and the ranks between the 3rd, 4th and 5th ranked universities in Aotearoa New Zealand (Massey, Waikato and Victoria) are very close to one another.

Table 1: List of New Zealand universities, their overall ranking scores and rankings.

University	2025			2024		
	Score	Global Rank	NZ Rank	Score	Global Rank	NZ Rank
Auckland	69.7	65	1	68.0	68	1
Otago	44.4	214	2	45.0	206	2
Waikato	42.5	235	3	39.5	250	5
Massey	41.8	239	4	40.6	239=	3
Victoria	41.2	244	5	40.5	241	4
Canterbury	39.4	261	6	38.7	256=	6
Lincoln	31.3	371	7	30.6	362=	7
AUT	28.9	412	8	27.4	407=	8

2024 QS World University Rankings by Subject

In the 2024 QS Subject Rankings released in April 2024, Massey still had four subjects ranked in the top 100 globally. Two subjects were ranked in the top 30 globally. These are Veterinary Science (ranked 21) and Development Studies (ranked 30=). Massey is now the top-ranking university in Asia and in Australasia for Veterinary Science. A further two subjects were ranked in the top 100 globally; these are Agriculture and Forestry (ranked 71) and Communication and Media Studies (ranked 51-100).

Massey has five subjects ranked *first* in Aotearoa New Zealand. These are: Veterinary Science, Development Studies, Agriculture and Forestry, Communication and Media Studies, and Art and Design (ranked 100-150 globally).

Massey now has *nine* subjects in the top 200, one more than 2023. In addition to the five subjects mentioned above, there is Nursing (top 150), Architecture and Built Environment (moved into the top 150, up from the top 200 in 2023), Geography (top 200), Accounting and Finance (moved into the top 200, up from top 250 in 2023).

Overall, our results for subject area rankings continue to be relatively stable, with subjects either gaining, maintaining or losing a few positions/bands. We have 19 subjects ranked, the same as for the last two years. Chemical Engineering is no longer ranked but Physics and Astronomy is now ranked. Four out of our five faculty areas were ranked for 2025, with Engineering and Technology no longer ranked.

Part I: for noting



In summary, Massey has two subjects in the top 50 and 17 subjects in the top 500 as of 2024.

Table 2: List of QS Subjects and their 2024 Subject Ranking

Subject	2024 QS ranking
Veterinary Science	21
Development Studies	30=
Agriculture and Forestry	71
Communication and Media Studies	51-100
Architecture/Built Environment	101-150
Art and Design	101-150
Nursing	101-150
Accounting and Finance	151-200
Geography	151-200
Education	201-250
Psychology	251-300
Economics and Econometrics	301-350
Environmental Sciences	301-350
Sociology	301-350
Business and Management Studies	351-400
Biological Sciences	401-450
Chemistry	451-500
Physics and Astronomy	601-640
Computer Science and Information Systems	601-650

Times Higher Education Impact Rankings

The 2024 Times Higher Education Impact Rankings released in June 2024 measures global universities' success in delivering on the United Nations' 17 Sustainable Development Goals (SDGs). This year, Massey University has risen 11 places to be ranked 75th equal globally and is ranked second in New Zealand. First in New Zealand is Auckland (=13 globally), 3rd in NZ is Canterbury (=89 globally), 4th in NZ is Victoria [=95 globally] with the others ranked globally over 100.

Massey now has 11 SDGs ranked in the top 100 worldwide including a top 5 worldwide ranking for SDG11: Sustainable Cities and Communities, 12th equal for SDG15: Life on Land and 13th equal for SDG2: Zero Hunger.

A standout success is [SDG11 – Sustainable Cities and Communities](#), where Massey now ranks fifth equal in the world. The university's commitment to sustainable commuting initiatives, including free buses to the Manawatū campus, a commitment to the '5 Green Star' building standard or equivalent and recently completed work on the restoration of Massey's historic Refectory building, have all contributed to this rise. Continued research excellence in fields including geoheritage, disaster management and community resilience have also contributed to this increase.

Other SDGs in which the University has ranked highly include [SDG15 - Life on Land](#) and [SDG2 – Zero Hunger](#), where Massey is ranked 12th equal and 13th respectively. A component of both goals is

Part I: for noting



promoting sustainable agriculture, an area in which Massey has made great strides. By way of background, in 2022 Massey launched [Whenua Haumanu](#) in collaboration with the Government. This seven-year programme, exploring regenerative farming practices alongside conventional pastoral practices in both dairy and sheep systems, is the most comprehensive study of pastoral farming ever undertaken in Aotearoa New Zealand. The University's [Farmed Landscapes Research Centre](#) also provides several professional development short courses on sustainable agriculture to those in the industry, such as Sustainable Nutrient Management and Advanced Freshwater Planning. These courses offer farmers and rural advisors the skills and knowledge needed on farm.

Massey has performed well in sustainability measures for SDG15 through our conservation initiatives via the [New Zealand Indigenous Flora Seed Bank](#) and the [Te Whakahaumanu Wildbase Centre](#). Wildbase has treated more than 6,000 patients over the last 20 years, including many endangered species. These include the kākāpō, kotuku (white heron), tūturuatu (shore plover), hoiho (yellow-eyed penguin) and rowi (Okarito brown kiwi). Through partnership with the Central Energy Trust Wildbase Centre, a free education programme teaches primary school children and other participants about our native wild flora and fauna.

Sustainability initiatives that have contributed to SDG2 include recording food waste on each campus, hosting free public lectures for World Iron Awareness Week and numerous collaborations with local farmers and producers. The innovative cauliflower ice cream product EatKinda, co-developed by a Massey Food Technology student, and which received support through the Massey Ventures Limited's Student Fund, is another example of work that addresses this goal. The rise in SDG2 is also reflected in Massey's highly regarded research on food security and sustainable agriculture.

Other highlights from this year's Impact Rankings include Massey being placed 35th equal in the world for [SDG13 – Climate Action](#) and 40th equal in the world for [SDG5 – Gender Equality](#). Read more about Massey's work towards achieving the SDGs [here](#).

Figure 1: Infographic summarising the SDGs Massey is ranked top 100 worldwide.



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Table 3: List of United Nation's SDGs and Massey's 2024 THE Impact Ranking

UN Sustainable Development Goals	2024 THE Impact Rankings
Overall ranking	75=
SDG1 – No Poverty	56
SDG2 – Zero Hunger	13
SDG3 – Good Health and Wellbeing	101-200
SDG4 – Quality Education	301-400
SDG5 – Gender Equality	40=
SDG6 – Clean Water and Sanitation	54
SDG7 – Affordable and Clean Energy	85=
SDG8 – Decent Work and Economic Growth	62=
SDG9 – Industry, Innovation and Infrastructure	101-200
SDG10 – Reduced Inequalities	301-400
SDG11 – Sustainable Cities and Communities	5=
SDG12 – Responsible Consumption and Production	77
SDG13 – Climate Action	35=
SDG14 – Life Below Water	58=
SDG15 – Life on Land	12=
SDG16 – Peace, Justice and Strong Institutions	101-200
SDG17 – Partnership for the Goals	101-200

The University's commitment to the Sustainable Development Goals was further recognised nationally with Massey recently [named as the lead host of the 2024/2025 Aotearoa National Sustainable Development Goals \(SDG\) Summit](#). The [Aotearoa New Zealand Sustainable Development Goals Summits](#) have been established to provide better collaboration across sectors to drive meaningful change for the SDGs. The first event will take place on the Te Rau Karamu Marae on Massey's Pukeahu campus on 6 September 2024. This event will focus on indigenous approaches to and engagement with the SDGs agenda, using the concept of 'Let's ask nature' that foregrounds Mātauranga Māori.

In 2025, Massey will host the two-day Summit, a gathering that aims to impart both a sense of achievement and a sense of urgency for the 'finish line' of 2030.

DISCUSSION

As stated at the beginning of this paper, *Te Pou Rangahau 2023-2027* has six goals relating to research rankings performance and it is clear that we are making strong headway towards our objective of achieving these by 2027, as shown below:

1. Massey research excellence is recognised internationally by our performance in international research rankings exercises
 - a. *Achieved.*
2. Massey will be in the 200-250 band in QS World University Rankings
 - a. *Achieved: Massey is ranked number 239 in 2024.*
3. Massey will have five subject areas in the top 50 in QS and Shanghai subject rankings
 - a. *Not yet achieved. Two subject areas are ranked in top 50 in QS subject rankings (Veterinary Science [21] and Development Studies [30=]).*
 - b. *Not yet achieved. No subject areas are yet ranked in top 50 in the Shanghai rankings.*

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4. Massey will have 20 subjects in the QS top 500 and 20 subjects in the Shanghai top 500.
 - a. *Not yet achieved. Seventeen subjects are ranked in the top 500 in the QS subject rankings.*
 - b. *Not yet achieved. Sixteen subjects are ranked in the top 500 in the Shanghai subject rankings.*
5. Massey continues to be recognised for its research towards the United Nations Sustainable Development Goals (UNSDGs)
 - a. *Achieved.*
6. Massey is ranked first in New Zealand in the Times Higher Education Impact Rankings by 2027.
 - a. *Not yet achieved. Massey is ranked 2nd in New Zealand in the 2024 Impact Rankings.*

Academic Board is asked to appreciate too that rankings grow and adapt year-on-year, with more countries and more institutions being ranked. This means that even if Massey improves on individual measures within a ranking, the final ranking outcome could be lower than the year before based on the increased competition within the ranking. It is also worth noting that there may be a lag period to see any changes implemented to be reflected in rankings. A good example of this is that it may take several years to see measures to improve Massey's citation rates take effect.

There are several initiatives in progress for 2024 to help Massey improve upon and continue our path in achieving our rankings targets by 2027. These are as follows:

1. Establishment of a Massey University Rankings Advisory Group

A Massey University Rankings Advisory Group has been established (as of August 2024), to provide strategic oversight and advice to improve Massey's standing in international rankings and achieve the rankings targets set out in *Te Pou Rangahau 2024-2027*. This group will be an unofficial working group of the University Research Committee and will meet 3-4 times yearly online and will meet at least once this year in 2024. The composition of the Advisory Group will consist of academic and professional members, from various groups of functional and strategic importance at Massey.

Some of the Advisory Group's functions will include, to (i) function as an interactive forum and "think tank" for raising, discussing, analysing, and proposing strategic advice on research rankings, (ii) recommend strategic initiatives to enhance Massey's performance in international rankings, (iii) identify opportunities that Massey should develop and/or capitalise on to improve rankings, and (iv) encourage and promote the importance and utility of international research rankings.

In past discussions with Western Sydney University leaders (who have been first in the world in THE Impact Rankings for more than two years), their advice was that such a group was vitally important in advancing WSU's performance; to drive collaboration across the organisation and share good practice.

2. QS World University and Subject Rankings

As mentioned, the QS Academic and Employer reputation survey results combined contribute between 40 and 100 per cent of the overall results for a subject. The survey results also contribute to our overall university rankings. Considerable work has been done in this area over the last 2-3 years.

We continue to fine tune and improve upon our collation process of QS contacts for the reputational survey. Our efforts resulted in the subject of Architecture and Built Environment moving up 50 places into the top 150 band, and Finance and Accounting moving up 50 places into the top 200 band. For the February 2025 QS contact submission round, we aim to start collation early in August 2024, and work closely together with Colleges and Schools to increase our QS contact numbers. This work is critical for subjects like Art and Design for example, ranked in the top 150, where 100% of its ranking depends on the Academic Reputation Survey.

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We have also aimed to focus on subjects on the cusp of dropping out of a band rank, as well as work closely with subjects like Sports Science that are on the cusp of being ranked.

3. SDGs and Rankings

Massey's achievements in both the 2024 THE Impact Ranking (75th equal globally) and the [2023 QS Sustainability Rankings \(81st globally\)](#) reflects the University's commitment to deliver positive change on a global scale around the SDGs. We aim to improve the visibility of our research aligned with the SDGs using several measures, such as ensuring research publications are mapped against the relevant SDGs; this information is picked up by THE and QS during rankings assessment. We have also encouraged Colleges and Schools to map their research to SDGs where mapping to QS subjects is not possible. This aims to boost our THE Impact Rankings but also to increase our visibility and profile. For example, the subject of Social Work is not assessed by the QS Subject Rankings. However, research in the area of Social Work in the College of Health can be mapped and highlighted under SDG1: No Poverty (Massey is ranked 56th globally) or SDG3: Good Health and Well-Being (Massey is ranked in the top 200 globally), and hence contribute to these SDGs in the Impact Rankings.

4. Improving Massey's Profile and Presence

We are continuously seeking ways to lift our profile and reputation and improve our presence. In 2024 we have started contributing news on Rankings via newsletters to our Massey Alumni and Massey stakeholders. We are considering designing short Rankings newsletters to send to the QS contacts we have in our database. This will help maintain our visibility and relationship with them, to ensure increased participation in the QS Academic and Employer Reputation Surveys that contribute 40-100% to QS rankings.

We are working closely with Marketing and Communication to discuss ways of highlighting and promoting Massey's rankings. Some initiatives include the creation of email signatures on our QS university and subject rankings now available from the Massey Brand Library, promoting our rankings on our prospectuses (in progress), creation of a Rankings SharePoint site to share important information on Rankings with staff (in progress), and promoting Massey's rankings on various social media.

Participation in New Research Rankings in 2024.

Massey participated in the 2024 QS Top MBA Rankings (for Executive MBA and Global MBA) and 2024 QS Masters Rankings (for Masters in Finance and Masters in Business Analytics). The 2024 QS Executive MBA Rankings results were released in July 2024, where Massey's EMBA ranking increased 20 places to 131-140, from 151-160 in 2023 (participation for the first time for the EMBA in 2023 was initiated by Massey Business School).

The QS Global MBA and QS Masters Rankings results will be released in September 2024. Plans are already in progress for participation and improvement for the 2025 rankings round.

DATE:	8 August 2024
AUTHOR:	Professor Giselle Byrnes, Provost
SUBJECT:	ACADEMIC COMMITTEE TERMS OF REFERENCE

Recommendations

- That Academic Board approve the 2024 revised Academic Committee Terms of Reference.

Purpose

To present the reviewed and revised Academic Committee Terms of Reference.

Academic Committee Terms of Reference

In the interests of ensuring they are up to date and accurate, the Academic Committee Terms of Reference have been reviewed and are presented here to Academic Board for consideration and approval.

There is one additional clause added under approval at College Board. This is for approval of location specific offering closures. 3. (j) iv.

There are minor changes for clarification purposes:

3. (c) the addition of a new course/s or retirement of a course/s. Clarification that the only schedule changes requiring approval at Academic Committee are those that are for new courses or retirement of courses. All other schedule changes involving adding an existing course, or removing but not retiring a course have approval at College Board.

3. (e) ii. Reviewing and approving the whole of the Calendar has been included as opposed to just the Key Dates section.

Under 3. (j) the words '*which are approved*' have been added to the sentence to make clear approval rests with College Boards and MUC Joint Board of Studies.

The title of the ITS representative has been updated.

It is proposed that the next review of these Terms of Reference occurs in 2026.



ACADEMIC BOARD COMMITTEES

ACADEMIC COMMITTEE

TERMS OF REFERENCE 2023

1. Constitution

The Education and Training Act 2020 requires the Massey University Council to establish an academic committee consisting of the Vice-Chancellor, and members of the staff and students to:

- (a) Advise the Council on matters relating to courses of study or training, awards, and other academic matters; and
- (b) Exercise powers delegated to it by the Council.

The academic committee of Massey University Council shall be known as the Academic Board and shall be a committee of the Massey University Council. All delegations by the Academic Board to its sub-committees are hereby deemed to be delegations by Council to its Committees. Those sub-committees may further delegate to staff. Academic Committee is a sub-committee of the Massey University Academic Board.

2. Objectives

To support Academic Board in fulfilling its legislated and delegated functions and duties the Academic Committee will lead the quality assurance of the University's academic portfolio of qualifications and the oversight of high-quality learning and teaching.

3. Responsibilities

Academic Committee is responsible for the following in all cases with specific reference to the University's academic portfolio:

- (a) Providing leadership and guidance on academic programme matters, including those responsibilities delegated to the Learning and Teaching Committee, a sub-committee of the Academic Committee.
- (b) Facilitating and receiving cross-college peer review and scrutiny of academic proposals for all new, amended, and retired qualifications, specialisations, and courses and recommending CUAP proposals to Academic Board and the Vice-Chancellor.
- (c) Approval of non-CUAP academic proposals including, but not limited to: closing qualifications and specialisations to new enrolments, approval of new courses, approval of retirement of courses and approval of schedule amendments required as a result of the addition of a new course/s or retirement of a course ~~/-or courses~~.
- (d) Receiving regular reports and advice from the Learning and Teaching Committee as a standing sub-committee of the Academic Committee.

- (e) Liaising, consulting with and advising all areas of the University on academic programme and learning and teaching matters as appropriate, including:
 - i. Reviewing and approving new and amended academic regulations, policies and procedures insofar as they relate to the content of the academic offer.
 - ii. Reviewing and approving contents of the University Calendar key dates for the academic year to be published annually in the University Calendar.
- (f) Acceptance of Qualification Review Reports and College responses and Graduating Year Review Reports.
- (g) Actively supporting the Academic Board in its endeavours to demonstrate leadership in working towards being a Te Tiriti o Waitangi-led university, including developing an understanding of what being Tiriti-led means within the context of the Committee’s responsibilities as the University moves toward the enactment of Te Tiriti in practice.
- (h) Contributing to the academic quality agenda as defined by the University’s strategies, international best practice, and internal and external compliance frameworks.
- (i) Providing formal feedback and advice to requests for consultation from external bodies (such as CUAP, NZQA, TEC and Government ministries and agencies).
- (j) Academic Committee receives for noting the following which is approved at~~from~~ College Boards and the Massey University College Joint Board of Studies:
 - i. Course amendments:
Online learning category, limitations on enrolment numbers, learning outcomes, course design and assessment methodologies (including weightings), primary programme, location of delivery (onshore and/or offshore), course offering status (offered or not offered), course offering details (semester, mode, location, beginning and end dates), title or prefix, prescription, ~~prerequisites, co-requisites~~ and restrictions.
 - ii. Non-CUAP Qualification amendments:
Adding an existing course to, or removing it from, any qualification or specialisation schedule except where the schedule amendment is for a course that is to be retired, where approval then sits with Academic Committee.
 - iii. ~~Approval of~~ Short Courses and Micro-credentials.
 - iii-iv. Qualification and specialisation (including minors) location closures. (Note: where this is a complete NNE Academic Committee approval is required.)

4. Sub-committees

Academic Committee may establish and convene sub-committees and working groups to give effect to its responsibilities and operationalise specific duties.

The terms of reference, including the membership of any sub-committees will be approved by the Academic Committee and such sub-committees will be bound by their terms of reference. Academic Committee will periodically review the functioning of its sub-committees.

5. Membership

Title	No
Chair - Senior Leadership Team (SLT) member with portfolio responsibilities for Academic matters	1
Deputy Vice-Chancellor Māori or nominee	1
Dean Pacific or nominee	1
Pro Vice-Chancellor or nominee	5
College representative	5

Māori academic staff representatives	2
Up to three (3) student representatives	3
University Librarian	1
Chair University Learning and Teaching Committee	1
Senior University Officer with responsibility for Education and Learning and Teaching matters	1
Associate Director, ITS Application Services Head of Business Systems, ITS or nominee	1
Head Student Registry or nominee	1
Massey University's CUAP Representative (if not an AC member in another capacity)	1
Director, Office of Academic Quality, Reporting and Assurance	1
Total Membership:	24-25
In attendance - Secretary to the Academic Committee	1

5.1 Deputy Chair

The Deputy Chair of the Academic Committee shall be appointed by the Chair on an Annual basis and drawn from current Academic Committee members.

5.2 Power to Co-opt

The Academic Committee may, at the discretion of the Chair, co-opt up to three additional members for defined periods to bring specific skills to the Committee and/or for special projects. These members will have full rights.

5.3 Proxy

When an Academic Committee member cannot attend a meeting, they may request to the Chair a proxy be nominated by that member to attend the meeting in the member's place; the proxy will participate as a full member of Academic Committee for the meeting(s), with voting rights and will count toward the quorum. In this way, all groups attending Academic Committee are ensured of a representative at all meetings.

5.4 Staff in Attendance

Academic Committee may wish additional staff to attend the meeting either regularly or from time to time without granting them full membership. These staff do not have automatic speaking rights, but these may be granted them. Normally, these are academic or professional staff with expertise useful to the Committee including subject matter experts.

6. Meeting Protocols

6.1 Quorum

The quorum for a meeting of the Academic Committee shall be a majority of the members then holding office being present, with no fewer than three College representatives present. For the avoidance of doubt, where numbers are even, the quorum shall be half the current members plus one.

6.2 Timing and Frequency of Meetings

The Academic Committee shall meet monthly from February to December on a regular date and time agreed by its members, and at such other times as the Chair shall decide. The scheduling of meetings should allow sufficient time for documents to be received by Academic Board.

If requested by written notice, by no fewer than five members of Academic Committee, the Chair shall convene a special meeting.

6.3 Standing Orders

Unless otherwise specified in these Terms of Reference, or the Academic Committee's own Standing Orders which contain rules around election of members and terms of appointment, voting, urgent business and Deputy Chair, the conduct of meetings of the Academic Committee will be subject to the Procedures for Council and Council Committees as amended from time to time. Where procedures are not specified, they shall be determined by the Chair with reference to established Council meeting practice and procedure.

6.4 Agenda, Administration and Minutes

Academic Committee will be supported by the Office of Academic Quality, Reporting and Assurance.

7. Reporting Procedures

Minutes of the Committee, together with the relevant documents and a summary report, will be forwarded to Academic Board, where the Chair of Academic Committee will also be responsible for speaking to specific items of business and recommendations from the Committee to Academic Board for review and action.

Annually, and as otherwise required by the Academic Board, the Academic Committee shall furnish to the Academic Board a report on its activities and the exercise of its delegation.

8. Induction

The Chair will be responsible for ensuring that new members to the Academic Committee are appropriately inducted into the role of the Academic Committee, its place in the decision-making of the University, the Committee's standing orders and procedures, and the role and responsibility of members.

9. Document Control

Approved by Massey University Academic Board on ~~16 August 2023~~. To be reviewed August 202~~6~~⁴.



MEETING DATE:	21 August 2024
AUTHOR:	Professor Fiona Te Momo, Chair Academic Board
SUBJECT:	University Advisory Group

Key Strategic Points

1. The University Advisory Group (UAG) was established by the government to provide advice on New Zealand's university system. It has now called for submissions to the second round of consultation, which closes on 30th August.

Recommendations

- That the Academic Board discusses the consultation questions, and offers feedback for inclusion in the University's submission.

Purpose

As noted in the paper on the first phase of the consultation, the UAG's final report has the potential to have substantial implications for the university sector in New Zealand, and for Massey University in particular. It is therefore appropriate for the Board to reflect on the consultation questions and offer feedback, especially on those questions that directly concern the scope and work of the Academic Board.

Key questions for discussion

Phase Two of the consultation covers high-level sectoral questions that consider "the operations of core activities of teaching, research and knowledge transfer in New Zealand's universities, and their governance and management". In this phase of consultation the UAG asks 17 questions, and I am suggesting that perhaps the six that may be considered as the most relevant for discussion by the Board are:

- Q3: What should the roles of the Academic Board/Senate, Vice-Chancellor and Senior Leadership Team, and University Council be in quality assurance?
- Q6: Can the current university arrangements for approval and quality control of qualifications be improved? Should institutions take primary responsibility for their own qualifications, or should this be a system responsibility?
- Q15: Are current arrangements for university governance and management appropriate for ensuring optimal performance, quality assurance, and strategic focus on institutional and national needs?
- Q16: What is the role and scope for academic-led decision-making that is desirable in a university?
- Q7: Are the universities matching their range of teaching and research disciplines to New Zealand's current and future needs? In what ways could the system better identify and plan for future needs?
- Q8: How can the university system best respond to the demand for trans-disciplinary and inter-disciplinary research and graduates?

Members are invited to visit the UAG website for more information, including the full set of consultation questions. Individuals and groups may make written submissions to the UAG and if you

Part I: Paper for Discussion



wish to make a contribution to the Massey University submission, please send your comments to Mel Barnes (M.L.Barnes@massey.ac.nz) no later than midday Friday 23 August.

Supporting Documents

- UAG web site: <https://uag.org.nz/>



MEETING DATE:	21 August 2024
AUTHOR:	Pro Vice Chancellor, Professor Cynthia White
SUBJECT:	CoHSS Report to Academic Board on Meeting TOR requirements

Key Strategic Points

1. Underpinning all business of the CoHSS Board meetings is the aspiration to be Tiriti-led, as evidenced through membership, multiple discussions on matters such as Indigenising Higher Education in Aotearoa New Zealand, beginning and ending all meetings with karakia, as well as the ongoing integration of Te Tiriti into the content of many courses (refer to copies of CoHSS Minutes especially Summary of Course Regulatory Changes).
2. Pou Ako and Pou Rangahau were the main business of COHSS Board meetings (refer to Table 2: CoHSS Board Academic Responsibilities).
3. Implicit in many of the Pou Ako discussions (refer to Table 2: CoHSS Board Academic Responsibilities) were Pou Hono and Pou Tangata, seen in commitment to student success, and wellbeing as well as in continual review and refinement of the academic offer.
4. Evidence of being the custodian of quality management and enhancement within the University, is seen in the high number of academic proposals overseen [adjustments to 59 qualifications, 63 specialisations and 415 courses; and proposals for 2 new qualifications, 1 new specialisation and 43 new courses], as well as 13 GYR/QRR. Moreover, considerable time and attention has been given to feedback on multiple CoHSS and University-wide discussion documents, guidelines, policy and procedure-related documents.

Recommendations

- That the Academic Board receives this two-yearly audit report from the College Board of Humanities and Social Sciences. The report provides an account of thorough attention to the university strategy and to its TOR requirements and responsibilities.

Purpose

This paper is a two-yearly report to Academic Board about how the CoHSS College Board has met its Terms of Reference requirements.

College Board Membership

CoHSS Membership adheres to the stipulated roles and numbers as specified in the TOR, and reflected in Table 1: CoHSS Board Membership.

ROLE	PERSONNEL	PERMISSIBLE NUMBER
Pro Vice Chancellor	Professor Cynthia White	1
Research Director	Prof Bill Fish	1



Heads of Schools	Prof Hemi Whaanga Prof Alison Kearney Prof Beth Greener Prof Kerry Taylor A/Prof Kirsty Ross	5
Director Academic Quality	A/Prof Peter Rawlins	1
Director Teaching & Learning	Dr Tony Fisher	1
Associate Director Māori	Prof Fiona Te Momo	1
Director, College Projects	Prof Jenny Poskitt	1
Māori staff representatives	Dr Timu Niwa Dr Pita King	2
Pacific staff representative	Prof Jodie Hunter	1
Up to 5 student representatives	Blair Wang (International) Elva Opuu (Distance) Caroline Ryan (Pasifika/Distance)	5
Staff members elected by CoHSS staff	Dr Barbara Andersen (PEP) Dr Liangni Sally Liu (HMCC) Dr Karyn Aspden (IOE) Dr Stephanie Denne (Psych) Prof Fiona Te Momo (TPAT)	5
Director of PACE	Andrea Flavel	1
Forum Convenors	A/Prof Nick Holm (Wgtn) Prof Fiona Te Momo (Man) Dr Jared Carpendale (Albany)	3
In Attendance	Anne Meredith (Secretary to CB) Ness Gibson (Library) Caroline Lowe (Business Manager) Heather Reedy (Academic Advice Service Leader)	4



Meeting Frequency and Protocols

Meetings have been, and continue to be held monthly, except in December and January. No additional meetings have been scheduled. All meetings since August 2022 have been quorate and chaired predominantly by the PVC or, in her rare absence, by the Director of Academic Quality. Meetings are conducted in accordance with usual university processes and procedures, such as the formal posing and passing of motions by majority (with provision for members to abstain or decline to vote).

Agenda are circulated a week in advance of the meeting, and minutes presented for amendment and subsequent approval at the proceeding meeting. Meetings are conducted in Part 1 (public and open) and when there are matters of commercial sensitivity or privacy concerns, items are included in Part II.

Confirmed minutes of **sub-committees** are presented from CoHSS Academic Programme Committee, College Research Committee, and College Teaching and Learning Committee.

The **academic community have been actively engaged** and had input into academic proposals and policy making, as indicated by the summary table (Academic Responsibilities) between July 2022-July 2024. The items cover responsibilities related to amendments to courses/programme schedules, strategic objectives, teaching and learning matters, research qualifications, academic quality and enhancement, and feedback on strategic proposals.

Table 2: CoHSS Board Academic Responsibilities

COHSS BOARD ACADEMIC RESPONSIBILITIES			
Academic Quality Management and Enhancement			
PVC/Chairperson reports	Verbal reports	Forum reports (Ōteha, Manawatū, Pukeahu).	
Academic Quality	DAQ reports	Minutes/reports from CoHSS APC	
Research	Research Director Reports	Minutes/reports from CoHSS Research Committee	



Learning and Teaching		DTL Reports	Minutes from CoHSS T&L Committee	
Academic proposals		New	Qualifications <i>n</i> =2 Specialisations <i>n</i> = 1	Courses <i>n</i> = 43
		Amendments	Qualifications <i>n</i> = 42 Specialisations <i>n</i> =36	Courses <i>n</i> =209
		Retirements	Qualifications <i>n</i> = 17 Specialisations <i>n</i> = 27	Courses <i>n</i> =206
Opportunities for input into university-wide/beyond academic debate or policy making				
1.	Pou Rangahau Research	Draft Research & Consultation activities polices & procedures	Staff Use of Generative AI Guidelines Embargo Policy	Te Pou Rangahau Research Compact
2.	Pou Ako Teaching & Learning	Curriculum Transformation Discussion paper University Graduate Profile Paerangi Strategy Code of Pastoral Care Students Complaints Process	Assessment Policy & Procedures Assessment and Moderation Principles, Policy & Procedures Academic Integrity Policy & Procedures	Student Disciplinary Regulations Use of Copyright Materials Student Workload Guidelines
3.	Scholarship	Draft Masters' Thesis Examination Policy Qualifications Policy and Framework Academic Freedom	Academic Audit Self-Review Report University Student Survey Policy & Procedures	Indigenising Higher Education in NZ NLE Policy & Procedures
4.	Policy	UAG submission	Digital Plus Policy	

Part 11 items

Confidential discussions occurred in relation to: 1) QRR *n*=5, Responses to QRR *n*=2; 2) GYR *n*=8, Responses to GYR *n*=5; 3) College Awards & Prizes *n*=2; 4) Summer Scholarships *n*=1; 5) CoHSS Grade Analysis 2006-2022.



University Research Committee

Minutes of the meeting of the **University Research Committee** held on **Thursday 27 June 2024**
held at 2:30 p.m. **via Zoom**

MINUTES – Part I [Public]

PRESENT: Giselle Byrnes (Chair), David Brougham, Bill Fish, Tasa Havea, Eranjana Kathriarachchi, Linda Murray, Linda Palmer, Tracy Riley, Leigh Signal, Viv Smith, Suzanne Wilkinson, Oli Wilson.

In attendance: Marise Murrie, Anita Muthukaruppan, Jo Whittle.

The meeting opened with karakia offered by Giselle Byrnes.

1. APOLOGIES

Apologies were received from Kiri Parata, Christine Kenney and Haifa Albostami.

The Chair welcomed to the meeting Daina Grant and Kathryn Lawrence from Research Operations. They joined the meeting to speak to Item 7.1: proposed process for responding to changes to the MBIE Smart Ideas Fund.

Tasa Havea joined the meeting at 2:50 p.m. Linda Murray joined the meeting at 2:54 p.m.

2. CONFIRMATION OF Part I MINUTES OF MEETING HELD 23 MAY 2024. (URC 24/060)

Resolved that the minutes of the last meeting be adopted as a true and correct record.

3. ACTION ITEMS AND MATTERS ARISING

NUMBER	RESPONSIBLE FOR ITEM	ITEM	RESPONSIBLE FOR ACTION	DUE DATE
1	Tracy Riley	Set up an initial meeting of interested members on issues relating to koha and gifts for research participants.	Tracy Riley	August 2024

Action item 1: A meeting was planned for late July, for reporting to URC at the August meeting.

4. STRATEGIC DISCUSSION

Members acknowledged Massey’s successes in the QS Rankings (in which Massey maintained its position in the top 250 universities worldwide, at 239th equal) and the Times Higher Education Impact Rankings (rising 11 places to 75th equal in the world and second place in New Zealand). The

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committee thanked all those involved for their hard work to achieve such a positive outcome.

Submissions to the University Advisory Group (UAG) Phase 1 consultation closed at the end of May, and the UAG had received hundreds of submissions. The group had indicated its intention to discuss emerging key themes with universities. A report on the first phase of consultation by the Science Sector Advisory Group would be presented to the Minister of Science, Innovation and Technology in early July, with public release likely to be a further month or more away.

The Strategy and Research team was working with Mel Barnes to trial Strategy Blocks, a new tool for tracking progress on strategies. It was hoped this tool could support URC in monitoring progress towards the goals in Te Pou Rangahau.

Members welcomed the news that the Ministry of Business, Innovation and Employment had committed to funding a new ORCID Work Programme Agreement with Royal Society Te Apārangi to host the ORCID programme for a further five years.

5. RESEARCH OPERATIONS MONTHLY REPORT (URC 24/061)

Noted. The annual external audit of PBRF External Research Income (ERI) had been completed and Audit NZ signed off on the return with only one minor recommendation. This successful outcome was the result of a concerted effort at data cleansing and other process improvements by Jeremy Crowley in the Research Systems and Reporting team and Kathryn Teale and the Research Finance team. The audited PBRF ERI return was submitted to the Tertiary Education Commission (TEC) annually and was used to calculate the ERI component of the University's PBRF funding.

It was noted that the Ministry of Foreign Affairs and Trade (MFAT) export controls regime was expanding to include intangible technology transfers. MFAT planned to share a draft paper on the regime with University New Zealand Te Pūkai Tara ahead of wider consultation. The definition of 'intangibles' included sensitive technologies that could be passed on to third parties by non-physical means, such as information stored in the 'cloud', teaching materials, and IP 'in the heads of researchers'. It was anticipated that new legislation would be enacted in the second half of 2025. The legislation would have considerable impact on both teaching and research in universities, and could create a heavy administrative burden.

6. GRADUATE RESEARCH SCHOOL & ETHICS MONTHLY REPORT (URC 24/062)

Noted. Tracy Riley attended the Fulbright New Zealand awards in June. Two Massey staff were awarded Fulbright scholarships. It was noted that there were no Massey student scholarships in the current round, representing a missed opportunity for the University. Members were encouraged to contact Scholar Development Coordinator Michaela Moll if they knew of students interested in applying for a Fulbright scholarship. There were also awards to support visiting scholars, an area that was currently undersubscribed.

The Health Research Council had raised concerns about the low risk notifications process as part of the research ethics framework at Massey. The council has recommended a low risk approvals process, a change that would add an additional approval step into the current approach to managing low risk research.

7. ITEMS FOR DISCUSSION AND APPROVAL

7.1 MBIE Smart Ideas Fund changes and Massey procedural response (URC 24/063)

MBIE announced changes to its Smart Ideas research fund mechanism from the 2025 funding round, reducing the current two-stage process to a single step and setting a cap on the number of applications each organisation would be allowed to submit. Confirmation of the quota for applications was expected in late June, with Massey likely to be restricted to between six and eight applications per round. To respond to the changes, the University would need to set up a fair and efficient process to select the best applications from among all those prepared by Massey researchers.

The paper outlined two options for a 'triage' process to select applications up to the institutional cap. The recommended option was a stratified ballot, in which a panel of three assessors would score applications on a five-point scale. The very highest scoring applications, where all assessors agreed on their exceptional quality, would be submitted and, should the cap not have been reached, the remaining quota would be determined from a random ballot of all applications scoring above a certain value. Major considerations were: (a) the difficulty in determining accurately those applications that were most likely to be funded, given that the outcome of the MBIE assessment panel was unpredictable, and therefore the uncertain value in the internal assessment panel expending a great deal of time and energy in trying to distinguish between many similar-quality applications, and (b) the importance of researchers providing well developed proposals (rather than brief outlines) to enable a reliable assessment, despite the fact that only a small proportion would be submitted to MBIE.

While members expressed concerns about the fairness of a ballot and the risk that fundable applications could miss out, the URC approved the limited ballot option, subject to: (a) an expansion of the number of assessors from three to five (including representation from senior researchers); (b) prioritisation of high quality applications led by Māori or by Pacific researchers, and (c) an evaluation of the effectiveness of the stratified ballot process in the first round before it was extended to future rounds. It was noted that researchers whose applications were balloted but unselected would be supported to revise their applications for resubmission in the following round. Members emphasised the importance of ensuring very clear communication of the process to researchers. They thanked Daina Grant and Kathryn Lawrence for their work in preparing the paper for the committee.

7.2 Curriculum Transformation discussion document (URC 24/064)

The paper invited members to provide feedback on the proposed Curriculum Transformation which aims at achieving a clear, cohesive and shared approach to Massey's curriculum design. Key elements included: providing coherent pathways through qualifications; a focus on developing desired graduate attributes; modular course design; a clear a focus on the research-teaching nexus and the opportunity for all students to engage with research; active academic and co-curricular skills development, and a compulsory transdisciplinary 'spine' of three university courses in all undergraduate qualifications.

Members noted the value of the focus in the document on skills progression and on preparing undergraduates for postgraduate study, and of the opportunity for all students to engage with research (noting that there is a difference in the character of 'research-led' teaching as opposed to 'scholarship-led' or 'research-informed' teaching. Committee members were invited to provide feedback before 31 August. There would be a further opportunity for feedback from the University community before the document was finalised.

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7.3 Updated criteria for Research Medals and Awards (URC 24/065)

This paper proposed changes to the guidelines for College Research Awards and University Research Medals in response to recommendations by the Medals Selection Committee in 2023. This included changes to the criteria for the Team medal to clarify and modernise the eligibility criteria for team members, and evidence of what constitutes a 'team'. It discussed the option of broadening the purpose of the Exceptional Research Citizenship Whaowhia Ngā Kete o Te Wānanga award to encourage more nominations. It also proposed extending the scope of this category or developing a new award category to recognise researchers demonstrating research excellence and leadership in advancing Māori and/or Pacific knowledges, which would align with external awards for example those offered by the Health Research Council and Te Apārangi Royal Society of New Zealand. Finally, the paper recommended removing the requirement for selection committees to give consideration to the ongoing impacts of COVID-19 on the achievements of nominees which had been included from 2020.

The URC approved the changes to the criteria for the Team medal. With regard to the other proposals in the paper, members:

- (a) agreed in principle to broaden the purpose of the Exceptional Research Citizenship Whaowhia Ngā Kete o Te Wānanga award to include research leadership and excellence in cultural or other research impact or translation (noting that care was needed to differentiate this from the Individual award category)
- (b) noted the importance of retaining the focus of the award on recognising researchers who act as the critic and conscience of society and suggested that different sub-categories of the award could be offered in alternating years
- (c) endorsed the recognition of researchers demonstrating research excellence and leadership in advancing Māori and/or Pacific knowledges, and expressed some preference for this to be a new award rather than a sub-category of the Exceptional Research Citizenship award, and
- (d) recommended that the explicit instruction for selection committees to give consideration to the ongoing impacts of COVID-19 be retained in 2024, given that the impacts on researchers and research were ongoing, and continued to be recognised in Massey's promotions guidelines.

7.4 Draft ToR for Massey University Rankings Advisory Group (URC 24/066)

The paper proposed the establishment of Rankings Advisory Group to provide strategic oversight and advice toward improving Massey's standing in international rankings and achieving the rankings targets in Te Pou Rangahau. It suggested that this group could be established as a subcommittee of the URC, or a separate, stand-alone entity. Members supported the collective sharing of advice and guidance to maximise opportunities to improve the University's performance in international rankings. They did not support the creation of a formal advisory group and recommended that the terms of reference be simplified, to create an informal, collaborative group, that would act as an informal working group of the URC (with appropriate membership outside of the committee). The group could provide verbal reports to the URC from time to time, and this would provide visibility of the group up to the Academic Board.

7.5 Massey Rankings Update (Verbal item)

A standardised template was being developed to support the creation of website content on

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Massey research relating to the UN Sustainable Development Goals (SDGs), with the purpose of increasing the visibility of the University's contributions towards each of the SDGs. In addition, work was underway on the contents of a OneMassey site to provide information to researchers and other staff on the various rankings, why these were important for the University and how staff could support efforts to improve rankings performance. Massey Business School entered the QS Global Executive MBA ranking for the first time this year, and preparations were underway to submit data to three other categories of MBA rankings.

- 7.7 Updated ToR for CoCA Research Committee** (URC 24/067)
Approved.
- 7.8 Updated ToR for MBS Research Committee** (URC 24/068)
Approved.
- 7.9 CoCA Research Committee report 2023** (URC 24/069)
Noted and confirmed.
- 7.9 CoS College Research Committee Minutes April and May 2024** (URC 24/070)
Noted.
- 7.10 MBS College Research Committee Minutes May 2024** (URC 25/071)
Noted.
- 7.11 Doctoral Research Committee Minutes May 2024** (URC 24/072)
Noted.
- 7.12 Academic Committee Minutes May 2024** (URC 24/073)
Noted.
- 8 ITEMS FOR NOTING**
- 8.1 The Conversation research engagement report May 2024** (URC 24/074)
Noted.
- 8.2 MU submission to University Advisory Group Consultation Phase 1** (URC 24/075)
Noted.
- 9 GENERAL BUSINESS**
No general business.

The meeting closed with karakia offered by Giselle Byrnes.

MEETING CLOSED AT 4:30 p.m.

THE NEXT MEETING WILL BE HELD ON Thursday 25 June 2024.

ACTION POINTS
(To be carried over until completion)

NUMBER	RESPONSIBLE FOR ITEM	ITEM	RESPONSIBLE FOR ACTION	DUE DATE
1	Tracy Riley	Set up an initial meeting of interested members on issues relating to koha and gifts for research participants.	Tracy Riley	August 2024

CONFIRMED



Part I: Paper for Decision

DATE:	21 August 2024
AUTHOR:	Chair of Academic Board, Professor Fiona Te Momo
SUBJECT:	EXCLUSION OF PUBLIC

Recommendation

- That the Academic Board exclude the public from the papers as noted in the table below:

General subject of each matter to be considered		Reason	Section 48(1) grounds
24/08/138	Confirmation of Minutes Academic Board Meeting 24 July 2024 – Part II	For the reasons set out in the Part I minutes of 19 June 2024 held with public present	
24/08/139	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)
Noting Papers			

This resolution is made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.